

FREN 1 Course Outline as of Fall 2020**CATALOG INFORMATION**

Dept and Nbr: FREN 1 Title: ELEMENTARY FRENCH-1
 Full Title: Elementary French-Part 1
 Last Reviewed: 11/25/2019

Units	Course Hours per Week		Nbr of Weeks		Course Hours Total	
Maximum	4.00	Lecture Scheduled	4.00	17.5	Lecture Scheduled	70.00
Minimum	4.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	4.00		Contact Total	70.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 140.00

Total Student Learning Hours: 210.00

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

Beginning elementary listening, speaking, reading and writing in French. Introduction to France and French-speaking cultures worldwide.

Prerequisites/Corequisites:**Recommended Preparation:**

Eligibility for ENGL 1A or equivalent or equivalent

Limits on Enrollment:**Schedule of Classes Information:**

Description: Beginning elementary listening, speaking, reading and writing in French. Introduction to France and French-speaking cultures worldwide. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 1A or equivalent or equivalent

Limits on Enrollment:

Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area		Effective:	Inactive:
	E	Humanities	Fall 1981	
CSU GE:	Transfer Area		Effective:	Inactive:
	C2	Humanities	Fall 1981	
IGETC:	Transfer Area		Effective:	Inactive:
	6A	Language Other Than English	Fall 1981	
CSU Transfer:	Transferable	Effective:	Fall 1981	Inactive:
UC Transfer:	Transferable	Effective:	Fall 1981	Inactive:

CID:

Certificate/Major Applicable:

Major Applicable Course

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

1. Speak and comprehend simple spoken questions and answers in French.
2. Make simple statements about the current state of their lives in French.
3. Read and follow directions and instructions spoken and written in French.
4. Communicate simple impressions about the difference between American and French cultures.

Objectives:

Students will be able to:

1. Use common French vocabulary related to the most common everyday topics.
2. Present and develop ability to ask and to answer simple questions on everyday topics.
3. Read for general meaning simplified passages on a range of cultural topics and select specific information from authentic French texts.
4. Write with minimal errors of spelling what they are able to say in French.
5. Correctly pronounce French words that follow the regular phonological patterns and many common words that do not.
6. Understand and use subject pronouns; present tense of -er verbs and the verbs *être*, *avoir*, *faire*, *aller*, *prendre*; verbs like *ouvrir*, regular -ir and -re verbs; negation; articles; yes-no basic information questions; word forms; regular adjectives; and adverbs of frequency.

Topics and Scope:

- I. French Everyday Vocabulary
 - A. Greetings and salutations
 - B. Dates and times
 - C. Counting
 - D. Place descriptions
 - E. Everyday actions and leisure-time activities
 - F. Family members

- G. Weather
- H. Meals and dining
- II. French Formulas in Ordinary Conversation
- III. Questions in French
- IV. Reading and Interpreting Common Publications Written in French
- V. Spelling and the Sound Word Correspondence in French
- IV. Grammatical Terminology and Parts of Speech
- VII. The Basics of French Sentence Construction
- VIII. French Verb Conjugation
- IX. Common French Cultural Practices and Beliefs
- X. France and Other French-Speaking Countries Around the World

Assignment:

1. Read and study lesson(s) from the textbook (averaging 15 pages per week)
2. Memorize vocabulary and verb conjugations (averaging 75 words per week)
3. Exercises in textbook and workbook (averaging 10 exercises per week)
4. Weekly quizzes and tests
5. Writing compositions
6. Group activities (such as paired drills, structured conversation), and projects
7. Class participation
8. Final exam

Online Assignments:

1. Complete online exercises (approximately 2 hours per week)
2. View and interpret text-integrated video programs in French (approximately 1 hour per week)

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, Exercises in textbook and workbook, Compositions	Writing 20 - 30%
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Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Group activities, projects	Problem solving 10 - 20%
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Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

In-class oral participation	Skill Demonstrations 20 - 30%
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Exams: All forms of formal testing, other than skill performance exams.

Quizzes, Tests, and Final Exam

Exams
30 - 40%

Other: Includes any assessment tools that do not logically fit into the above categories.

Online assignments

Other Category
5 - 20%

Representative Textbooks and Materials:

Promenades. 3rd ed. Mitschke, Cherie and Tano, Cheryl. Vista Higher Learning. 2018
Instructor prepared materials