

KINES 59 Course Outline as of Spring 2019**CATALOG INFORMATION**

Dept and Nbr: KINES 59 Title: PSYCH ASP OF SPORT PER
 Full Title: Psychological Aspects of Sport Performance
 Last Reviewed: 9/25/2017

Units	Course Hours per Week		Nbr of Weeks		Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: PHYED 59

Catalog Description:

Introduction to the physical, psychological, and motivational factors involved with sports performance. Content will examine the link between physical performance and the psychological aspects involved in sports competition. It will also cover a comparison of contemporary motivation techniques. Concentration, motivation and goal setting techniques will be covered.

Prerequisites/Corequisites:**Recommended Preparation:**

Eligibility for ENGL 100 or ESL 100

Limits on Enrollment:**Schedule of Classes Information:**

Description: Introduction to the physical, psychological, and motivational factors involved with sports performance. Content will examine the link between physical performance and the psychological aspects involved in sports competition. It will also cover a comparison of contemporary motivation techniques. Concentration, motivation and goal setting techniques will be covered. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 100 or ESL 100

Limits on Enrollment:

Transfer Credit: CSU;

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area	Effective:	Inactive:
CSU GE:	Transfer Area	Effective:	Inactive:
IGETC:	Transfer Area	Effective:	Inactive:
CSU Transfer:	Transferable	Effective: Fall 1997	Inactive:
UC Transfer:		Effective:	Inactive:

CID:

Certificate/Major Applicable:

Both Certificate and Major Applicable

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

1. Compare and contrast motivational techniques used for sports performance
2. Apply motivational techniques used for sports performance
3. Describe the psychological effects of the physical aspects of sports and sports performance

Objectives:

1. Discuss the history of motivation techniques used for sports and sports performance.
2. Recognize the different psychological aspects involved with competition and sport performance.
3. Compare and contrast different motivation techniques involved in sports performance.
4. Discuss the link between the physical effects and psychological factors involved in sports performance.
5. Apply visualization and goal setting techniques to improve athletic performance.
6. Define experiential learning and discuss its role as it applies to achieving peak athletic performance.
7. Analyze non-physical factors contributing to the success of athletes.

Topics and Scope:

- I. Historical Aspects of Sport Psychology
 - A. Personalities in the field of sport psychology (past and present)
 - B. Models of research
 - C. Comparative sport psychology
- II. The Psychology of Sports and Competition
 - A. Competition environments
 - B. Stress response and performance

- C. Training concentration techniques
- D. Personality theory and athletic participation
- III. Motivational Techniques
 - A. Theories of motivation in sport
 - B. Motivational enhancement in sport and exercise
 - C. Principles of positive reinforcement and performance
 - D. Personality and ego
- IV. Coaching Styles and Sports Performance
 - A. Decision process styles in coaching
 - B. Coach/athlete relationship
 - C. Coach/parent(s) relationship
 - D. Youth sports issues
 - E. Gender and sport
 - F. Minorities and sport
 - G. Ethics and responsibilities to society
- V. Sport Performance Enhancement Techniques
 - A. Imagery and visualization training
 - B. Systemic relaxation
 - C. Goal setting procedures
 - D. Biofeedback techniques
 - E. Positive thinking
 - F. Team building and group dynamics
 - G. Affirmation techniques
 - 1. group cohesion
 - 2. leadership development
 - H. Concentration and attention styles
 - I. Stress regulators
 - J. Preventing overtraining and burnout in athletic and exercise

Assignment:

1. Quizzes 3-5
2. One midterm examination
3. Written group report (3-5 pages)
4. Sport in our society research paper (3-5 pages)
5. Ten minute coach interview
6. Class participation
7. Final examination (multiple choice, true/false, and/or short answer)
8. Assigned readings from the textbook (20-40 pages per week)
9. Group development of presentation (1hour per week)

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written group report and sport in society paper

Writing 20 - 35%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving
0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Group presentations

Skill Demonstrations
15 - 30%

Exams: All forms of formal testing, other than skill performance exams.

interview, quizzes, midterm, and final (multiple choice, true/false, and/or short answer).

Exams
40 - 55%

Other: Includes any assessment tools that do not logically fit into the above categories.

Class participation

Other Category
10 - 20%

Representative Textbooks and Materials:

Foundations of Sport and Exercise Psychology.6th ed. Weinberg, Robert and Gould, Daniel.
Human Kinetics 2014

Sport Psychology: Performance Enhancement, Performance Inhibition, Individuals, and Teams.
2nd ed. Gallucci, Nicholas. Psychology Press. 2013 (classic)

Sport Psychology. LeUnes, Arnold. Psychology Press. 2008 (classic)

Instructor prepared materials