

ANHLT 122L Course Outline as of Fall 2019**CATALOG INFORMATION**

Dept and Nbr: ANHLT 122L Title: ANIMAL NURS FIELD PRAC

Full Title: Animal Nursing Field Practicum

Last Reviewed: 2/25/2019

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	0.25	Lecture Scheduled	0	17.5	Lecture Scheduled	0
Minimum	0.25	Lab Scheduled	0	3	Lab Scheduled	0
		Contact DHR	1.00		Contact DHR	17.50
		Contact Total	1.00		Contact Total	17.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 0.00

Total Student Learning Hours: 17.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

Course provides hands-on practical experience applying small animal nursing skills in a veterinary setting.

Prerequisites/Corequisites:

Concurrent Enrollment in ANHLT 122

Recommended Preparation:

Course Completion of ANHLT 50

Limits on Enrollment:**Schedule of Classes Information:**

Description: Course provides hands-on practical experience applying small animal nursing skills in a veterinary setting. (Grade or P/NP)

Prerequisites/Corequisites: Concurrent Enrollment in ANHLT 122

Recommended: Course Completion of ANHLT 50

Limits on Enrollment:

Transfer Credit:

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area	Effective:	Inactive:
CSU GE:	Transfer Area	Effective:	Inactive:

IGETC:	Transfer Area	Effective:	Inactive:
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CSU Transfer:	Effective:	Inactive:
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UC Transfer:	Effective:	Inactive:
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CID:

Certificate/Major Applicable:

Certificate Applicable Course

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

1. Demonstrate safe patient handling and follow protocols to provide preventative medical care to feline and canine patients.
2. Describe veterinary procedures effectively with clients and/or clinic staff.

Objectives:

Students will be able to:

1. Safely restrain cats and dogs for physical examination using appropriate restraint techniques.
2. Take and record vital signs during an examination.
3. Describe the importance of preventative medicine procedures and use a rubric to determine the medical needs of a patient.
4. Properly administer medication (at least orally).
5. Properly administer SQ (subcutaneous) and/or IM (intramuscular) injections.
6. Perform components of a physical exam on a canine or feline patient.

Topics and Scope:

- I. Hospital Safety Procedures
- II. Preventative Medicine Protocols
 - A. Health examination, vaccinations, parasite control, sterilization, permanent identification
 - B. Importance and purpose of each aspect of typical preventative medicine
 - C. Application of protocols to determine care plan for individual patients
- III. Animal Restraint
 - A. Safe, manual restraint of dogs and cats for physical examination
 - B. Application of canine and feline muzzles
 - C. Use of towels, rabies poles, and common restraint devices
- IV. Physical Exam Skills including Taking and Recording Vital Signs
 - A. Temperature
 - B. Pulse
 - C. Respiration

- D. Capillary Refill Time (CRT)
- E. Auscultation of heart and lungs with a stethoscope
- F. Age estimation based on dentition
- V. Administration of Oral Medications
- VI. Administration of SQ (subcutaneous) and/or IM (intramuscular) Injections
 - A. Reviewing locations for administration
 - B. Practicing proper aseptic technique
- VII. Nail Trims
- VIII. Prescriptions
 - A. Common abbreviations
 - B. Prescription labeling
 - C. Dispensing medication
- IX. Client Communication

Assignment:

1. Field practicum at a local veterinary facilities, dates and times to be arranged
2. Skills evaluation checklist, completed by field practicum supervisor
3. Clinical visit journal

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because skill demonstrations are more appropriate for this course.

Writing
0 - 0%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Field practicum

Problem solving
10 - 20%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Field practicum, Skills evaluation checklist

Skill Demonstrations
60 - 70%

Exams: All forms of formal testing, other than skill performance exams.

None

Exams
0 - 0%

Other: Includes any assessment tools that do not logically fit into the above categories.

Participation including clinical visit journal

Other Category
10 - 20%

Representative Textbooks and Materials:

Instructor prepared materials

McCurnin's Clinical Textbook for Veterinary Technicians. 9th ed. Bassert, Joanna. Elsevier. 2018