

CHW 156 Course Outline as of Fall 2020**CATALOG INFORMATION**

Dept and Nbr: CHW 156 Title: DENTAL HEALTH PROMOTION

Full Title: Dental Health Promotion

Last Reviewed: 2/26/2018

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	1.00	Lecture Scheduled	1.00	17.5	Lecture Scheduled	17.50
Minimum	1.00	Lab Scheduled	0	4	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	1.00		Contact Total	17.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 35.00

Total Student Learning Hours: 52.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

Community health workers and others serving vulnerable populations will benefit from the acquisition of knowledge and skills to assist families and individuals in preventing dental disease, accessing dental services and developing individual health promotion plans. This course is aimed primarily at SRJC students enrolled in the Community Health Worker (CHW) program as an elective to complete the certificate program, and members of the community who are employed as health promoters, community health workers or care coordinators.

Prerequisites/Corequisites:**Recommended Preparation:**

Eligibility for ENGL 100 or ESL 100

Limits on Enrollment:**Schedule of Classes Information:**

Description: Community health workers and others serving vulnerable populations will benefit from the acquisition of knowledge and skills to assist families and individuals in preventing dental disease, accessing dental services and developing individual health promotion plans. This

course is aimed primarily at SRJC students enrolled in the Community Health Worker (CHW) program as an elective to complete the certificate program, and members of the community who are employed as health promoters, community health workers or care coordinators. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 100 or ESL 100

Limits on Enrollment:

Transfer Credit:

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area	Effective:	Inactive:
CSU GE:	Transfer Area	Effective:	Inactive:
IGETC:	Transfer Area	Effective:	Inactive:
CSU Transfer:		Effective:	Inactive:
UC Transfer:		Effective:	Inactive:

CID:

Certificate/Major Applicable:

Both Certificate and Major Applicable

COURSE CONTENT

Outcomes and Objectives:

1. Identify pediatric and adult oral anatomy and disease physiology, prevention and treatment.
2. Describe and demonstrate effective delivery of age-appropriate patient education topics.
3. Demonstrate effective patient counseling skills including motivational interviewing, strength-based health behavior planning and conflict resolution.
4. Explain the role of the Community Dental Health Worker and key tasks in dental disease prevention, outreach, education, disease management and referrals.
5. Describe Health Insurance Portability & Accountability Act (HIPAA), the Community Health Worker Code of Ethics and Mandated Reporter law.

Topics and Scope:

- I. Dental Disease-Prevention And Management
 - A. Dental health - anatomy, physiology, disease prevention, diagnosis, caries risk assessment
 - B. Patient education topics - prevention, diagnosis, treatment, hygiene techniques, age-appropriate interventions, referrals
- II. Patient Counseling For Families Of Pediatric Dental Patients
 - A. Community Health Worker Code of Ethics
 - B. Mandated Reporting Law
 - C. Cultural competency
 - D. Chronic disease management
 - E. Behavior counseling

- F. Motivational interviewing
- G. Conflict resolution
- H. Developmental milestones related to dental hygiene and behavior
- I. Home visits
- III. Administrative
 - A. Sonoma County Dental Health Systems
 - B. Dental Insurance for vulnerable populations - eligibility and benefits for pediatric patients
 - C. HIPAA requirements
 - D. Electronic dental records
 - E. Supervision and support

Assignment:

1. Write a dental health education plan for each of the following patients, minimum 250 words for each plan.
 - A. parent of toddler with incipient caries
 - B. 25 year old who smokes tobacco
 - C. 62 year old with diabetes II
2. Based on a scenario presented in class, develop a detailed behavior change plan to address a patient's self-selected goals. Include goals, timeline and follow-up activities (minimum 750 words)
3. In small groups perform 2-3 role-plays to demonstrate motivational interviewing skills in response to instructor-written scenarios
4. Final exam

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Write a dental/oral health education plan

Writing 15 - 25%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Develop a behavior change plan, with goals and timeline

Problem solving 15 - 25%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Participate in in-class role play demonstrating motivational interviewing skills
--

Skill Demonstrations 15 - 25%

Exams: All forms of formal testing, other than skill performance exams.

Final exam

Exams 35 - 45%

Other: Includes any assessment tools that do not logically fit into the above categories.

None

Other Category
0 - 0%

Representative Textbooks and Materials:

Dental Anatomy Coloring Book. 3rd ed. Fehrenbach, Margaret. Saunders. 2018