#### PHARM 154A Course Outline as of Fall 2020

### **CATALOG INFORMATION**

Dept and Nbr: PHARM 154A Title: RETAIL CLINICAL 1

Full Title: Retail Clinical 1 Last Reviewed: 12/12/2023

Units		Course Hours per Week	N	br of Weeks	<b>Course Hours Total</b>	
Maximum	1.00	Lecture Scheduled	0	17.5	Lecture Scheduled	0
Minimum	1.00	Lab Scheduled	0	8	Lab Scheduled	0
		Contact DHR	3.50		Contact DHR	61.25
		Contact Total	3.50		Contact Total	61.25
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 0.00 Total Student Learning Hours: 61.25

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

#### **Catalog Description:**

The practice, in an outpatient environment, of pharmacy technician skills developed in didactic and laboratory training. Activities will be performed by the student and evaluated by a supervising licensed pharmacist.

### **Prerequisites/Corequisites:**

Course Completion or Current Enrollment in PHARM 150

# **Recommended Preparation:**

#### **Limits on Enrollment:**

The student must pass a background check and drug screening.

#### **Schedule of Classes Information:**

Description: The practice, in an outpatient environment, of pharmacy technician skills developed in didactic and laboratory training. Activities will be performed by the student and evaluated by a supervising licensed pharmacist. (Grade Only)

Prerequisites/Corequisites: Course Completion or Current Enrollment in PHARM 150

Recommended:

Limits on Enrollment: The student must pass a background check and drug screening.

**Transfer Credit:** 

Repeatability: Two Repeats if Grade was D, F, NC, or NP

# **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

**IGETC:** Transfer Area Effective: Inactive:

**CSU Transfer:** Effective: Inactive:

**UC Transfer:** Effective: Inactive:

CID:

## Certificate/Major Applicable:

Both Certificate and Major Applicable

### **COURSE CONTENT**

### **Student Learning Outcomes:**

At the conclusion of this course, the student should be able to:

- 1. Demonstrate effective interview skills with the patient, their representative, or their care-givers to collect pertinent information for use by the pharmacist.
- 2. Interpret legal and ethical guidelines for safeguarding the confidentiality of patient information.
- 3. Use interpersonal and communication skills to manage working relationships.

## **Objectives:**

At the conclusion of this course, the student should be able to:

- 1. Describe the structure and procedures of the pharmacy.
- 2. Apply basic computer skills at a retail pharmacy counter.
- 3. Discuss the process involved at the pharmacy cash register.
- 4. Employ effective strategies for communicating with patients who are non-English speakers, or who are impaired.
- 5. Adhere to standards of professional conduct and decorum.
- 6. Identify and apply procedures for obtaining refills on prescriptions that have no refills.

### **Topics and Scope:**

- I. Pharmacy Procedures
  - A. Flow of the pharmacy
  - B. Drop-off and pick-up procedures for prescriptions
  - C. Telephone procedures
  - D. Over the Counter (OTC) products
- II. Patient-Pharmacy Interaction
  - A. Counseling
  - B. Method of payment
  - C. Verification of third-party coverage, electronically or by telephone
  - D. Interpersonal communications

# III. Computerized Prescription Filling

- A. New prescriptions
- B. Refill prescriptions
- C. Record patient information
- D. Generate labels
- E. Printing profiles
- F. Patient, doctor, drug, price, and interaction screens
- IV. Prescription Refill When No Refill is Allowed
  - A. Transfer information to doctor's office
  - B. Obtain information from doctor's office
  - C. Procedures for faxing information
- V. Operating a Cash Register
  - A. Determine method of payment (cash, check, charge)
  - B. Taxable and non-taxable items
  - C. Listening/communication skills
  - D. Return policies and refunds
  - E. Voids
  - F. Documentation of third-party sales
- VI. Confidentiality of Patient Information
- VII. Dealing with Impaired Patients
  - A. Hearing impaired
  - B. Sight impaired
  - C. Speech impediments
  - D. Developmentally disabled
  - E. Physically disabled
- VIII. Professional Standards and Decorum
  - A. Personal hygiene
  - B. Dress code
  - C. Conduct
- IX. Interpersonal Relationships

### **Assignment:**

- 1. Observe and follow instructions of the licensed pharmacist or pharmacy technician preceptor while on clinical rotation at the assigned pharmacy site (ungraded)
- 2. Complete one clinical rotation signed off by site pharmacist or pharmacy technician site Preceptor
- 3. Demonstrate student competencies (check-off list) signed off by licensed pharmacist or pharmacy technician preceptor
- 4. Complete and document attendance log of 60-61.25 hours at clinical/retail site
- 5. Students will journal and critique about their clinical/retail experience each session

#### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Journal and critique	Writing 10 - 20%
4	

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving 0 - 0%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Clinical rotation, Competency check-off list

Skill Demonstrations 50 - 60%

**Exams:** All forms of formal testing, other than skill performance exams.

None

Exams 0 - 0%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Participation, attendance log

Other Category 20 - 30%

## **Representative Textbooks and Materials:**

Instructor prepared materials