ITAL 4 Course Outline as of Fall 2021

CATALOG INFORMATION

Dept and Nbr: ITAL 4 Title: INTERMEDIATE ITAL PART 2

Full Title: Intermediate Italian-Part 2

Last Reviewed: 5/11/2020

Units		Course Hours per Week	ζ.	Nbr of Weeks	Course Hours Total	
Maximum	4.00	Lecture Scheduled	4.00	17.5	Lecture Scheduled	70.00
Minimum	4.00	Lab Scheduled	0	17.5	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	4.00		Contact Total	70.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 140.00 Total Student Learning Hours: 210.00

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

Speaking, reading and writing in Italian with discussions and essays to further develop linguistic skill and cultural knowledge at the intermediate level. Review and expansion of Italian 1 through 3.

Prerequisites/Corequisites:

Course Completion of ITAL 3

Recommended Preparation:

Eligibility for ENGL 1A or equivalent

Limits on Enrollment:

Schedule of Classes Information:

Description: Speaking, reading and writing in Italian with discussions and essays to further develop linguistic skill and cultural knowledge at the intermediate level. Review and expansion of Italian 1 through 3. (Grade or P/NP)

Prerequisites/Corequisites: Course Completion of ITAL 3 Recommended: Eligibility for ENGL 1A or equivalent

Limits on Enrollment:

Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: Area Effective: Inactive:

E Humanities Spring 1990

CSU GE: Transfer Area Effective: Inactive:

C2 Humanities Fall 1990

IGETC: Transfer Area Effective: Inactive:

3B Humanities Fall 1981

6A Language Other Than English

CSU Transfer: Transferable Effective: Spring 1990 Inactive:

UC Transfer: Transferable Effective: Spring 1990 Inactive:

CID:

Certificate/Major Applicable:

Major Applicable Course

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

- 1. Converse in intelligible Italian at a moderate speed and fluency.
- 2. Demonstrate comprehension of Italian spoken by native speakers on most common topics.
- 3. Conduct conversations in Italian on a wide range of topics in multiple tenses.
- 4. Read and interpret fiction and non-fiction texts in Italian with adequate grasp of main ideas and details.
- 5. Speak Italian with accurate and intelligible pronunciation.
- 6. Convey personal opinions in Italian on everyday and social topics such as news, film, music, literature and contemporary issues.

Objectives:

At the conclusion of this course, the student should be able to:

- 1. Compose essays of 500 words in Italian on topics of general or societal interest.
- 2. Converse and speak extemporaneously on a wide range of topics.
- 3. Comprehend Italian spoken naturally on a wide range of common topics.
- 4. Comprehend the general meaning of short fiction and non-fiction written in Italian with the help of a dictionary.
- 5. Formulate sentences in Italian that include appropriate pronouns, prepositions and conjunctions as well as the correct usage of a broad range of regular and irregular verbs in all tenses and moods, including "se" expressions (periodo ipotetico).
- 6. Produce and employ with relative ease most regular and irregular verb conjugations.
- 7. Correctly use and place pronouns (subject, reflexive, direct, indirect object and disjunctive).
- 8. Comfortably produce and use most everyday Italian vocabulary words, common idioms, and some theme-specific vocabulary extracted from readings.
- 9. Correctly pronounce Italian words.

Topics and Scope:

- I. Italian Vocabulary and Idiomatic Expressions for Thematic Areas (such as)
 - A. Travel
 - B. Finances
 - C. Computers
 - D. Fashion and style
 - E. Professions
 - F. Arts and entertainment
 - G. Politics
 - H. Cooking
- II. Short Reading Selections from a Variety of Italian-Language Sources
 - A. Fictional
 - B. Non-fictional
- III. Complex Sentences in Italian (involving)
 - A. Indicative mood
 - 1. present
 - 2. compound past (passato prossimo)
 - 3. imperfect
 - 4. pluperfect
 - 5. future and future anterior
 - B. Subjunctive mood
 - 1. present
 - 2. past
 - 3. imperfect
 - 4. pluperfect
 - C. Imperative mood
 - 1. tu
 - 2. Lei
 - 3. noi
 - 4. voi
 - D. Conditional mood
 - 1. present
 - 2. past
 - E. Progressive form
 - F. Periodo ipotetico
 - G. Causative (far fare)

Assignment:

- 1. Read and study lessons from the textbook/ textbook website/handouts (ungraded)
- 2. Reading short fiction, poetry, or articles of cultural interest (ungraded)
- 3. Memorizing vocabulary and verb conjugations (ungraded)
- 4. Review for quizzes and exams (ungraded)
- 5. Complete exercises in textbook/ textbook website and/or workbook
- 6. Written essays in Italian of 500 words
- 7. Listening comprehension and dictation exercises, including spoken and written answers to questions on readings
- 8. Oral presentations such as class performances and performance exams
- 9. Quizzes, chapter tests and final exam that includes reading, writing, and comprehension of spoken

Italian

10. Individual and/or group cultural projects may be assigned

Online Assignments:

- 1. Complete online exercises
- 2. View and respond to questions on video programs in Italian (1 hour per week)

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Textbook/workbook exercises, essays

Writing 20 - 30%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Group activities, individual and/or group projects

Problem solving 0 - 20%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Oral presentations, listening comprehension and dictation exercises

Skill Demonstrations 20 - 30%

Exams: All forms of formal testing, other than skill performance exams.

Quizzes, tests, final exam

Exams 30 - 40%

Other: Includes any assessment tools that do not logically fit into the above categories.

Online exercises and/or video assignments

Other Category 5 - 15%

Representative Textbooks and Materials:

Immagina: L'italiano senza confine. Cummings, Anne and Frenquellucci, Chiara and Pastorino, Gloria. Vista Higher Learning. 2016 (classic)

Ponti: Italiano terzo millennio. 3rd ed. Tognozzi, Elissa and Cavatorta, Giuseppe. Cengage Learning. 2013 (classic)

Instructor prepared materials