### **APED 369 Course Outline as of Spring 2020**

# **CATALOG INFORMATION**

Dept and Nbr: APED 369 Title: APP PLUMBERS, HVAC, 10TH Full Title: Apprentice Plumbers, HVAC/Refrigeration, Tenth Semester

Last Reviewed: 5/14/2018

Units		Course Hours per Week		Nbr of Weeks	<b>Course Hours Total</b>	
Maximum	4.00	Lecture Scheduled	3.00	18	Lecture Scheduled	54.00
Minimum	4.00	Lab Scheduled	3.00	8	Lab Scheduled	54.00
		Contact DHR	0		Contact DHR	0
		Contact Total	6.00		Contact Total	108.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 108.00 Total Student Learning Hours: 216.00

Title 5 Category: AA Degree Non-Applicable

Grading: Grade Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

#### **Catalog Description:**

Related supplemental instruction of heating, ventilation, air conditioning, and refrigeration for apprentice plumbers and pipefitters.

# **Prerequisites/Corequisites:**

#### **Recommended Preparation:**

### **Limits on Enrollment:**

Indentured apprentice.

#### **Schedule of Classes Information:**

Description: Related supplemental instruction of heating, ventilation, air conditioning, and

refrigeration for apprentice plumbers and pipefitters. (Grade Only)

Prerequisites/Corequisites:

Recommended:

Limits on Enrollment: Indentured apprentice.

**Transfer Credit:** 

Repeatability: Two Repeats if Grade was D, F, NC, or NP

# **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

**IGETC:** Transfer Area Effective: Inactive:

**CSU Transfer:** Effective: Inactive:

**UC Transfer:** Effective: Inactive:

CID:

# **Certificate/Major Applicable:**

Certificate Applicable Course

## **COURSE CONTENT**

## **Student Learning Outcomes:**

At the conclusion of this course, the student should be able to:

- 1. Describe and demonstrate electrical/ plumbing principles and regulations related to heating, ventilation, air conditioning, and refrigeration trade.
- 2. Apply best practices in practical environment related to heating, ventilation, air conditioning, and refrigeration trade.

# **Objectives:**

At the conclusion of this course, the student should be able to:

- 1. Define, analyze and demonstrate advanced control systems, concepts, and electrical troubleshooting.
- 2. Analyze, explain, discuss, and demonstrate advanced electrical systems.

# **Topics and Scope:**

- I. Advanced Control Systems
  - A. Electronic and direct digital control (DDC) systems
  - B. Theory of operation and function in individual control devices
  - C. Construction of simple electronic and DDC systems
  - D. Application of electronic and DDC controls to heating/cooling systems
- II. Advanced Electrical Systems
  - A. Introduction to advanced electrical control devices
  - B. Terms and definitions
  - C. Theory and function:
    - 1. Variable frequency drives
    - 2. Power inverters
    - 3. Power converters
    - 4. Rectifiers
    - 5. Capacitance systems
    - 6. Power transmission
    - 7. Safety devices

All topics are covered in the lecture and lab portions of the course.

### **Assignment:**

Lecture-Related Assignments:

- 1. Written homework assignments (1 to 2 sets per week)
- 2. Project homework assignments (1 to 2 sets per week)
- 3. Weekly reading 10-15 pages
- 4. Quizzes and examinations (4 to 6 per semester)

### Lab-Related Assignment:

1. Class performances and field work (on-the-job demonstrations) of skill development, safety practices, equipment, and material handling

#### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None

Writing 0 - 0%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Homework assignments; field work

Problem solving 10 - 25%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances; field work

Skill Demonstrations 50 - 65%

**Exams:** All forms of formal testing, other than skill performance exams.

Quizzes and examinations to include multiple choice, true/false, matching items, and completion

Exams 10 - 20%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Attendance and participation

Other Category 5 - 10%

# Representative Textbooks and Materials:

Electric Controls for Mechanical Equipment Service. International Pipe Trades Joint Training Committee. 2009 (classic)