

CATALOG INFORMATION

Dept and Nbr: ESL 770                      Title: SUPPLEMENTAL ESL  
Full Title: Supplemental Instruction: ESL  
Last Reviewed: 1/25/2021

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	0	Lecture Scheduled	0	17.5	Lecture Scheduled	0
Minimum	0	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	10.00		Contact DHR	175.00
		Contact Total	10.00		Contact Total	175.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 0.00

Total Student Learning Hours: 175.00

Title 5 Category: Non-Credit  
Grading: Non-Credit Course  
Repeatability: 27 - Exempt From Repeat Provisions  
Also Listed As:  
Formerly:

**Catalog Description:**  
Students will receive supplemental instruction in English language skills. Supports ESL 10 – 391 and ESL 701 – 781B.

**Prerequisites/Corequisites:**

**Recommended Preparation:**

**Limits on Enrollment:**

**Schedule of Classes Information:**  
Description: Students will receive supplemental instruction in English language skills. Supports ESL 10 – 391 and ESL 701 – 781B. (Non-Credit Course)  
Prerequisites/Corequisites:  
Recommended:  
Limits on Enrollment:  
Transfer Credit:  
Repeatability: Exempt From Repeat Provisions

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

<b>AS Degree:</b>	<b>Area</b>	<b>Effective:</b>	<b>Inactive:</b>
<b>CSU GE:</b>	<b>Transfer Area</b>	<b>Effective:</b>	<b>Inactive:</b>

<b>IGETC:</b>	<b>Transfer Area</b>	<b>Effective:</b>	<b>Inactive:</b>
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<b>CSU Transfer:</b>	<b>Effective:</b>	<b>Inactive:</b>
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<b>UC Transfer:</b>	<b>Effective:</b>	<b>Inactive:</b>
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**CID:**

**Certificate/Major Applicable:**

Not Certificate/Major Applicable

## **COURSE CONTENT**

### **Student Learning Outcomes:**

At the conclusion of this course, the student should be able to:

1. Upon completion of the course students will be able to:

Demonstrate increased skill and knowledge in the subject matter and/or courses for which students sought assistance.

### **Objectives:**

Upon completion of the course students will be able to:

1. Increase their linguistic proficiency in the target area.
2. Persist in improving understanding of subject matter.
3. Use English more effectively and with confidence.

### **Topics and Scope:**

Students will receive instruction in one or more of the following:

Writing

- I. Brainstorming strategies
- II. Narrowing or broadening a topic
- III. Essay organization patterns
  - A. Narrative
  - B. Descriptive
  - C. Cause and effect
  - D. Compare and contrast
  - E. Analysis/Synthesis
  - F. Argument
- IV. Introductory devices
- V. Concluding the essay
- VI. Paragraph development
  - A. Developing support
    1. Explanation
    2. Examples
    3. Supporting quotes
    4. Other kinds of research as support

- B. Transitions between sentences
- C. Transitions between paragraphs
- VII. Style
  - A. Vocabulary and diction
  - B. Avoiding wordiness and redundancy
- VIII. Editing and revision
  - A. Formatting
  - B. Creating a title
- IX. Research and documentation techniques/guidelines
  - A. MLA
  - B. APA
  - C. Avoiding plagiarism
- X. Reading responses and summaries

#### Grammar

- I. Parts of speech
- II. Basic punctuation and spacing
- III. Verb tenses and forms
- IV. Numbers and dates
- V. Capitalization
- VI. Spelling
- VII. Subject/verb agreement
- IX. Pronoun/Antecedent agreement
- X. Dangling phrases
- XI. Wordiness

#### Reading:

- I. Identifying the main idea in paragraphs and longer readings
- II. Identifying major and minor details
- III. Increasing vocabulary
- IV. Distinguishing between fact and opinion
- V. Recognizing genres of literature

#### Assignment:

#### Representative Assignments:

1. Review and revision of assignments for ESL and other classes.
2. Individualized reading, writing, or grammar assignments.
3. Tutorials in grammar and mechanics.

#### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None

Writing  
0 - 0%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None	Problem solving 0 - 0%
<b>Skill Demonstrations:</b> All skill-based and physical demonstrations used for assessment purposes including skill performance exams.	
Complete and revise assignment	Skill Demonstrations 10 - 90%
<b>Exams:</b> All forms of formal testing, other than skill performance exams.	
None	Exams 0 - 0%
<b>Other:</b> Includes any assessment tools that do not logically fit into the above categories.	
Class participation and attendance	Other Category 10 - 90%

**Representative Textbooks and Materials:**  
 Instructor prepared materials