### FIRE 83 Course Outline as of Spring 2020

### **CATALOG INFORMATION**

Dept and Nbr: FIRE 83 Title: ALL RISK COMMAND OPS

Full Title: All Risk Command Operations for Company Officers

Last Reviewed: 9/23/2019

Units		Course Hours per We	ek	Nbr of Wee	eks Course Hours Total	
Maximum	2.00	Lecture Scheduled	10.00	4	Lecture Scheduled	40.00
Minimum	2.00	Lab Scheduled	0	2	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	10.00		Contact Total	40.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 80.00 Total Student Learning Hours: 120.00

Title 5 Category: AA Degree Applicable

Grading: P/NP Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: FIRE 270.1

### **Catalog Description:**

An overview of the information necessary to conduct incident size-up and the development and implementation of initial plan of action involving single and multi-unit operations for various types of emergency incidents as well as mitigating the situation following agency safety procedures, conducting pre-incident planning and developing and conducting a post-incident analysis. Upon successful completion, the student will be awarded a completion certificate from the State Board of Fire Services.

# **Prerequisites/Corequisites:**

Completion of FIRE 85 AND FIRE 91 or equivalent as determined by the Dean of Public Safety Instruction

### **Recommended Preparation:**

Eligibility for ENGL 100 or ESL 100 or equivalent

#### **Limits on Enrollment:**

Certified Fire Fighter II through CA State Fire Training

#### **Schedule of Classes Information:**

Description: An overview of the information necessary to conduct incident size-up and the development and implementation of initial plan of action involving single and multi-unit

operations for various types of emergency incidents as well as mitigating the situation following agency safety procedures, conducting pre-incident planning and developing and conducting a post-incident analysis. Upon successful completion, the student will be awarded a completion certificate from the State Board of Fire Services. (P/NP Only)

Prerequisites/Corequisites: Completion of FIRE 85 AND FIRE 91 or equivalent as determined by the Dean of Public Safety Instruction

Recommended: Eligibility for ENGL 100 or ESL 100 or equivalent

Limits on Enrollment: Certified Fire Fighter II through CA State Fire Training

Transfer Credit: CSU;

Repeatability: Two Repeats if Grade was D, F, NC, or NP

# **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

**IGETC:** Transfer Area Effective: Inactive:

**CSU Transfer:** Transferable Effective: Spring 2020 Inactive:

**UC Transfer:** Effective: Inactive:

CID:

### **Certificate/Major Applicable:**

Both Certificate and Major Applicable

## **COURSE CONTENT**

## **Student Learning Outcomes:**

At the conclusion of this course, the student should be able to:

- 1. Demonstrate the communication skills needed for reporting incident conditions and commanding resources at an emergency incident.
- 2. Demonstrate the critical thinking, communication and decision making skills necessary to develop and implement a plan of action and manage an emergency.
- 3. Demonstrate the ability to communicate service demands and to identify the plans used to assist in their mitigation

### **Objectives:**

At the conclusion of this course, the student should be able to:

- 1. Identify course objectives, requirements, assignments, activities, evaluation methods and participation requirements
- 2. Identify the different levels and courses required for certification in the Fire Officer Tract and the capstone task book and testing process
- 3. Describe the duties of a Level I and II Company Officer and a Level I Wildland Fire Officer
- 4. Demonstrate the ability to develop an initial plan of action
- 5. Demonstrate the ability to implement a plan of action
- 6. Demonstrate the ability to develop and conduct a post-incident analysis
- 7. Identify the elements of operational plan used to obtain resources and implement plans in accordance with National Fire Protection Association (NFPA) 1600 to mitigate the incident
- 8. Demonstrate the ability to write a report identifying the causes of service demands within an agency's service area

### **Topics and Scope:**

- I. Orientation and Administration
  - A. Review of facilities
  - B. Review of classroom requirements
  - C. Review of syllabus, participation, assignments and evaluation methods
- II. Fire Officer Certification Track Course Requirements
  - A. Level I requirements
  - B. Level II requirements
  - C. The capstone task book process
  - D. The capstone testing process
- III. Duties of a Company (level I) Officer
  - A. Use of personnel to accomplish assignments
  - B. Dealing with the community
  - C. General administrative functions
  - D. Supervising emergency operations
  - E. Conducting inspections and investigations
  - F. Implementing health and safety plans and procedures
- IV. Developing an Initial Plan of Action
  - A. Principles of command
    - 1. Decision making
    - 2. Command presence
    - 3. Risk assessment
  - B. Standard Operating Procedures (SOPs) for emergency operations
    - 1. Size-up
    - 2. Report on conditions
    - 3. Company operations
  - C. Analysis of emergency scene conditions for various incidents
    - 1. Single family dwellings
    - 2. Multiple family dwellings
    - 3. Commercial occupancy fires
    - 4. Assembly occupancy fires
    - 5. Mid-rise and high-rise fires
    - 6. Multi-casualty incidents
    - 7. Technical rescue incidents
  - D. Activating local emergency plans
  - E. Allocating resources
  - F. Components of the Incident Command System (ICS) 201 briefing form
  - G. Effect of fire behavior in a structure
- V. Implementing a Plan of Action
  - A. Resources available for the mitigation of an emergency
    - 1. Emergency resources
    - 2. Non-emergency resources
  - B. Using an incident management system
  - C. Scene safety considerations
  - D. Mitigating scene safety hazards
  - E. Personnel accountability systems
  - F. Managing and accounting assigned personnel in emergency conditions
  - G. Procedures for the transfer of command
- VI. Developing and Conducting a Post-Incident Analysis
  - A. Elements of a Post-Incident Analysis

- 1. Strategy and tactics
- 2. Safety issues
- B. Contributing factors for various incidents
- C. Departmental procedures
  - 1. Dispatch
  - 2. Operations
  - 3. Customer service
- VII. Operational Plans Used to Mitigate Incidents
  - A. National, state and local informational recourse available to mitigate emergency incidents
  - B. Command staff and unit supervision positions in the Incident management system
  - C. Components of NFPA 1600, Disaster/Emergency Management and Business Continuity Programs
- VIII. Writing Reports Identifying Service Demand Causes Interpreting Response Data to Identify Reasons for Service Demands

### **Assignment:**

- 1. Pre-course reading and writing assignments
- 2. Reading between class sessions (20 30 pages)
- 3. Role-playing activities including simulations and tabletop exercises (9 10)
- 4. Group problem solving scenarios (2 3)
- 5. Written exercises (ICS forms) (2 4)
- 6. Case studies (2 3)
- 7. Quizzes (2 4)
- 8. Summative exam

#### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Pre-course writing assignments, written exercises

Writing 5 - 20%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Tabletop exercises and case studies

Problem solving 5 - 15%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Problem solving scenarios, role-playing activities including simulations and table top exercises

Skill Demonstrations 5 - 15%

**Exams:** All forms of formal testing, other than skill performance exams.

Quizzes and Summative Exam

Exams 60 - 75%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

## **Representative Textbooks and Materials:**

Fire and Emergency Services Company Officer. 5th ed. IFSTA. 2014 (classic)
Fire Officer: Principles and Practices. 3rd. Ward, Michael. Jones and Bartlett. 2015 (classic)
FIRESCOPE Field Operations Guide ICS 420-1. 2012 (classic)
NFPA 1600, Standard on Disaster/Emergency Management and Business Continuity Programs.

NFPA 1600, Standard on Disaster/Emergency Management and Business Continuity Programs 2015 (classic)