

**CUL 250.1 Course Outline as of Fall 2020****CATALOG INFORMATION**

Dept and Nbr: CUL 250.1 Title: CULINARY ARTS SURVEY

Full Title: Culinary Arts Survey

Last Reviewed: 1/27/2020

Units	Course Hours per Week		Nbr of Weeks		Course Hours Total	
Maximum	1.00	Lecture Scheduled	1.00	17.5	Lecture Scheduled	17.50
Minimum	1.00	Lab Scheduled	0	4	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	1.00		Contact Total	17.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 35.00

Total Student Learning Hours: 52.50

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: CULT 250.1

**Catalog Description:**

Introduction to fundamentals of the culinary arts, including culinary history, terminology, culinary mathematics and food anthropology.

**Prerequisites/Corequisites:****Recommended Preparation:**

Eligibility for ENGL 100 or ESL 100 and CSKLS 372 of appropriate placement based on AB705 mandates

**Limits on Enrollment:****Schedule of Classes Information:**

Description: Introduction to fundamentals of the culinary arts, including culinary history, terminology, culinary mathematics and food anthropology. (Grade Only)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 100 or ESL 100 and CSKLS 372 of appropriate placement based on AB705 mandates

Limits on Enrollment:

Transfer Credit:

Repeatability: Two Repeats if Grade was D, F, NC, or NP

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

<b>AS Degree:</b>	<b>Area</b>	Effective:	Inactive:
<b>CSU GE:</b>	<b>Transfer Area</b>	Effective:	Inactive:
<b>IGETC:</b>	<b>Transfer Area</b>	Effective:	Inactive:
<b>CSU Transfer:</b>		Effective:	Inactive:
<b>UC Transfer:</b>		Effective:	Inactive:

**CID:**

**Certificate/Major Applicable:**

Both Certificate and Major Applicable

## **COURSE CONTENT**

**Student Learning Outcomes:**

Upon completion of the course, students will be able to:

1. Demonstrate knowledge of culinary history and food anthropology.
2. Apply mathematics and terminology to food preparation activities.

**Objectives:**

Students will be able to:

1. Identify key historical events, figures and trends, including the history and evolution of restaurants, and how they have influenced the modern food service industry.
2. Explain the role food plays in various societies and their cultures.
3. Define commonly used culinary terms.
4. Apply basic math (whole numbers, negative numbers, fractions, decimals and percentages) to food preparation activities.
5. Apply the standard units of measure used in cooking.
6. Describe the standards and attributes of a food service professional.
7. Identify customer service standards.

**Topics and Scope:**

- I. Evolution of the Culinary Arts
  - A. Key historical events
    1. Historical figures
    2. Events
  - B. History and evolution of restaurants
- II. Cultures and Cuisines
  - A. Role of food in societies and cultures
  - B. Regional cuisines
    1. Origin
    2. Significance
  - C. Role of sustainability in the food service industry

### III. Culinary Terminology

- A. Commonly used culinary terms and their definitions
- B. Using key culinary terms

### IV. Culinary Math

- A. Relationship of fractions, decimals and percentages in the context of typical food service applications
- B. Units of standard measure and equivalents

### V. Professionalism in the Workplace

- A. Attributes and behavior
- B. Sexual harassment and discrimination

### VI. Customer Service Standards

- A. Expectations
- B. Significance

### Assignment:

1. Reading assignments, approximately 20 pages per week
2. Research and report presentation on a culinary historical time period
3. Research and report presentation on a recipe including origin, ingredients and significance in its native region
4. Completion of practice and application exercises for culinary mathematics
5. Quizzes (3-5) on terminology and culinary math
6. Final written exam

### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Two to three written reports

Writing  
25 - 50%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Culinary math

Problem solving  
10 - 20%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Presentations of reports

Skill Demonstrations  
10 - 20%

**Exams:** All forms of formal testing, other than skill performance exams.

Quizzes and final exam

Exams  
15 - 30%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Attendance and participation

Other Category  
5 - 15%

**Representative Textbooks and Materials:**

The New Food Lover's Companion. 5th ed. Tyler Herbst, Sharon and Herbst, Ron. Barrons Educational Series Inc. 2013 (classic)

Instructor prepared material.