SPAN 50B Course Outline as of Fall 2020

CATALOG INFORMATION

Dept and Nbr: SPAN 50B Title: BEG CONVERSATION-2
Full Title: Conversation for Beginners-Part 2
Last Reviewed: 11/25/2019

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00 Total Student Learning Hours: 157.50

Title 5 Category:	AA Degree Applicable
Grading:	Grade or P/NP
Repeatability:	00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:	
Formerly:	

Catalog Description:
A continuation of beginning conversational Spanish course designed to improve those listening and speaking proficiencies needed at school, on the job, in the community, and in the Spanish-speaking world. Students participate in a variety of pronunciation, listening and conversational activities. An introduction to and development of the core grammatical structures and vocabulary required for communication.

Prerequisites/Corequisites:
Course Completion of SPAN 50A or SPAN 1

Recommended Preparation:
Eligibility for ENGL 1A or equivalent

Limits on Enrollment:

Schedule of Classes Information:
Description: A continuation of beginning conversational Spanish course designed to improve those listening and speaking proficiencies needed at school, on the job, in the community, and in the Spanish-speaking world. Students participate in a variety of pronunciation, listening and conversational activities. An introduction to and development of the core grammatical structures

and vocabulary required for communication. (Grade or P/NP)
Prerequisites/Corequisites: Course Completion of SPAN 50A or SPAN 1
Recommended: Eligibility for ENGL 1A or equivalent
Limits on Enrollment:
Transfer Credit: CSU;
Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	**Area**			Effective:	Inactive:
CSU GE:	**Transfer Area**			Effective:	Inactive:
IGETC:	**Transfer Area**			Effective:	Inactive:
CSU Transfer:	Transferable	Effective:	Fall 1981	Inactive:	
UC Transfer:		Effective:		Inactive:	

CID:

Certificate/Major Applicable:
Both Certificate and Major Applicable

COURSE CONTENT

Student Learning Outcomes:
At the conclusion of this course, the student should be able to:
1. Students will converse using expanded vocabulary and grammatical structures on everyday topics using clear pronunciation and appropriate intonation.
2. Students will ask and answer questions and hold conversations in Spanish about common topics.

Objectives:
Students will be able to:
1. Use a variety of common Spanish verbs, adjectives, and nouns in basic conversation.
2. Use verbs in the present and past tenses.
3. Correctly respond to instructions, requests and invitations when given in Spanish.
4. Demonstrate control of accurate Spanish phonetics and pronunciation.
5. Comprehend and utilize new vocabulary from context.
6. Comprehend specific information and main ideas in simple printed texts.
7. Identify main ideas and key words in increasingly spoken statements.
8. Discriminate between levels of formality and express culturally appropriate courtesy.
9. Formulate statements in the present and past tenses that describe preferences, future plans, family surroundings, personal history and recent activities.

Topics and Scope:

I. Reflexive Verbs
II Phonetics
III. Numbers up to 100,000
IV. Profession-Related Vocabulary
V. Clothing Vocabulary

VI. Ser and Estar
VII. Past Tense-Regular Verbs
VIII. Gustar
IX. Comparisons
X. Home-Related Vocabulary
XI. Oral Communication Strategies

Assignment:

1. Weekly study in the textbook
2. Weekly written exercises from the textbook, vocabulary manual, and/or handouts
3. Weekly web-based tasks
4. Viewing of at least a video and completion of accompanying exercises
5. Weekly quizzes; 1-3 exams; final exam
6. Individual, pair and small group work discussion, role-plays, conversations and drills that apply to real world situations
7. Class performance, such as role-playing, and presentations on cultural topics in Spanish

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, web-based tasks, video exercises	Writing 20 - 40%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None	Problem solving 0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances and presentations	Skill Demonstrations 20 - 20%

Exams: All forms of formal testing, other than skill performance exams.

Final Exams, Quizzes	Exams 20 - 40%

Other: Includes any assessment tools that do not logically fit into the above categories.

Attendance, Participation	Other Category 20 - 40%

Representative Textbooks and Materials:
Invitaciones. 2nd ed. Alonso, Deana. Vista Higher Learning. 2010 (classic)