### FREN 1 Course Outline as of Fall 2020

## **CATALOG INFORMATION**

Dept and Nbr: FREN 1 Title: ELEMENTARY FRENCH-1 Full Title: Elementary French-Part 1 Last Reviewed: 11/25/2019

Units		Course Hours per Week		Nbr of Weeks	<b>Course Hours Total</b>	
Maximum	4.00	Lecture Scheduled	4.00	17.5	Lecture Scheduled	70.00
Minimum	4.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	4.00		Contact Total	70.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 140.00

Total Student Learning Hours: 210.00

Title 5 Category:	AA Degree Applicable
Grading:	Grade or P/NP
Repeatability:	00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:	
Formerly:	

### **Catalog Description:**

Beginning elementary listening, speaking, reading and writing in French. Introduction to France and French-speaking cultures worldwide.

**Prerequisites/Corequisites:** 

**Recommended Preparation:** Eligibility for ENGL 1A or equivalent or equivalent

### **Limits on Enrollment:**

### **Schedule of Classes Information:**

Description: Beginning elementary listening, speaking, reading and writing in French. Introduction to France and French-speaking cultures worldwide. (Grade or P/NP) Prerequisites/Corequisites: Recommended: Eligibility for ENGL 1A or equivalent or equivalent Limits on Enrollment: Transfer Credit: CSU;UC. Repeatability: Two Repeats if Grade was D, F, NC, or NP

# **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

AS Degree: CSU GE:	Area E Transfer Area	Humanities		Effective: Fall 1981 Effective:	Inactive: Inactive:
	C2	Humanities		Fall 1981	
IGETC:	<b>Transfer Area</b> 6A		er Than English	Effective: Fall 1981	Inactive:
CSU Transfer	:Transferable	Effective:	Fall 1981	Inactive:	
UC Transfer:	Transferable	Effective:	Fall 1981	Inactive:	

## CID:

## **Certificate/Major Applicable:**

Major Applicable Course

# **COURSE CONTENT**

### **Student Learning Outcomes:**

At the conclusion of this course, the student should be able to:

- 1. Speak and comprehend simple spoken questions and answers in French.
- 2. Make simple statements about the current state of their lives in French.
- 3. Read and follow directions and instructions spoken and written in French.

4. Communicate simple impressions about the difference between American and French cultures.

## **Objectives:**

Students will be able to:

- 1. Use common French vocabulary related to the most common everyday topics.
- 2. Present and develop ability to ask and to answer simple questions on everyday topics.
- 3. Read for general meaning simplified passages on a range of cultural topics and select specific information from authentic French texts.
- 4. Write with minimal errors of spelling what they are able to say in French.
- 5. Correctly pronounce French words that follow the regular phonological patterns and many common words that do not.
- 6. Understand and use subject pronouns; present tense of -er verbs and the verbs etre, avoir, faire, aller, prendre; verbs like ouvrir, regular -ir and -re verbs; negation; articles; yes-no basic information questions; word forms; regular adjectives; and adverbs of frequency.

## **Topics and Scope:**

- I. French Everyday Vocabulary
  - A. Greetings and salutations
  - B. Dates and times
  - C. Counting
  - D. Place descriptions
  - E. Everyday actions and leisure-time activities
  - F. Family members

- G. Weather
- H. Meals and dining
- II. French Formulas in Ordinary Conversation
- III. Questions in French
- IV. Reading and Interpreting Common Publications Written in French
- V. Spelling and the Sound Word Correspondence in French
- IV. Grammatical Terminology and Parts of Speech
- VII. The Basics of French Sentence Construction
- VIII. French Verb Conjugation
- IX. Common French Cultural Practices and Beliefs
- X. France and Other French-Speaking Countries Around the World

# Assignment:

- 1. Read and study lesson(s) from the textbook (averaging 15 pages per week)
- 2. Memorize vocabulary and verb conjugations (averaging 75 words per week)
- 3. Exercises in textbook and workbook (averaging 10 exercises per week)
- 4. Weekly quizzes and tests
- 5. Writing compositions
- 6. Group activities (such as paired drills, structured conversation), and projects
- 7. Class participation
- 8. Final exam

Online Assignments:

- 1. Complete online exercises (approximately 2 hours per week)
- 2. View and interpret text-integrated video programs in French (approximately 1 hour per week)

# Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, Exercises in textbook and workbook, Compositions

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Group activities, projects

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

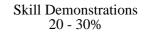
In-class oral participation

**Exams:** All forms of formal testing, other than skill performance exams.

Writing 20 - 30%	

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Problem solving	
10 - 20%	



Quizzes, Tests, and Final Exam

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Other Category 5 - 20%

# **Representative Textbooks and Materials:**

Promenades. 3rd ed. Mitschke, Cherie and Tano, Cheryl. Vista Higher Learning. 2018 Instructor prepared materials

Exams 30 - 40%