

**ESL 770 Course Outline as of Spring 2020****CATALOG INFORMATION**

Dept and Nbr: ESL 770 Title: SUPPLEMENTAL ESL

Full Title: Supplemental Instruction: ESL

Last Reviewed: 4/27/2015

| Units   |   | Course Hours per Week | Nbr of Weeks | Course Hours Total |                      |
|---------|---|-----------------------|--------------|--------------------|----------------------|
| Maximum | 0 | Lecture Scheduled     | 0            | 17.5               | Lecture Scheduled 0  |
| Minimum | 0 | Lab Scheduled         | 0            | 6                  | Lab Scheduled 0      |
|         |   | Contact DHR           | 10.00        |                    | Contact DHR 175.00   |
|         |   | Contact Total         | 10.00        |                    | Contact Total 175.00 |
|         |   | Non-contact DHR       | 0            |                    | Non-contact DHR 0    |

Total Out of Class Hours: 0.00

Total Student Learning Hours: 175.00

Title 5 Category: Non-Credit

Grading: Non-Credit Course

Repeatability: 27 - Exempt From Repeat Provisions

Also Listed As:

Formerly:

**Catalog Description:**

Students will receive supplemental instruction in English language skills. Supports ESL 10 – 391 and ESL 701 – 781B.

**Prerequisites/Corequisites:****Recommended Preparation:****Limits on Enrollment:****Schedule of Classes Information:**

Description: Students will receive supplemental instruction in English language skills. Supports ESL 10 – 391 and ESL 701 – 781B. (Non-Credit Course)

Prerequisites/Corequisites:

Recommended:

Limits on Enrollment:

Transfer Credit:

Repeatability: Exempt From Repeat Provisions

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

|                      |                      |                   |                  |
|----------------------|----------------------|-------------------|------------------|
| <b>AS Degree:</b>    | <b>Area</b>          | <b>Effective:</b> | <b>Inactive:</b> |
| <b>CSU GE:</b>       | <b>Transfer Area</b> | <b>Effective:</b> | <b>Inactive:</b> |
| <b>IGETC:</b>        | <b>Transfer Area</b> | <b>Effective:</b> | <b>Inactive:</b> |
| <b>CSU Transfer:</b> |                      | <b>Effective:</b> | <b>Inactive:</b> |
| <b>UC Transfer:</b>  |                      | <b>Effective:</b> | <b>Inactive:</b> |

### **CID:**

### **Certificate/Major Applicable:**

Not Certificate/Major Applicable

## **COURSE CONTENT**

### **Student Learning Outcomes:**

Upon completion of the course, students will be able to:

1. Upon completion of the course students will be able to:

Demonstrate increased skill and knowledge in the subject matter and/or courses for which students sought assistance.

### **Objectives:**

Upon completion of the course students will be able to:

1. Increase their linguistic proficiency in the target area.
2. Persist in improving understanding of subject matter.
3. Use English more effectively and with confidence.

### **Topics and Scope:**

Students will receive instruction in one or more of the following:

Writing

- I. Brainstorming strategies
- II. Narrowing or broadening a topic
- III. Essay organization patterns
  - A. Narrative
  - B. Descriptive
  - C. Cause and effect
  - D. Compare and contrast
  - E. Analysis/Synthesis
  - F. Argument
- IV. Introductory devices
- V. Concluding the essay
- VI. Paragraph development
  - A. Developing support
    1. Explanation
    2. Examples
    3. Supporting quotes
    4. Other kinds of research as support

- B. Transitions between sentences
  - C. Transitions between paragraphs
  - VII. Style
    - A. Vocabulary and diction
    - B. Avoiding wordiness and redundancy
  - VIII. Editing and revision
    - A. Formatting
    - B. Creating a title
  - IX. Research and documentation techniques/guidelines
    - A. MLA
    - B. APA
    - C. Avoiding plagiarism
  - X. Reading responses and summaries
- Grammar
- I. Parts of speech
  - II. Basic punctuation and spacing
  - III. Verb tenses and forms
  - IV. Numbers and dates
  - V. Capitalization
  - VI. Spelling
  - VII. Subject/verb agreement
  - IX. Pronoun/Antecedent agreement
  - X. Dangling phrases
  - XI. Wordiness

Reading:

- I. Identifying the main idea in paragraphs and longer readings
- II. Identifying major and minor details
- III. Increasing vocabulary
- IV. Distinguishing between fact and opinion
- V. Recognizing genres of literature

**Assignment:**

Representative Assignments:

1. Review and revision of assignments for ESL and other classes.
2. Individualized reading, writing, or grammar assignments.
3. Tutorials in grammar and mechanics.

**Methods of Evaluation/Basis of Grade:**

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

|      |
|------|
| None |
|------|

|                   |
|-------------------|
| Writing<br>0 - 0% |
|-------------------|

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving  
0 - 0%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Complete and revise assignment

Skill Demonstrations  
10 - 90%

**Exams:** All forms of formal testing, other than skill performance exams.

None

Exams  
0 - 0%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Class participation and attendance

Other Category  
10 - 90%

**Representative Textbooks and Materials:**

Instructor prepared materials