BMK 57 Course Outline as of Spring 2020

CATALOG INFORMATION

Dept and Nbr: BMK 57 Title: INTRO PUBLIC RELATIONS Full Title: Introduction to Public Relations Last Reviewed: 5/9/2022

| Units | | Course Hours per Week |] | Nbr of Weeks | Course Hours Total | |
|---------|------|------------------------------|------|--------------|---------------------------|-------|
| Maximum | 1.50 | Lecture Scheduled | 1.50 | 17.5 | Lecture Scheduled | 26.25 |
| Minimum | 1.50 | Lab Scheduled | 0 | 5 | Lab Scheduled | 0 |
| | | Contact DHR | 0 | | Contact DHR | 0 |
| | | Contact Total | 1.50 | | Contact Total | 26.25 |
| | | Non-contact DHR | 0 | | Non-contact DHR | 0 |

Total Out of Class Hours: 52.50

Total Student Learning Hours: 78.75

| Title 5 Category: | AA Degree Applicable |
|-------------------|---|
| Grading: | Grade or P/NP |
| Repeatability: | 00 - Two Repeats if Grade was D, F, NC, or NP |
| Also Listed As: | |
| Formerly: | |

Catalog Description:

The principles and practical applications of public relations within a business marketing setting including communications strategies to build strong relationships with an organization's customers and stockholders. Topics include communications management, integrated marketing communication, crisis management, and image management.

Prerequisites/Corequisites:

Recommended Preparation: Eligibility for ENGL 100 or ESL 100

Limits on Enrollment:

Schedule of Classes Information:

Description: The principles and practical applications of public relations within a business marketing setting including communications strategies to build strong relationships with an organization's customers and stockholders. Topics include communications management, integrated marketing communication, crisis management, and image management. (Grade or P/NP)

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

| AS Degree: CSU GE: | Area Transfer Area | l | | Effective: Effective: | Inactive: Inactive: |
|-----------------------|-----------------------|------------|-----------|--------------------------|------------------------|
| IGETC: | Transfer Area | l | | Effective: | Inactive: |
| CSU Transfer | :Transferable | Effective: | Fall 2002 | Inactive: | |
| UC Transfer: | | Effective: | | Inactive: | |

CID:

Certificate/Major Applicable:

Certificate Applicable Course

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

- 1. Examine and develop specific methods to influence public opinion and manage perceptions.
- 2. Differentiate between the values of good public relations: ethics, truth, and credibility.
- 3. Demonstrate proficiency in designing effective public relations strategies to support the long-term mission of a marketing plan.

Objectives:

At the end of the course, students will have the ability to:

- 1. Identify and compare the various techniques of marketing communications
- 2. Compose marketing briefs and press releases
- 3. Construct the PR [public relations] portion of an integrated marketing campaign
- 4. Solve communication challenges within the business setting
- 5. Evaluate the effectiveness of an organization's PR efforts
- 6. Organize successful marketing and PR events
- 7. Prepare an effective PR strategy for a new product launch
- 8. Employ strategic thinking in order to influence successful media relations
- 9. Evaluate product attributes and translate them into viable PR initiatives

10.Determine what creates authenticity, credibility and ethical PR response

Topics and Scope:

- 1. Communication management
 - A. Defining public relations problems
 - B. Planning and programming
 - C. Taking action and communicating
 - D. Evaluating the program

- 2. Integrated marketing communications
- 3. Image shaping and management
- 4. Situational analysis
- 5. Marketing writing, pitch preparation, follow-up
- 6. Ethics and responsibility
 - A. Legal considerations truth, credibility, consequences
 - B. Internal media and employee communication
 - C. External media and media relations
- 7. Crisis management
- 8. Print, broadcast, electronic media, media advisories
- 9. Investors, government regulations, communities
 - A. Business and industry
 - B. Government and public affairs
 - C. Nonprofit organizations, health care, and education
 - D. Trade associations, professional societies, and labor unions
- 10. Multicultural and international requirements

Assignment:

- 1. Read 10 to 20 pages per week
- 2. Written homework assignments of approximately 1 to 2 pages
- 3. Examine and discuss case studies
- 4. Write and present a PR/publicity plan (1 to 3 pages)
- 5. Prepare and present a social media communications plan
- 6. Analyze persuasive business communication
- 7. Weekly examinations of current public relations practices and implementations

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework assignments of approximately 1 to 2 pages; Write a PR/publicity plan (1 to 3 pages)

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Examine and discuss case studies; Analyze persuasive business communication

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Examine and discuss case studies; Prepare and present a social media communications plan

| Writing 10 - 20% | |
|---------------------|--|
| | |

| Problem solving | |
|-----------------|--|
| 20 - 30% | |

| Skill Demonstrations |
|----------------------|
| 40 - 50% |

Weekly examinations of current public relations practices and implementations

Other: Includes any assessment tools that do not logically fit into the above categories.

Attendance and participation

Representative Textbooks and Materials:

Think Public Relations by Wilcox, Cameron, Reber, and Shin, Published by Pearson, 3rd edition 2016.

Exams 10 - 20%

Other Category 10 - 20%