CUL 256.12 Course Outline as of Fall 2020

CATALOG INFORMATION

Dept and Nbr: CUL 256.12 Title: RESTAURANT WINE SERVICE

Full Title: Restaurant Wine Service

Last Reviewed: 1/23/2023

Units		Course Hours per Week	•	Nbr of Weeks	Course Hours Total	
Maximum	0.50	Lecture Scheduled	0.75	17.5	Lecture Scheduled	13.13
Minimum	0.50	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	0.75		Contact Total	13.13
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 26.25 Total Student Learning Hours: 39.38

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

Through evaluating and lecture, the student will develop skills to sell and serve wine in a restaurant setting.

Prerequisites/Corequisites:

Course Completion or Concurrent Enrollment in CUL 250 or DIET 50; AND Minimum Age 18 or older

Recommended Preparation:

Eligibility for ENGL 100 or ESL 100 or equivalent

Limits on Enrollment:

Age 18 or older

Schedule of Classes Information:

Description: Through evaluating and lecture, the student will develop skills to sell and serve wine in a restaurant setting. (Grade Only)

Prerequisites/Corequisites: Course Completion or Concurrent Enrollment in CUL 250 or DIET

50; AND Minimum Age 18 or older

Recommended: Eligibility for ENGL 100 or ESL 100 or equivalent

Limits on Enrollment: Age 18 or older

Transfer Credit:

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: Area Effective: **Inactive: CSU GE: Transfer Area** Effective: Inactive:

Transfer Area IGETC: Effective: **Inactive:**

CSU Transfer: Effective: **Inactive:**

UC Transfer: Effective: Inactive:

CID:

Certificate/Major Applicable:

Both Certificate and Major Applicable

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

- 1. Demonstrate procedures in restaurant dining room service operations that ensure a safe and sanitary workplace.
- 2. Identify and describe common wine varietals.
- 3. Develop language to sell and serve wine in a restaurant or retail environment.
- 4. Perform proper restaurant wine service.

Objectives:

Students will be able to:

- 1. Perform suggestive selling techniques in a restaurant setting.
- 2. Properly open a bottle of wine for restaurant service.
- 3. Accurately pour wine by the glass in a restaurant setting.4. Explain winemaking techniques relevant to selling and serving wine.
- 5. Define and articulate differences between wine varietals.
- 6. Describe restaurant and retail wine trends.
- 7. Describe principles of food and wine pairing.

Topics and Scope:

- I. Sanitation and Safety
 - A. Safe handling of wine glasses and supplies
 - B. Wine service
- II. Restaurant Wine Sales
 - A. Suggestive selling techniques

 - B. Wine by the bottle C. Wine by the glass
- III. Restaurant Wine Service
 - A. Tools of the trade
 - B. Customer service standards

- C. Proper service technique
- IV. Winemaking Process
- V. Wine Tasting and Evaluation
 - A. Terminology and language of wine
 - B. Tasting methodology
 - C. Varietal identification and differentiation
- VI. Contemporary Wine Issues
 - A. Sustainability
 - B. Wine closures and packaging
 - C. Climate change
- VII. Professionalism and Soft Skills
 - A. Teamwork
 - B. Organized production
 - C. Positive attitude
 - D. Time management
 - E. Professional appearance
 - F. Communication skills

Assignment:

- 1. Reading assignments, approximately 3-5 pages per week
- 2. Taste, describe and identify wines
- 3. Maintain a wine evaluation journal based on tasting descriptors and identification
- 4. Practical in-class work, problem solving and skill demonstrations of wine sales and wine service including professionalism
- 5. Two to three quizzes on terminology and concepts
- 6. Practical final exam (written portion included)

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Wine evaluation journal

Writing 10 - 20%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Customer service strategies

Problem solving 20 - 30%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Tasting, describing and identifying wines; selling, presenting and serving wine at table

Skill Demonstrations 40 - 50%

Exams: All forms of formal testing, other than skill performance exams.

Quizzes and final exam

Exams 10 - 20%

Other: Includes any assessment tools that do not logically fit into the above categories.

Attendance, participation, and professionalism

Other Category 10 - 20%

Representative Textbooks and Materials:

Instructor prepared materials.