

FREN 50B Course Outline as of Fall 2020**CATALOG INFORMATION**

Dept and Nbr: FREN 50B Title: BEG CONVERSATION-2

Full Title: Conversation for Beginners-Part 2

Last Reviewed: 11/25/2019

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

A continuation of beginning Conversational French course designed to improve listening and speaking proficiencies including development of core grammatical structures and vocabulary required for communication.

Prerequisites/Corequisites:

Course Completion of FREN 50A or FREN 1 or equivalent

Recommended Preparation:

Eligibility for ENGL 1A or equivalent

Limits on Enrollment:**Schedule of Classes Information:**

Description: A continuation of beginning Conversational French course designed to improve listening and speaking proficiencies including development of core grammatical structures and vocabulary required for communication. (Grade or P/NP)

Prerequisites/Corequisites: Course Completion of FREN 50A or FREN 1 or equivalent

Recommended: Eligibility for ENGL 1A or equivalent

Limits on Enrollment:

Transfer Credit: CSU;
Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area	Effective:	Inactive:
CSU GE:	Transfer Area	Effective:	Inactive:
IGETC:	Transfer Area	Effective:	Inactive:
CSU Transfer:	Transferable	Effective: Fall 1981	Inactive:
UC Transfer:		Effective:	Inactive:

CID:

Certificate/Major Applicable:

Major Applicable Course

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

1. Students will speak French using expanded vocabulary and grammatical structures on everyday topics using clear pronunciation.
2. Students will ask and answer questions and hold conversations in French on common topics.

Objectives:

Students will be able to:

1. Use a variety of common French verbs, adjectives, and nouns in basic conversation.
2. Use verbs in the present and past tenses.
3. Respond appropriately to instructions, requests and invitations when given in French.
4. Demonstrate control of accurate French phonetics and pronunciation.
5. Comprehend and utilize new vocabulary from context.
6. Comprehend specific information and main ideas in simple printed texts.
7. Identify main ideas and key words in increasingly complex spoken statements.
8. Discriminate between levels of formality and express culturally appropriate courtesy.
9. Formulate statements in the present and past tenses that describe preferences, future plans, family surroundings, personal history and recent activities.

Topics and Scope:

- I. Greetings and Expressions of Courtesy
- II. Phonetics
- III. Nouns and Adjectives
- IV. Irregular Verbs
- V. Common Adverbs
- VI. Past Tenses
- VII. Formulation of Informational Questions
- VIII. Vocabulary (related to travel, shopping, restaurants, family, scheduling, and other everyday topics)

IX. Oral Communication Strategies

X. Further Introduction to French-Speaking Culture and Customs

Assignment:

1. Weekly study in the textbook (5 to 10 pages)
2. Weekly written exercises from the textbook, vocabulary manual, and/or handouts (3-5 pages)
3. Weekly Web-based tasks seeking information, researching questions (60 minutes)
4. Individual, pair and small group work discussion, role-plays, conversations and drills that apply to real world situations
5. Frequent viewing of video(s) and listening to audios, and completion of accompanying exercises
6. Weekly class performance, such as role-playing, and presentations on cultural topics in French
7. Weekly quizzes; 1-3 exam(s); final exam

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written exercises, web-based reports

Writing
20 - 40%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving
0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances, group and individual presentations, and video response exercises

Skill Demonstrations
20 - 40%

Exams: All forms of formal testing, other than skill performance exams.

Quizzes, exams

Exams
20 - 40%

Other: Includes any assessment tools that do not logically fit into the above categories.

Attendance, participation

Other Category
20 - 40%

Representative Textbooks and Materials:

The French Experience. 2nd ed. Bougard, Marie-Therese and Bourdais, Daniele and King, Anny. BBC Active. 2003 (classic)
Instructor prepared materials

