

**COUN 270 Course Outline as of Fall 2020****CATALOG INFORMATION**

Dept and Nbr: COUN 270 Title: INTRODUCTION TO COLLEGE

Full Title: Introduction to College

Last Reviewed: 1/27/2020

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	0.50	Lecture Scheduled	0.50	17.5	Lecture Scheduled	8.75
Minimum	0.50	Lab Scheduled	0	1	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	0.50		Contact Total	8.75
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 17.50

Total Student Learning Hours: 26.25

Title 5 Category: AA Degree Applicable

Grading: P/NP Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

**Catalog Description:**

An introduction to Santa Rosa Junior College that includes programs, services, policies, degrees, certificates, transfer requirements, and college culture. Focus will be on strategies needed for academic success and the development of an academic plan.

**Prerequisites/Corequisites:****Recommended Preparation:****Limits on Enrollment:****Schedule of Classes Information:**

Description: An introduction to Santa Rosa Junior College that includes programs, services, policies, degrees, certificates, transfer requirements, and college culture. Focus will be on strategies needed for academic success and the development of an academic plan. (P/NP Only)

Prerequisites/Corequisites:

Recommended:

Limits on Enrollment:

Transfer Credit:

Repeatability: Two Repeats if Grade was D, F, NC, or NP

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

<b>AS Degree:</b>	<b>Area</b>	Effective:	Inactive:
<b>CSU GE:</b>	<b>Transfer Area</b>	Effective:	Inactive:

<b>IGETC:</b>	<b>Transfer Area</b>	Effective:	Inactive:
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<b>CSU Transfer:</b>	Effective:	Inactive:
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<b>UC Transfer:</b>	Effective:	Inactive:
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**CID:**

**Certificate/Major Applicable:**

Not Certificate/Major Applicable

## **COURSE CONTENT**

### **Student Learning Outcomes:**

At the conclusion of this course, the student should be able to:

1. Summarize the educational options available at SRJC and other institutions of higher education
2. Demonstrate the knowledge and skills necessary to navigate the SRJC website, the schedule of classes, and other college publications to access information about courses, majors, certificates, general education related to specific goals, and college policies and procedures.
3. Identify and describe student support services.
4. Develop an Academic Plan.

### **Objectives:**

At the conclusion of this course, the student should be able to:

1. Explain the roles of the California System of Higher Education.
2. Articulate the process of major selection and requirements needed to achieve academic goals.
3. Identify factors that influence the transition to a college culture.
4. Identify retention strategies needed for academic success.
5. List and locate college services and resources.
6. Compose an Academic Plan.

### **Topics and Scope:**

- I. Overview of California Higher Education Systems
  - A. California Community College
  - B. California State University
  - C. University of California
  - D. Private colleges and universities
- II. Major Selection and Requirements for Selecting an Academic Goal
  - A. Career and transfer programs
    1. Certificates/career technical education

2. Associate of Arts/Science (AA/AS)
  3. Associate Degree for Transfer (AA-T/AS-T)
  4. Transfer options
  5. Choosing the program that matches student's academic goal
- B. General education patterns and articulation
1. Articulation
  2. SRJC articulation website
  3. Santa Rosa Junior College Associate of Arts/Science general education
  4. California State University general education
  5. IGETC general education
  6. Private universities' and colleges' general education
- C. Undecided student
1. Counseling courses
  2. Career Center
  3. Transfer Center
- D. Factors that influence selection of major
1. Culture
  2. Occupational outlook
  3. Family
  4. Disability
  5. Other
- III. Transitioning to a College Culture
- A. Student responsibility
1. Academic success
  2. Attendance policy
  3. Academic Calendar
- B. Campus diversity
1. Demographics of SRJC's student population
  2. Diversity and its impact on the college experience
- C. SRJC's college policies
1. Academic integrity
  2. Discrimination
  3. Sexual misconduct (sexual harassment, sexual assault, relationship violence)
  4. Student conduct/discipline
  5. Student grievance/complaints
  6. Alcohol and drug abuse
- IV. Retention Strategies Needed for Academic Success
- A. Time management
1. Student's roles and responsibilities outside of college
  2. Relationship between college units and time management
- B. Developing support systems on and off campus
1. Role of community college counselor
  2. Student engagement
- C. Tips for college survival
- D. Challenges students may face in college assignments and developing an action plan to address these challenges
- V. Overview of College Services, Resources, and Locations
- A. Admissions and Records
  - B. Assessment
  - C. Bookstore
  - D. Campus Police
  - E. Career Center

- F. Counseling
- G. Disability Resources Department
- H. Financial Aid
- I. Student Health and Psychological Services
- J. Scholarship
- K. Transfer Center
- L. Tutorial Centers
- VI. Academic Planning
  - A. Reviewing assessment results
  - B. Prerequisites and co-requisites
  - C. Reading a class schedule
  - D. Selecting courses and completing a first semester Academic Plan
  - E. Online registration process

**Assignment:**

1. Assigned readings from the Student Guide
2. Develop a first semester Academic Plan
3. General Education worksheets
4. Quiz on SRJC Certificates, AA/AS, CSU, UC information

**Methods of Evaluation/Basis of Grade:**

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because problem solving assessments are more appropriate for this course.

Writing  
0 - 0%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

First semester Academic Plan; General Education worksheets

Problem solving  
30 - 40%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations  
0 - 0%

**Exams:** All forms of formal testing, other than skill performance exams.

Quiz on AA/AS, CSU, and UC information

Exams  
30 - 40%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Attendance, class participation

Other Category  
20 - 40%

**Representative Textbooks and Materials:**

SRJC Student Guide

Instructor prepared materials