

JAPAN 2 Course Outline as of Fall 2020**CATALOG INFORMATION**

Dept and Nbr: JAPAN 2 Title: ELEMENTARY JAPANESE 2

Full Title: Elementary Japanese - Part 2

Last Reviewed: 4/13/2020

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	4.00	Lecture Scheduled	4.00	17.5	Lecture Scheduled	70.00
Minimum	4.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	1.00		Contact DHR	17.50
		Contact Total	5.00		Contact Total	87.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 140.00

Total Student Learning Hours: 227.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: JAPAN 52

Catalog Description:

A high-beginning/low intermediate communication course designed to improve those listening, speaking, and writing skills needed for cross-cultural understanding in social, academic and work-related situations.

Prerequisites/Corequisites:

Course Completion of JAPAN 1 (or JAPAN 51)

Recommended Preparation:

Eligibility for ENGL 1A or equivalent or appropriate placement based on AB705 mandates

Limits on Enrollment:**Schedule of Classes Information:**

Description: A high-beginning/low intermediate communication course designed to improve those listening, speaking, and writing skills needed for cross-cultural understanding in social, academic and work-related situations. (Grade or P/NP)

Prerequisites/Corequisites: Course Completion of JAPAN 1 (or JAPAN 51)

Recommended: Eligibility for ENGL 1A or equivalent or appropriate placement based on AB705 mandates

Limits on Enrollment:

Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area		Effective:	Inactive:
	E	Humanities	Fall 2018	
CSU GE:	Transfer Area		Effective:	Inactive:
	C2	Humanities	Fall 2019	
IGETC:	Transfer Area		Effective:	Inactive:
	6A	Language Other Than English	Fall 2019	
CSU Transfer:	Transferable	Effective:	Fall 2018	Inactive:
UC Transfer:	Transferable	Effective:	Fall 2019	Inactive:

CID:

Certificate/Major Applicable:

Certificate Applicable Course

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

1. Engage in level appropriate conversations about past, present and future activities with acceptable degree of spontaneity.
2. Be familiar with Japanese language and culture.
3. Expand and comprehend ideas, questions, instructions and requests in Japanese.
4. Construct and organize comprehensible written sentences, paragraphs and brief compositions using accurate Japanese syntax and cohesive elements.
5. Foster curiosity, inquiry, and a lifelong interest in, and enjoyment of, Japanese language learning.

Objectives:

Upon completion of this course, students will be able to:

1. Utilize common Japanese vocabulary related to everyday topics.
2. Read simplified passages from Japanese texts for general meaning and basic comprehension.
3. Communicate in traditional spoken and written Japanese.
4. Employ greetings and polite expressions in a culturally appropriate context and manner.
5. Develop and organize short sentences and paragraphs in Japanese.
6. Develop insight into Japanese culture, traditions and society.
7. Correctly express thoughts in written form utilizing appropriate traditional Japanese and Kanji characters.
8. Pronounce the phonetic symbols in Japanese romaji, kana and kanji.

Topics and Scope:

Content and topics will vary somewhat, but will reflect beginning communicative skills required to function in cross-cultural, academic, social, and job-related situations.

- I. Sentences
 - A. Discussing school work, studying and traveling
 - B. Visiting friends, calling a friend
 - C. Give definitions and descriptions
 - D. Eating family style, eating in a restaurant, Japanese menu
 - E. English to Japanese, Answering questions, discussing Japanese
 - F. Leaving Japan, foreign correspondence
 - G. Introduction to Japanese and Chinese characters
 - H. Memorization exercises (Japanese & English)
 - I. Detect mood, attitude, and urgency in speech
- II. Common Vocabulary
 - A. Counting with appropriate numeral classifiers
 - B. Expand vocabulary in the following areas: Dining out, going to a party, seeing a doctor, dating, parts of the house, sports, and travel
 - C. Times duration
 - D. Numbers 1,000,000 +
 - E. Descriptive complements
 - F. Occupations and nationalities
 - G. Japanese family structures and values
 - H. Information about demographics, customs, history and geography pertaining to the Japanese-speaking world and Japanese-speaking communities in the U.S.
- III. Conversation
 - A. Greetings, introductions, invitations, yes/no
 - B. Describe and ask about locations of people, places, and things
 - C. Describe activities and events in the present, past, present progressive tenses
 - D. Accept and reject an invitation
- IV. Parts of Speech
 - A. Review of Japanese pronunciation and analogy
 - B. Adverbs and Adjectives
- V. Grammar
 - A. Recognize common idioms and phrases
 - B. Understand common reduced forms
 - C. Infer meaning from context

All topics are covered in both the Lecture and Lab portions of the course.

Assignment:

Lecture-Related Assignments:

1. Weekly quizzes, chapter exams and final
2. Short compositions, simple narrative, and descriptive tasks
3. Engaging in pair and group activities, structured conversations, and projects
4. Oral presentations
5. Dictation and written translation
6. In-class participation
7. Comprehension questions related to textbook passages, magazine articles and/or newspaper articles

Lab-Related Assignments:

1. Reviewing lesson(s) from the textbook
2. Memorizing vocabulary and verb conjugations
3. Completing exercises in textbook and workbook

4. Viewing and interpreting video programs in Japanese
5. Reading short elementary-level paragraphs and dialogues on cultural topics featuring target grammar and vocabulary
6. Reading reports
7. Working on computer-based exercises
8. Complete online exercises (approximately 2 hours per week)

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, reading reports, short compositions

Writing
20 - 30%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Workbook exercises, group activities, projects

Problem solving
10 - 20%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class dictation and translation activities, in-class oral participation

Skill Demonstrations
20 - 30%

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice, true/false, matching items, completion

Exams
30 - 40%

Other: Includes any assessment tools that do not logically fit into the above categories.

Completion of computer-based exercises, interpreting videos

Other Category
5 - 15%

Representative Textbooks and Materials:

Genki Textbook, Level 2. 2nd ed. Banno, Eri. Japan Times/Tsai Fong Books. 2011 (classic)

Genki Workbook, Level 2. 2nd ed. Banno, Eri. Japan Times/Tsai Fong Books. 2011 (classic)

(The following titles are possible alternatives)

Adventures in Japanese Textbook, Volume 2. 4th ed. Peterson, Hiromi and Hirano-Omizo, Naomi. Cheng & Tsui. 2015

Adventures in Japanese Workbook, Volume 2. 4th ed. Peterson, Hiromi and Hirano-Omizo, Naomi. Cheng & Tsui. 2015

Adventures in Japanese Teacher's Guide to Go, Volume 2. Peterson, Hiromi and Hirano-Omizo, Naomi. Cheng & Tsui. 2015

Learn Japanese: New College Text: Volume 1. Young, John and Nakajima-Okano, Kimiko.

University of Hawaii Press. 1984 (classic)

Learn Japanese: New College Text: Volume 2. Young, John and Nakajima-Okano, Kimiko.

University of Hawaii Press. 1984 (classic)

Learn Japanese: New College Text Audio Tape: Volume 2. Young, John and Nakajima-Okano, Kimiko. University of Hawaii Press. 1984 (classic)

Learn Japanese: New College Text CD: Volume 2. Young, John and Nakajima-Okano, Kimiko.

University of Hawaii Press. 1984 (classic)

Instructor prepared materials