## CATALOG INFORMATION

Dept and Nbr: HUMAN 7 Title: INTRO TO HUMANITIES
Full Title: Introduction to the Humanities
Last Reviewed: 2/25/2020

| Units |  | Course Hours per Week | Nbr of Weeks |  | Course Hours Total |  |
| :--- | ---: | :--- | :---: | :---: | :--- | ---: |
| Maximum | 3.00 | Lecture Scheduled | 3.00 | 17.5 | Lecture Scheduled | 52.50 |
| Minimum | 3.00 | Lab Scheduled | 0 | 6 | Lab Scheduled | 0 |
|  |  | Contact DHR | 0 |  | Contact DHR | 0 |
|  |  | Contact Total | 3.00 |  | Contact Total | 52.50 |

Non-contact DHR 0

Total Out of Class Hours: 105.00
Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable
Grading: Grade or P/NP
Repeatability: $\quad 00$ - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:
Formerly: HUMAN 30

## Catalog Description:

An introduction to the humanities focusing on the visual arts, drama, film, music, dance, literature, philosophy and religion as forms of human expression. Emphasis will be on understanding and appreciating a variety of cultural expressions within their cultural context. The course may be taught thematically or may focus on a specific period of time.

## Prerequisites/Corequisites:

## Recommended Preparation:

Eligibility for ENGL 1A or equivalent

## Limits on Enrollment:

## Schedule of Classes Information:

Description: An introduction to the humanities focusing on the visual arts, drama, film, music, dance, literature, philosophy and religion as forms of human expression. Emphasis will be on understanding and appreciating a variety of cultural expressions within their cultural context. The course may be taught thematically or may focus on a specific period of time. (Grade or P/NP)

Prerequisites/Corequisites:
Recommended: Eligibility for ENGL 1A or equivalent
Limits on Enrollment:
Transfer Credit: CSU;UC.
Repeatability: Two Repeats if Grade was D, F, NC, or NP

## ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:
CSU GE: Transfer Area

IGETC: Transfer Area
3B Humanities
CSU Transfer: Transferable Effective: Fall 1981 Inactive:

UC Transfer: Transferable Effective: Fall 1981 Inactive:

## CID:

Certificate/Major Applicable:
Major Applicable Course

## Approval and Dates

Version: 07

Version Created: 10/23/2019
Submitter:
Version Status:
Version Status Date:
Jill Kelly-Moore
Approved (Changed Course)
Vesio Tem Effective: Fall 2020
Version Term Effective: Fall 2020

Effective: Inactive:
Fall 1981
Effective: Inactive:
Fall 1981
Effective: Inactive:
Fall 1981

Course Last Modified: $\quad 12 / 30 / 2023$
Course last full review: $\quad 2 / 25 / 2020$
Prereq Created/Approved: 2/25/2020
Semester Last Taught: Fall 2023
Term Inactive:

## COURSE CONTENT

## Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

1. Articulate the ways in which the study of Humanities provides diverse ways of understanding human thought, creativity, and aesthetics in a global and/or historical context.
2. Demonstrate an increased ability to critically interpret and evaluate art forms and ideas from diverse cultures and historical periods (e.g. visual art, architecture, literature, philosophy, film, music, dance and theater).
3. Demonstrate how understanding the Humanities can enhance our own creativity and our appreciation of our own and other cultures.

## Objectives:

At the conclusion of this course, the student should be able to:

1. Analyze representative works of art, drama, film, music, literature, philosophy, and/or religion and relate those works to their historical and/or cultural context.
2. Identify commonalities in human experiences and expressions.
3. Examine their own ideas, values, and experiences in comparison with the ideas, values, and experiences of other human beings in other cultural settings.
4. Demonstrate in writing the ability to analyze arguments, to examine values and to integrate materials from more than one discipline.
5. Describe the values, themes, methods, and history of the discipline and identify realistic career objectives related to a course of study in the major.
6. Perform research specific to the discipline and use appropriate citation style, if different than MLA.

