

**LIR 770 Course Outline as of Fall 2019****CATALOG INFORMATION**

Dept and Nbr: LIR 770 Title: LIBRARY RESEARCH SKILLS  
 Full Title: Library Research Skills Lab  
 Last Reviewed: 2/25/2019

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	0	Lecture Scheduled	0	17.5	Lecture Scheduled	0
Minimum	0	Lab Scheduled	0	1	Lab Scheduled	0
		Contact DHR	10.00		Contact DHR	175.00
		Contact Total	10.00		Contact Total	175.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 0.00

Total Student Learning Hours: 175.00

Title 5 Category: Non-Credit  
 Grading: Non-Credit Course  
 Repeatability: 27 - Exempt From Repeat Provisions  
 Also Listed As:  
 Formerly: LIBSC 770

**Catalog Description:**

An open-entry/open-exit class for students who seek supplementary research instruction intended to strengthen skills and reinforce mastery of concepts taught in a referring course or courses. Instruction directly supports research learning objectives and assignments from multiple courses required in the GE and CE patterns including but not limited to AGRI 10, ANTHRO 1, ART 1.1, ART 1.2, ART 2.3, ASL 3, BIO 10, CHEM 1A, CHEM 1B, CHILD 10, COMM 1, COMM 7, COUN 10, CS 5, EMC 133B, ENGL 50, ENGL 1A, ENGL 5, ENVS 12, ESL 100, ESL 10, FDNT 10, HIST 17.1, HIST 18.1, MICRO 5, NR 75C-D, PHIL 3, PHIL 5, POLS 1, PSYCH 1A, PSYCH 1B, PSYCH 3, PSYCH 30, SOC 2, and SOC 5.

**Prerequisites/Corequisites:****Recommended Preparation:****Limits on Enrollment:****Schedule of Classes Information:**

Description: An open-entry/open-exit class for students who seek supplementary research

instruction intended to strengthen skills and reinforce mastery of concepts taught in a referring course or courses. Instruction directly supports research learning objectives and assignments from multiple courses required in the GE and CE patterns including but not limited to AGRI 10, ANTHRO 1, ART 1.1, ART 1.2, ART 2.3, ASL 3, BIO 10, CHEM 1A, CHEM 1B, CHILD 10, COMM 1, COMM 7, COUN 10, CS 5, EMC 133B, ENGL 50, ENGL 1A, ENGL 5, ENVS 12, ESL 100, ESL 10, FDNT 10, HIST 17.1, HIST 18.1, MICRO 5, NR 75C-D, PHIL 3, PHIL 5, POLS 1, PSYCH 1A, PSYCH 1B, PSYCH 3, PSYCH 30, SOC 2, and SOC 5. (Non-Credit Course)

Prerequisites/Corequisites:

Recommended:

Limits on Enrollment:

Transfer Credit:

Repeatability: Exempt From Repeat Provisions

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

<b>AS Degree:</b>	<b>Area</b>	<b>Effective:</b>	<b>Inactive:</b>
<b>CSU GE:</b>	<b>Transfer Area</b>	<b>Effective:</b>	<b>Inactive:</b>

<b>IGETC:</b>	<b>Transfer Area</b>	<b>Effective:</b>	<b>Inactive:</b>
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<b>CSU Transfer:</b>	<b>Effective:</b>	<b>Inactive:</b>
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<b>UC Transfer:</b>	<b>Effective:</b>	<b>Inactive:</b>
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**CID:**

**Certificate/Major Applicable:**

Not Certificate/Major Applicable

## **COURSE CONTENT**

### **Student Learning Outcomes:**

At the conclusion of this course, the student should be able to:

1. Demonstrate increased skill and knowledge in locating, analyzing, and synthesizing research that is specific to the subject area and/or courses for which students sought assistance.

### **Objectives:**

At the conclusion of this course, the student should be able to:

1. Develop confidence with the recursive and exploratory process of academic research contextualized to the learning objectives and assignments of the referring course(s).
2. Incorporate scholarly research practices obtained through individualized library instruction to identify and critically analyze multiple diverse sources of information.
3. Select, synthesize, and integrate research materials into assignments with understanding of the ethical implications of source attribution to avoid plagiarism.

### **Topics and Scope:**

- I. Topics will include and relate to referring course content from across the curriculum as appropriate to student needs.
- II. Students will receive specific instruction on use of complex academic library research databases and information discovery systems including interpretation and

- management of search results.
- III. The contextualized instruction session will cover scholarly research practices of inquiry, search techniques, critical analysis of relevance and authority, managing sources and discipline specific documentation style.
- IV. Strategies will include increasing familiarity with a research topic, and distinguishing between factual, interpretive, popular, scholarly primary, secondary, evidence-based and other information types.

### Assignment:

Supplemental work on referring courses' assignments

### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None

Writing  
0 - 0%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving  
0 - 0%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations  
0 - 0%

**Exams:** All forms of formal testing, other than skill performance exams.

None

Exams  
0 - 0%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Improved ability to complete referring courses' assignments

Other Category  
100 - 100%

### Representative Textbooks and Materials:

Instructor prepared materials