

**SPAN 49 Course Outline as of Spring 2020****CATALOG INFORMATION**

Dept and Nbr: SPAN 49 Title: INDEPENDENT STUDY

Full Title: Independent Study in Spanish

Last Reviewed: 5/13/2019

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	0	17.5	Lecture Scheduled	0
Minimum	1.00	Lab Scheduled	0	5	Lab Scheduled	0
		Contact DHR	1.00		Contact DHR	17.50
		Contact Total	1.00		Contact Total	17.50
		Non-contact DHR	8.00		Non-contact DHR	140.00

Total Out of Class Hours: 0.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

**Catalog Description:**

Individual conferences or small group seminars by arrangement to provide for independent research and enriched academic experience in Spanish culminating in a final written and/or oral product. Course content varies but must not replicate the content of existing courses, and is established according to the independent study application process. Students should have at least a 2.00 (C) grade average in all courses previously taken in Spanish. NOTE: UC determines credit AFTER transfer; not counted for admission. See a counselor for details.

**Prerequisites/Corequisites:**

Course Completion of SPAN 2

**Recommended Preparation:**

Eligibility for ENGL 1A or equivalent

**Limits on Enrollment:**

Approval of the project proposal by sponsoring faculty, Department Chair and Supervising Administrator.

**Schedule of Classes Information:**

Description: Individual conferences or small group seminars by arrangement to provide for independent research and enriched academic experience in Spanish culminating in a final written

and/or oral product. Course content varies but must not replicate the content of existing courses, and is established according to the independent study application process. Students should have at least a 2.00 (C) grade average in all courses previously taken in Spanish. NOTE: UC determines credit AFTER transfer; not counted for admission. See a counselor for details. (Grade Only)

Prerequisites/Corequisites: Course Completion of SPAN 2

Recommended: Eligibility for ENGL 1A or equivalent

Limits on Enrollment: Approval of the project proposal by sponsoring faculty, Department Chair and Supervising Administrator.

Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

<b>AS Degree:</b>	<b>Area</b>	Effective:	Inactive:
<b>CSU GE:</b>	<b>Transfer Area</b>	Effective:	Inactive:
<b>IGETC:</b>	<b>Transfer Area</b>	Effective:	Inactive:
<b>CSU Transfer:</b>	Transferable	Effective: Fall 1981	Inactive:
<b>UC Transfer:</b>	Transferable	Effective: Fall 1981	Inactive:

### **CID:**

#### **Certificate/Major Applicable:**

Not Certificate/Major Applicable

## **COURSE CONTENT**

### **Student Learning Outcomes:**

At the conclusion of this course, the student should be able to:

1. Articulate effectively in Spanish, both in writing and oral presentation, the learning resulting from their independent research.
2. Communicate increased knowledge of Hispanic culture related to the individual project selected.

Specific and individualized SLOs are established according to the "Special Studies 49 Courses Application" proposed by the student and approved by the supervising faculty, department chairperson, and supervising administrator.

### **Objectives:**

Students will be able to:

1. General:
  - a. Increase mastery in understanding, speaking, reading, and/or writing Spanish.
  - b. Expand knowledge of literary, cultural or social phenomena related to the Spanish-speaking world.
2. Specific individual outcomes and objectives are established according to the "Special Studies 49 Courses Application" proposed by the student and approved by the supervising faculty, department chairperson, and supervising administrator.

### **Topics and Scope:**

Established according to the "Special Studies 49 Courses Application" proposed by the student and approved by the supervising faculty, department chairperson, and supervising administrator.

### Assignment:

1. General: it is recommended that an assignment include the creation of a 'SPAN 49 Portfolio of Materials' which the student can use in the UC petition process. The length of the portfolio will vary according to units afforded.
2. Written and oral assignments including oral performance, essay, research plan. These are established according to the Special Studies 49 Courses Application proposed by the student and approved by the supervising faculty, department chairperson, and supervising administrator.
3. Assessment interview.

### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Portfolio of Materials

Writing  
30 - 55%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving  
0 - 0%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Oral performance; assessment interview

Skill Demonstrations  
20 - 30%

**Exams:** All forms of formal testing, other than skill performance exams.

Essay

Exams  
20 - 30%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Assessment interview; research plan

Other Category  
5 - 20%

### Representative Textbooks and Materials:

Established according to the "Special Studies 49 Courses Application" proposed by the student and approved by the supervising faculty, department chairperson, and supervising administrator.