## Topics and Scope:

I. Primary Works (a minimum of four required)
A. Visual art
B. Music
C. Dance
D. Film
E. Drama
F. Literature
G. Philosophy
H. Religion
II. Cultural Expressions
III. Orientation
A. Values
B. Themes
C. Methods
D. History
IV. Career Objectives
V. Discipline-specific research tools
A. Texts
B. Important periodicals
C. Major indexing sources
D. Standard reference tools
E. Discipline specific tools
F. Major websites

## Assignment:

1. Reading and analysis of assigned primary texts to establish historical or cultural context. Reading amounts to100 pages per week.
2. Examinations, including quizzes, mid-term, and/or take-home, and final exam
3. Written essays requiring students to compare and contrast, examine ideas, values, beliefs, and experiences; and/or to integrate two or more disciplines using representative works of
literature,
art, music, drama, film, philosophical or religious thought. Writing amounts to 3,000 words
total.
4. Participation in cultural activities, including museum visits, concerts, poetry readings, lectures, and field trips (optional field trips)
5. Creative projects (optional, depending on instructor)
6. Written homework

## Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

## Written homework and Essays



Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or noncomputational problem solving skills.
None

Problem solving 0-0\%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

## None

Exams: All forms of formal testing, other than skill performance exams.

In class and take home examinations will include objective and essay questions

Other: Includes any assessment tools that do not logically fit into the above categories.

Cultural activities, and/or creative projects

Other Category 0-30\%

## Representative Textbooks and Materials:

Arts and Culture: An Introduction to the Humanities, Combined Volume. 4th ed. Benton, Janetta Rebold and DiYanni, Robert, Ph.D. Pearson. 2011 (classic)

The Humanistic Tradition: The Global Village of the Twentieth Century, volume 6. 3rd ed. Fiero, Gloria. William. C. Brown Publishers. 2005 (classic)

Perceiving the Arts: An Introduction to the Humanities. 10th ed. Sporre, Dennis J. Pearson. 2011 (classic)

The course will include some literary texts representing a range of human expression, and may include epic, poetry, drama, short story, novel, autobiography or other literary expression, for example a focus on the 20th century might include works such as:

A Personal Matter. Oe, Kenzaburo. Grove Press, Inc. 1969 (classic)
An Indian Woman in Guatemala. I, Rigoberta Menchu. Verso. 2009 (classic)
Beloved. Morrison, Toni. Vintage Books. 1987 (classic)
Canto General. Neruda, Pablo. 2000 (classic)

The Dubliners. Joyce, James. 2001 (classic)
Memoirs from the Women's Prison. el Sa'Adawi, Nawal. 1994 (classic)
One Hundred Years of Solitude. Marquez, Gabriel Garcia. 2004 (classic)
Things Fall Apart. Achebe, Chinua. 1996 (classic)
The course will include as texts works of visual art, drama, film, and music drawn from the cultures of the world.

## OTHER REQUIRED ELEMENTS

## STUDENT PREPARATION

| Matric Assessment Required: | E | Requires English Assessment |
| :--- | :--- | :--- |
| Prerequisites-generate description: | NP | No Prerequisite |
| Advisories-generate description: | A | Auto-Generated Text |
| Prereq-provisional: | N | NO |
| Prereq/coreq-registration check: | N | No Prerequisite Rules Exist |
| Requires instructor signature: | N | Instructor's Signature Not Required |

## BASIC INFORMATION, HOURS/UNITS \& REPEATABILITY

Method of instruction: 02
72
71
Area department:
Division:
Special topic course:
Program status:
Repeatability:
Repeat group id:

## SCHEDULING

| Audit allowed: | N | Not Auditable |
| :--- | :--- | :--- |
| Open entry/exit: | N | Not Open Entry/Open Exit |
| Credit by exam: | N | Credit by examination not allowed |
| Budget code: Program: | 0000 | Unrestricted |
| Budget code: Activity: | 4905 | Humanities \& Fine Arts |

## OTHER CODES

Discipline:
Basic skills: N
Level below transfer: Y
CVU/CVC status: Y
Distance Ed Approved: Y

Emergency Distance Ed Approved: Y

Credit for Prior Learning: N

Non-credit category: Y
Classification: Y
SAM classification: E
TOP code:
Work-based learning: N
DSPS course: N

Lecture Internet-Based, Delayed Interaction Internet-Based, Simultaneous Interaction Humanities and Religion Language Arts \& Academic Foundations Not a Special Topic Course Major Applicable Course
Two Repeats if Grade was D, F, NC, or NP

Not Auditable
Not Open Entry/Open Exit
Credit by examination not allowed

Humanities \& Fine Arts

Not a Basic Skills Course
Not Applicable
Distance Ed is CVU/CVC Developed
Either online or hybrid, as determined
by instructor
Fully Online
Partially Online
Online with flexible in-person activities
Agency Exam
CBE
Industry Credentials
Portfolio
Not Applicable, Credit Course
Liberal Arts and Sciences Courses
Non-Occupational
Other Humanities
Does Not Include Work-Based Learning
Not a DSPS Course

