

CATALOG INFORMATION

Dept and Nbr: HUMAN 4.1      Title: WESTERN HUMANITIES  
Full Title: Western Humanities: Arts, Ideas, and Values  
Last Reviewed: 1/27/2020

| Units   |      | Course Hours per Week |      | Nbr of Weeks | Course Hours Total |       |
|---------|------|-----------------------|------|--------------|--------------------|-------|
| Maximum | 3.00 | Lecture Scheduled     | 3.00 | 17.5         | Lecture Scheduled  | 52.50 |
| Minimum | 3.00 | Lab Scheduled         | 0    | 6            | Lab Scheduled      | 0     |
|         |      | Contact DHR           | 0    |              | Contact DHR        | 0     |
|         |      | Contact Total         | 3.00 |              | Contact Total      | 52.50 |
|         |      | Non-contact DHR       | 0    |              | Non-contact DHR    | 0     |

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable  
Grading: Grade or P/NP  
Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP  
Also Listed As:  
Formerly:

**Catalog Description:**  
An interdisciplinary approach to the study of the arts, ideas and values of the West. Emphasis will be placed on the visual arts, drama, music, literature, philosophy and religion within a cultural context. The course will cover prehistory, ancient Mesopotamia, Egypt, Greece, Rome, and the Middle Ages to the Renaissance.

**Prerequisites/Corequisites:**

**Recommended Preparation:**  
Eligibility for ENGL 1A or equivalent

**Limits on Enrollment:**

**Schedule of Classes Information:**  
Description: An interdisciplinary approach to the study of the arts, ideas and values of the West. Emphasis will be placed on the visual arts, drama, music, literature, philosophy and religion within a cultural context. The course will cover prehistory, ancient Mesopotamia, Egypt, Greece, Rome, and the Middle Ages to the Renaissance. (Grade or P/NP)  
Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 1A or equivalent  
Limits on Enrollment:  
Transfer Credit: CSU;UC.  
Repeatability: Two Repeats if Grade was D, F, NC, or NP

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

|                      |                      |            |           |            |           |
|----------------------|----------------------|------------|-----------|------------|-----------|
| <b>AS Degree:</b>    | <b>Area</b>          |            |           | Effective: | Inactive: |
|                      | E                    | Humanities |           | Fall 1998  |           |
| <b>CSU GE:</b>       | <b>Transfer Area</b> |            |           | Effective: | Inactive: |
|                      | C2                   | Humanities |           | Fall 1998  |           |
| <b>IGETC:</b>        | <b>Transfer Area</b> |            |           | Effective: | Inactive: |
|                      | 3B                   | Humanities |           | Fall 1998  |           |
| <b>CSU Transfer:</b> | Transferable         | Effective: | Fall 1998 | Inactive:  |           |
| <b>UC Transfer:</b>  | Transferable         | Effective: | Fall 1998 | Inactive:  |           |

### **CID:**

### **Certificate/Major Applicable:**

Major Applicable Course

## **COURSE CONTENT**

### **Student Learning Outcomes:**

At the conclusion of this course, the student should be able to:

1. Identify the major artists, writers, and thinkers of Western culture ca. 3000 B.C.E. to 1450 C.E.
2. Demonstrate knowledge of the chronological development of Western culture.

### **Objectives:**

At the conclusion of this course, the student should be able to:

1. Analyze representative works of visual arts, drama, music, literature, philosophy, and religion.
2. Compare and contrast the style of works of successive periods of Western culture.
3. Examine their own ideas, values, and beliefs and determine how these relate to the heritage of Western culture.
4. Integrate ideas, patterns, and information from two or more disciplines.
5. Demonstrate in writing the ability to analyze, compare and contrast, to weigh philosophical arguments, and to examine values.
6. Compare/contrast the works of Western culture with those of non-Western culture.

