

**SOC 2 Course Outline as of Spring 2020****CATALOG INFORMATION**

Dept and Nbr: SOC 2 Title: MODERN SOCIAL PROBLEMS  
 Full Title: Modern Social Problems  
 Last Reviewed: 2/8/2016

| Units   |      | Course Hours per Week |      | Nbr of Weeks | Course Hours Total |       |
|---------|------|-----------------------|------|--------------|--------------------|-------|
| Maximum | 3.00 | Lecture Scheduled     | 3.00 | 17.5         | Lecture Scheduled  | 52.50 |
| Minimum | 3.00 | Lab Scheduled         | 0    | 6            | Lab Scheduled      | 0     |
|         |      | Contact DHR           | 0    |              | Contact DHR        | 0     |
|         |      | Contact Total         | 3.00 |              | Contact Total      | 52.50 |
|         |      | Non-contact DHR       | 0    |              | Non-contact DHR    | 0     |

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

**Catalog Description:**

Analysis of contemporary social problems. Topics include globalization, environmental issues, poverty, work, health and mental health care, the educational system, criminal justice, the basis of inequalities, and the role of power in defining social problems.

**Prerequisites/Corequisites:****Recommended Preparation:**

Eligibility for ENGL 1A or equivalent

**Limits on Enrollment:****Schedule of Classes Information:**

Description: Analysis of contemporary social problems. Topics include globalization, environmental issues, poverty, work, health and mental health care, the educational system, criminal justice, the basis of inequalities, and the role of power in defining social problems. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 1A or equivalent

Limits on Enrollment:

Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

|                   |                      |                                |           |           |
|-------------------|----------------------|--------------------------------|-----------|-----------|
| <b>AS Degree:</b> | <b>Area</b>          | Effective:                     | Inactive: |           |
|                   | D                    | Social and Behavioral Sciences | Fall 1981 |           |
| <b>CSU GE:</b>    | <b>Transfer Area</b> | Effective:                     | Inactive: |           |
|                   | D                    | Social Science                 | Fall 2010 |           |
|                   | D0                   | Sociology and Criminology      |           |           |
|                   | D                    | Social Science                 | Fall 1991 | Fall 2010 |
|                   | D0                   | Sociology and Criminology      |           |           |
|                   | D1                   | Anthropology and Archeology    |           |           |
|                   | D4                   | Gender Studies                 |           |           |
|                   | D                    | Social Science                 | Fall 1981 | Fall 1991 |
|                   | D1                   | Anthropology and Archeology    |           |           |
|                   | D4                   | Gender Studies                 |           |           |

|               |                      |                               |           |  |
|---------------|----------------------|-------------------------------|-----------|--|
| <b>IGETC:</b> | <b>Transfer Area</b> | Effective:                    | Inactive: |  |
|               | 4                    | Social and Behavioral Science | Fall 1981 |  |
|               | 4J                   | Sociology and Criminology     |           |  |

**CSU Transfer:** Transferable      Effective:      Fall 1981      Inactive:

**UC Transfer:** Transferable      Effective:      Fall 1981      Inactive:

### **CID:**

CID Descriptor: SOCI 115      Social Problems

SRJC Equivalent Course(s):      SOC2

### **Certificate/Major Applicable:**

Both Certificate and Major Applicable

## **COURSE CONTENT**

### **Student Learning Outcomes:**

Upon completion of the course, students will be able to:

1. Analyze major social problems in modern society.
2. Critically evaluate proposed solutions to modern social problems.

### **Objectives:**

Upon completion of this course, students will be able to:

1. Define and explain social problems from a sociological perspective.
2. Analyze trends in poverty and wealth in the United States and the world.
3. Summarize the major issues for racial and ethnic group relations.
4. Evaluate the role of gender in the policies of contemporary social institutions.
5. Compare the health policies of the United States to those of other nations.
6. Summarize structural changes in the U.S. economy including the effects of deindustrialization and the rise of information technology.
7. Analyze the foundations of educational inequality.

8. Identify the impact of environmental issues on the society.
9. Compare and contrast corporate crime with street crime.

### **Topics and Scope:**

- I. Sociological Approaches to the Explanation of Social Problems
  - A. Structural-Functionalism
  - B. Conflict Theory
  - C. Social Constructionism
  - D. The role of power in defining problems and solutions
- II. Poverty and Wealth
  - A. The relationship between wealth, power, and poverty
  - B. Global Issues related to wealth and poverty
  - C. Policy responses to poverty
- III. Race and Ethnic Inequality
  - A. Issues in group relations
  - B. Prejudice and discrimination
  - C. Governmental policies and political stances
- IV. Gender Inequality
  - A. Historical and current trends
  - B. Global stratification issues
- V. Sexual Orientation
  - A. Historical and current trends
  - B. Discrimination
- VI. Crime and Criminal Justice
  - A. The criminal justice system
  - B. Street crime
  - C. White collar and corporate crime
- VII. Environmental Social Problems
  - A. Domestic issues
  - B. Globalization and environmental problems
- VIII. Economic Social Problems
  - A. Work and the workplace
  - B. Unemployment
  - C. Globalization trends
  - D. Deindustrialization and the rise of information technology
- IX. Education
  - A. Inequalities of funding and segregation
  - B. Academic performance issues
  - C. Governmental responses and directions
- X. Health and Mental Health
  - A. Health care delivery system
  - B. Mental health care delivery system
  - C. Health and diversity issues
  - D. Medicalization of social problems

### **Assignment:**

1. 20-40 pages of reading per week
2. Two to four exams and a final exam based on readings and lectures
3. A written term paper of 1250-2500 words demonstrating the ability to analyze a social problem sociologically and to use sociological research methods

Additional assignments may include:

1. Topical news analysis journal
2. Oral presentations
3. Group projects

### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Term paper, Journal

Writing  
40 - 60%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving  
0 - 0%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations  
0 - 0%

**Exams:** All forms of formal testing, other than skill performance exams.

Essay Exams, Multiple choice, True/false, Matching items, Completion

Exams  
40 - 60%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Oral presentations and Group projects

Other Category  
0 - 20%

### Representative Textbooks and Materials:

Social Problems (5th edition). Leon-Guerrero, Anna. Sage: 2015

Social Problems (13th edition). Eitzen, Stanley, Baca Zinn, Maxine, and Eitzen, Kelly E.

Pearson: 2014.