#### MEDIA 19 Course Outline as of Fall 2020

# **CATALOG INFORMATION**

Dept and Nbr: MEDIA 19 Title: MULTI-CAMERA STUDIO PROD Full Title: Multi-Camera Studio Production Last Reviewed: 4/12/2021

Units		Course Hours per Week		Nbr of Weeks	<b>Course Hours Total</b>	
Maximum	4.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	4.00	Lab Scheduled	3.00	6	Lab Scheduled	52.50
		Contact DHR	0		Contact DHR	0
		Contact Total	6.00		Contact Total	105.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 210.00

Title 5 Category:	AA Degree Applicable
Grading:	Grade or P/NP
Repeatability:	00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:	
Formerly:	

#### **Catalog Description:**

This course introduces students to the studio production environment. Live multi-camera formats will be studied in theory and in practice as participants create original content.

### **Prerequisites/Corequisites:**

**Recommended Preparation:** Course Completion or Concurrent Enrollment in MEDIA 20

#### **Limits on Enrollment:**

#### **Schedule of Classes Information:**

Description: This course introduces students to the studio production environment. Live multicamera formats will be studied in theory and in practice as participants create original content. (Grade or P/NP) Prerequisites/Corequisites: Recommended: Course Completion or Concurrent Enrollment in MEDIA 20 Limits on Enrollment: Transfer Credit: CSU;UC.

# **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

AS Degree: CSU GE:	Area Transfer Area	I		Effective: Effective:	Inactive: Inactive:
<b>IGETC:</b>	Transfer Area	l		Effective:	Inactive:
CSU Transfer	:Transferable	Effective:	Fall 2014	Inactive:	
UC Transfer:	Transferable	Effective:	Fall 2014	Inactive:	

## CID:

### **Certificate/Major Applicable:**

Both Certificate and Major Applicable

# **COURSE CONTENT**

## **Student Learning Outcomes:**

At the conclusion of this course, the student should be able to: 1. Plan, organize, and execute the production of a multi-camera studio production.

## **Objectives:**

Students will be able to:

1. Write a script for multi-camera production using proper formatting.

2. Pre-produce a script implementing the various theories, and demonstrating the various skills, of: lighting, basic set design, camera layout, audio recording, assemblage of pre-recorded material and basic graphics.

3. Utilize basic video production equipment correctly, safely and creatively in the production of an original script. This includes proper use of: cameras, lights, audio, audio mixers, switchers, video recording, character generation and teleprompter.

4. Evaluate and analyze multi-camera productions.

5. Identify the various forms and formats of multi-camera studio productions and the elements that distinguish them.

6. Work effectively in a team environment as both a team leader (director) and as a member of the group in a variety of crew positions.

7. Demonstrate a hands-on ability to perform appropriate critical thinking needed for successful teamwork in television studio environment.

# **Topics and Scope:**

- I. Introduction to Multi-Camera Production
  - A. Single versus multi-camera production
  - B. Studio production formats
    - 1. news
    - 2. talk show
    - 3. scripted
  - C. Studio versus location production
- II. Overview of the Studio

A. Safety

- B. The control room
- C. The studio
- D.Workflow
- III. Studio Technologies
  - A. Studio cameras
  - B. Intercom fold back
  - C. The lighting board
  - D. Microphones
  - E. The audio board
  - F. The switcher
  - G. Teleprompter
  - H. Character generator
  - I. Video tape recorder
- IV. Basic Production Design
  - A. Basic set design
  - B. Lighting for multi-camera production
- V. The Crew
  - A. Director
  - B. Technical director
  - C. Audio
  - **D** Graphics
  - E Floor Manager
  - F Camera Operator
  - G Talent
  - H. Lighting director

# VI. Production

- A. Two Column Script formatting
- B. Script content
- C. On-air delivery
- D. Live and live-to-tape

All topics are covered in the lecture and lab portions of the course.

# Assignment:

Lecture-Related Assignments:

1. Reading from texts, manuals and on-line sources (15 - 25 pages weekly)

# Lecture- and Lab-Related Assignments:

Writing 2-4 original scripts (3-5 pages each), in proper format, appropriate for a multi-camera studio environment. Other writings include evaluations of one's own work and others'.
Demonstrate skills by serving as the director and team leader on 2-4 original productions. This includes individual or group planning (pre-production) of an original script to be written and to prep it for production, and the directing and implementation of this plan through production in a live studio environment.

3. Quizzes (6 - 8) and a final exam

# Lab-Related Assignments:

1. In class labs demonstrating technical and artistic skills relating to the studio camera, lighting, sound recording, directing, set management and the switcher

### **Methods of Evaluation/Basis of Grade:**

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Scripts, self eval

**Problem Solvin** demonstrate cor computational p

Individual or gro

**Skill Demonstr** demonstrations performance exa

Class performan performance ex

Exams: All form performance exa

Quizzes, final ex

**Other:** Includes fit into the abov

Class participati

## **Representative Textbooks and Materials:**

Directing and Producing for Television: A Format Approach. 5th ed. Cury, Ivan. Taylor & Francis. 2017

Television Production Handbook. 12th ed. Zettl, Herb. Thomson/Wadsworth. 2015 (classic)

luations, peer critiques	Writing 10 - 20%
<b>ng:</b> Assessment tools, other than exams, that npetence in computational or non-problem solving skills.	
oup film project planning	Problem solving 10 - 20%
<b>rations:</b> All skill-based and physical used for assessment purposes including skill ams.	
nces, individual or group project, ams	Skill Demonstrations 30 - 50%
ms of formal testing, other than skill ams.	
xam	Exams 10 - 30%
s any assessment tools that do not logically e categories.	
ion	Other Category 10 - 30%