## **ADLTED 764 Course Outline as of Fall 2020**

## **CATALOG INFORMATION**

Dept and Nbr: ADLTED 764 Title: INTRO STUDENT INFO SYSTM

Full Title: Introduction to Student Information Systems

Last Reviewed: 3/11/2019

Units		Course Hours per Weel	k Nb	or of Weeks	<b>Course Hours Total</b>	
Maximum	0	Lecture Scheduled	0	2	Lecture Scheduled	0
Minimum	0	Lab Scheduled	3.00	2	Lab Scheduled	6.00
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	6.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 0.00 Total Student Learning Hours: 6.00

Title 5 Category: Non-Credit

Grading: Non-Credit Course

Repeatability: 27 - Exempt From Repeat Provisions

Also Listed As:

Formerly:

## **Catalog Description:**

For students who are preparing to work in educational settings, this course is an introduction to the basic functions and uses of the computer as they relate to using a school district's programs, website, and student information systems.

# **Prerequisites/Corequisites:**

# **Recommended Preparation:**

Course Completion of ADLTED 761.1 (or ADLTED 761)

### **Limits on Enrollment:**

## **Schedule of Classes Information:**

Description: For students who are preparing to work in educational settings, this course is an introduction to the basic functions and uses of the computer as they relate to using a school district's programs, website, and student information systems. (Non-Credit Course)

Prerequisites/Corequisites:

Recommended: Course Completion of ADLTED 761.1 (or ADLTED 761)

Limits on Enrollment:

**Transfer Credit:** 

Repeatability: Exempt From Repeat Provisions

# **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

**IGETC:** Transfer Area Effective: Inactive:

**CSU Transfer:** Effective: Inactive:

**UC Transfer:** Effective: Inactive:

CID:

# Certificate/Major Applicable:

Certificate Applicable Course

## **COURSE CONTENT**

# **Student Learning Outcomes:**

At the conclusion of this course, the student should be able to:

1. Effectively use a computer to access and navigate a school district's website and student information system.

# **Objectives:**

- 1. Access and navigate a school district website
- 2. Assist parents, caregivers, and students in registering for school or classes
- 3. Assist parents, caregivers, and students in communicating with teachers and school site staff
- 4. Locate and review student records in the district portal
- 5. Assist parents, caregivers, and students in purchasing student supplies through web e-commerce system

# **Topics and Scope:**

- I. District Website
  - A. Navigation
  - B. District portals
  - C. Local control accountability plan
  - D. School calendars
- II. School Communication
  - A. Communication systems
  - B. When and how to communicate
  - C. Annual policy notices
  - D. Uniform complaint forms
- III. Enrollment Documentation
  - A. Registering in a new school district
  - B. Transferring from another district/state/country
- IV. Accessing Grade Reports/Report Cards and Teacher Communications
  - A. Report cards
  - B. Attendance

- C. Transcripts
- D. Teacher communication
- V. Ordering School Supplies and Textbooks

## **Assignment:**

#### Website Access:

- 1. Create a log-in identity and password for the district website
- 2. Locate and comment on local control accountability plan
- 3. Locate and access most used forms
- 4. Practice ordering supplies

#### **Student Portal Access:**

- 1. Practice the registration process
- 2. Practice school site communication
- 3. Find student records

### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None

Writing 0 - 0%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving 0 - 0%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Website and student portal access practice using school district applications

Skill Demonstrations 70 - 80%

**Exams:** All forms of formal testing, other than skill performance exams.

None

Exams 0 - 0%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Attendance and participation

Other Category 20 - 30%

# **Representative Textbooks and Materials:**

Instructor prepared materials