PSYCH 52 Course Outline as of Fall 1987

CATALOG INFORMATION

Dept and Nbr: PSYCH 52 Title: INTERPRSNL RELATION
Full Title: Interpersonal Relations
Last Reviewed: 2/27/2017

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00 Total Student Learning Hours: 157.50

Title 5 Category:	AA Degree Applicable
Grading:	P/NP Only
Repeatability:	00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:	
Formerly:	PSYCH 32

Catalog Description:
Knowledge and skills leading to the effectiveness in interpersonal relations and increased understanding of self and others with emphasis on communication.

Prerequisites/Corequisites:

Recommended Preparation:
Eligibility for ENGL 100 or ESL 100; AND PSYCH 1A completed or in progress.

Limits on Enrollment:

Schedule of Classes Information:
Description: Knowledge & skills leading to the effectiveness in interpersonal relations. (P/NP Only)
Prerequisites/Corequisites:
Recommended: Eligibility for ENGL 100 or ESL 100; AND PSYCH 1A completed or in progress.
Limits on Enrollment:
Transfer Credit: CSU;

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	**Area**			Effective:	Inactive:
CSU GE:	**Transfer Area**			Effective:	Inactive:
	E	Lifelong Learning and Self Development		Fall 1981	
IGETC:	**Transfer Area**			Effective:	Inactive:
CSU Transfer:	Transferable	Effective:	Fall 1981	Inactive:	Fall 2024
UC Transfer:		Effective:		Inactive:	

CID:

Certificate/Major Applicable:
Both Certificate and Major Applicable

COURSE CONTENT

Outcomes and Objectives:
Upon completion of this course, the student will be able to comprehend and demonstrate basic knowledgeability in: interpersonal communication and social behavior.

Topics and Scope:

1. Starting conversations.
2. Asking conversation promoting questions.
3. Presenting interesting topics.
4. Handling criticism.
5. Resisting manipulation.

Assignment:

Homework: Students in this class will be required to do a substantial amount of homework of the following nature:
- Objective question worksheets
- Written reports
- Critical-thought essays
- Written reaction papers
- Written answers to problems and questions
- Reading of assigned articles and textbook material

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, Reading reports, Essay exams, Term papers	Writing 0 - 50%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None	Problem solving 0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances, Field work	Skill Demonstrations 0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice, True/false, Matching items, Completion	Exams 0 - 25%

Other: Includes any assessment tools that do not logically fit into the above categories.

PROJECT	Other Category 0 - 15%

Representative Textbooks and Materials:

Adler, R.
LOOKING OUT/ LOOKING IN.
Garner, A.
CONVERSATIONALLY SPEAKING.