### **Topics and Scope:**

#### **I. Introduction to Western Culture**

- A. Arts
- B. Ideas
- C. Values

#### **II. Overview of Chronology of Western Culture from Prehistory to 1450 C.E.**

- A. Ancient Mesopotamia

- B. Ancient Egypt
- C. Ancient Greece
- D. Rome
- E. Middle Ages
- F. Renaissance

### III. Analysis of Varied Primary Works of Enduring Significance in Western culture (legacy/heritage)

- A. Visual arts
- B. Philosophy
- C. Religion
- D. Literature
- E. Poetry
- F. Drama

### IV. Brief Analysis of Varied Primary Works of Non-Western Culture

### V. Representative Primary Works

- A. Epic
  - 1. Apuleius' The Golden Ass
  - 2. Virgil's Aeneid
  - 3. Beowulf
- B. Literature
  - 1. Apuleius' The Golden Ass
  - 2. Arthurian romances
  - 3. Chaucer's Canterbury Tales
  - 4. Boccaccio's Decameron
  - 5. Christine de Pisan's City of the Ladies
- C. Poetry
  - 1. Greek and Roman Lyric Poetry - Sappho
  - 2. Medieval Lyric Poetry
    - i. The Song of Roland
    - ii. Boccaccio's Decameron
- D. Religious Works/Mythology
  - 1. Greek and Roman myths
  - 2. Passages from the Bible
  - 3. Selections from the Qur'an, Vedas or I Ching
- E. Drama
  - 1. Greek tragedy or comedy
    - i. Aeschylus
    - ii. Euripides
    - iii. Sophocles
    - iv. Aristophanes
  - 2. Medieval drama - morality play Everyman
- F. Philosophy and religious thought
  - 1. Plato
  - 2. Aristotle
  - 3. Boethius
  - 4. Augustine
  - 5. St. Thomas
  - 6. Cicero
  - 7. Seneca
  - 8. Juvenal
  - 9. Hildegard of Bingen
  - 10. Machiavelli

11. non-Western thinkers such as Mohammad
- G. Visual Arts
1. Prehistoric cave paintings
  2. Ancient and medieval sculpture and architecture
    - i. illuminated manuscripts
    - ii. pre-Renaissance art

### Assignment:

Assignments typically will include:

1. Reading and analysis of assigned primary texts to establish cultural context. Reading amounts to 100 pages per week
2. Examinations, including quizzes, midterm, and/or take-home, and final exams
3. Written essays requiring students to analyze representative works of literature, art, music, and philosophical/religious thought or requiring students to compare and contrast, integrate ideas, or examine ideas, values and beliefs. Writing amounts to 3,000 words total
4. Participation in cultural activities, and response papers or reviews (including multimedia and annotated bibliography)

### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, term papers, essays

Writing  
40 - 80%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving  
0 - 0%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations  
0 - 0%

**Exams:** All forms of formal testing, other than skill performance exams.

Multiple choice, True/false, Matching items, Completion, Short answer, Essay exams, Take-home essay exams

Exams  
15 - 55%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

**Representative Textbooks and Materials:**

Arts and Culture--An Introduction to the Humanities. 4th ed. Benton, Janette Rebold and DiYanni, Robert. Pearson. 2011 (classic)

Arts and Ideas. 10th ed. Fleming, William. Harcourt Brace. 2004 (classic)

Experience Humanities Volume 1: Beginnings Through the Renaissance. 8th ed. Matthews, Roy and Platt, DeWitt and Noble, Thomas. McGraw-Hill. 2013 (classic)

The Humanistic Tradition, Book 1: The First Civilizations and the Classical Legacy. 7th edition. Fiero, Gloria. McGraw. 2015 (classic)

The Humanities: Culture, Continuity & Change, Prehistory to 1600 Vol I. 3rd ed. Sayre, Henry M. Pearson/Prentice Hall. 2014 (classic)

The Humanities: Culture, Continuity, and Change. 2nd ed. Sayre, Henry M. Ingram. 2015 (classic)

Landmarks in the Humanities. 3rd ed. Fiero, Gloria. McGraw Hill. 2016

The Western Humanities, Vol. 1. 7th ed. Mathews, Roy and Platt, DeWitt and Nobel, Thomas. 2010 (classic)