CHIN 1 Course Outline as of Fall 2021

CATALOG INFORMATION

Dept and Nbr: CHIN 1 Title: ELEMENTARY CHINESE 1
Full Title: Elementary Chinese - Part 1
Last Reviewed: 4/13/2020

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	4.00	Lecture Scheduled	4.00	17.5	Lecture Scheduled	70.00
Minimum	4.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	4.00		Contact Total	70.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 140.00 Total Student Learning Hours: 210.00

Title 5 Category:	AA Degree Applicable
Grading:	Grade or P/NP
Repeatability:	00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:	
Formerly:	CHIN 51

Catalog Description:
Introduction to elementary traditional Mandarin Chinese grammar and development of all language skills (listening, speaking, reading, and writing) needed to effectively communicate using Chinese cultural patterns and conventions.

Prerequisites/Corequisites:

Recommended Preparation:
Eligibility for ENGL 1A or equivalent

Limits on Enrollment:

Schedule of Classes Information:
Description: Introduction to elementary traditional Mandarin Chinese grammar and development of all language skills (listening, speaking, reading, and writing) needed to effectively communicate using Chinese cultural patterns and conventions. (Grade or P/NP)
Prerequisites/Corequisites:
Recommended: Eligibility for ENGL 1A or equivalent
Limits on Enrollment:

Transfer Credit: CSU;UC.
Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	**Area**		Effective:	Inactive:
	E	Humanities	Fall 2018	
CSU GE:	**Transfer Area**		Effective:	Inactive:
	C2	Humanities	Fall 2018	
IGETC:	**Transfer Area**		Effective:	Inactive:
	6A	Language Other Than English	Fall 2019	

CSU Transfer:	Transferable	Effective:	Fall 2018	Inactive:
UC Transfer:	Transferable	Effective:	Fall 2019	Inactive:

CID:

Certificate/Major Applicable:
Both Certificate and Major Applicable

COURSE CONTENT

Student Learning Outcomes:
At the conclusion of this course, the student should be able to:
1. Initiate, maintain, and comprehend simple conversations in Chinese on everyday topics using statements and questions with appropriate pronunciation in the present and past tenses.
2. Write coherent sentences containing descriptions of people, places, and everyday activities.
3. Read level appropriate material written in traditional Chinese.
4. Utilize Mandarin Chinese in linguistically and culturally appropriate ways at the beginning level.
5. Demonstrate cultural awareness and insights about the Chinese-speaking world as well as the Chinese-speaking communities in the United States.

Objectives:
Students will be able to:
1. Utilize common Chinese vocabulary related to everyday topics.
2. Read simplified passages from original Chinese texts for general meaning and basic comprehension.
3. Communicate in traditional spoken and written Chinese.
4. Employ greetings and polite expressions in a culturally appropriate context and manner.
5. Develop and organize short sentences and paragraphs in Mandarin Chinese.
6. Identify and use the correct Mandarin Chinese tones in pronunciation.
7. Develop insight into Mandarin Chinese culture, traditions and society.
8. Correctly express thoughts in written form utilizing appropriate traditional Mandarin Chinese characters.
9. Pronounce the phonetic symbols in Chinese “Pinyin”.

Topics and Scope:

Content and topics will reflect beginning communicative skills required to function in cross-

cultural, academic, social and job-related situations.

I. Sentences
- A. Basic sentences with to be “shi”, to have “you” and to do “zuo”
- B. Write simple sentences with stative verb (hen)
- C. Word order in sentences (Chinese sentence orders, difference between English and Chinese)
- D. Different sentence forms - statement, question and negative
- E. Rules of writing Chinese and Pinyin characters: basic stroke and stroke order
- F. Formation of phrases and questions
- G. Inquire about one’s preferences

II. Common Vocabulary
- A. Simple greetings; expressions of courtesy, suggestions, and complaints
- B. Describe and ask about locations of people, places, and things
- C. Describe activities and events in the present, past, and present progressive tenses
- D. Read and write at least 100 basic traditional Chinese characters
- E. Telling and asking time
- F. Numbers 1-1,000,000
- G. Family members
- H. Days of the week; months of the year
- I. Pastimes, sports, and places
- J. Clothing and shopping; colors

III. Conversation
- A. Use correct Chinese tones in pronunciation
- B. Describe and ask about locations of people, places, and things
- C. Describe activities and events in the present, past, present progressive tenses
- D. Accept and reject an invitation

IV. Parts of Speech
- A. Pronouns - subject “wo”, plural form
- B. Adverbs and adjectives
- C. Conjunctions
- D. Adjectives
- E. Connecting two verb phrases

V. Grammar
- A. Use of a functional marker “le”
- B. Possessive word “de ”
- C. Auxiliary words e.g. “xiang ”
- D. Measure words (e.g. a cup of tea = “yi bei cha”)
- E. Particles with “ba” “ma”
- F. Grammatical terminology and identifying parts of speech
- G. Utilize all elements of the Pinyin system (Initials, finals, and tones)

VI. Vocabulary of Everyday Life
- A. Descriptive complements
- B. Occupations and nationalities
- C. Chinese family structures and values
- D. Information about demographics, customs, history and geography pertaining to the Chinese-speaking world and Chinese-speaking communities in the U.S.

Assignment:

1. Reviewing lesson(s) from the textbook
2. Memorizing vocabulary and verb conjugations
3. Completing exercises in textbook and workbook
4. Weekly quizzes, chapter exams and final
5. Short compositions, such as simple narrative and descriptive tasks
6. Engaging in pair and group activities, structured conversations, and projects
7. Dictation and written translation
8. In-class participation including oral presentation
9. Comprehension questions related to textbook passages, magazine articles and/or newspaper articles
10. Reading short elementary-level paragraphs and dialogues on cultural topics featuring target grammar and vocabulary
11. Reading reports

Online Assignments:
1. Viewing and interpreting video programs in Chinese

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, reading reports, short compositions	Writing 20 - 30%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Workbook exercises, group activities, projects	Problem solving 10 - 20%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class dictation and translation activities, in-class oral participation	Skill Demonstrations 20 - 30%

Exams: All forms of formal testing, other than skill performance exams.

Weekly quizzes, chapter exams and final	Exams 30 - 40%

Other: Includes any assessment tools that do not logically fit into the above categories.

Interpreting videos	Other Category 5 - 10%

Representative Textbooks and Materials:
Integrated Chinese, Volume 1, Textbook. 4th ed. Liu, Yuehua and Yao, Tao-chung and Bi, Nyan-Ping. Cheng & Tsui. 2018
Integrated Chinese, Volume 1, Character Workbook. 4th ed. Liu, Yuehua and Yao, Tao-chung and Bi, Nyan-Ping. Cheng & Tsui. 2018
Integrated Chinese, Volume 1, Workbook. 4th ed. Liu, Yuehua and Yao, Tao-chung and Bi, Nyan-Ping. Cheng & Tsui. 2018
The way of Chinese characters. 2nd ed. Wu, Jianhsin. Cheng & Tsui. 2015 (classic)
Cheng & Tsui Chinese Character Dictionary. Huidi, Wang. Cheng & Tsui 1998 (classic)

Instructor prepared materials