DRD 370.2A Course Outline as of Summer 2019

CATALOG INFORMATION

Dept and Nbr: DRD 370.2A   Title: CAREER DEVL & WORK EXP 1
Full Title: Career Development and Work Experience 1
Last Reviewed: 12/12/2023

Units			Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	1.00		Lecture Scheduled	1.00	17.5	Lecture Scheduled	17.50
Minimum	1.00		Lab Scheduled	0	6	Lab Scheduled	0
			Contact DHR	0		Contact DHR	0
			Contact Total	1.00		Contact Total	17.50
			Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 35.00   Total Student Learning Hours: 52.50

Title 5 Category: AA Degree Non-Applicable
Grading: Grade or P/NP
Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:
Formerly:

Catalog Description:
This course addresses identifying appropriate work experience opportunities, volunteer and paid, on and off campus for students with disabilities. In addition, students will be supported in attending campus, community, and career technical education opportunities and activities.

Prerequisites/Corequisites:
Course Completion of DRD 370B (or DRD 370.1B)

Recommended Preparation:

Limits on Enrollment:

Schedule of Classes Information:
Description: This course addresses identifying appropriate work experience opportunities, volunteer and paid, on and off campus for students with disabilities. In addition, students will be supported in attending campus, community, and career technical education opportunities and activities. (Grade or P/NP)
Prerequisites/Corequisites: Course Completion of DRD 370B (or DRD 370.1B)
Recommended:

Limits on Enrollment:
Transfer Credit:
Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	**Area**		Effective:	Inactive:
CSU GE:	**Transfer Area**		Effective:	Inactive:
IGETC:	**Transfer Area**		Effective:	Inactive:
CSU Transfer:		Effective:		Inactive:
UC Transfer:		Effective:		Inactive:

CID:

Certificate/Major Applicable:
Not Certificate/Major Applicable

COURSE CONTENT

Student Learning Outcomes:
At the conclusion of this course, the student should be able to:
1. Identify appropriate work experience opportunities and activities as related to students' individual career goals and functional limitations related to disability.
2. Attend campus and/or community activities appropriate to students' personal, academic and/or
    career goals and interests.

Objectives:
Upon completion of the course, students will be able to:
1. Describe the process and requirements for accessing student employment.
2. Compare and contrast paid employment versus paid internships.
3. Identify the benefits of participating in volunteer work and ulitilizing resources in the community that assist individuals in finding volunteer opportunities.
4. Describe how participation in campus and community activities furthers the achievement of academic and career goals.
5. Discuss how to accommodate for limitations related to disability when seeking and participating in work experience opportunities and activities.

Topics and Scope:

I. Paid Employment
    A. Student employment on campus
    B. Employment in the community
    C. Paid internships
II. Volunteer Work
    A. Unpaid internships
    B. Community resources for volunteer opportunities
III. Campus and Community Involvement
    A. Attending campus activities

B. Attending community activities

C. Attending Career Technical Education events

Assignment:

1. Career assignment worksheets, documenting progress made towards employment (5-7)
2. In-class work
3. Disability awareness paper (1-2 pages)
4. Campus and/or community activity worksheets, documenting participation in a campus or community activity (4)
5. Presentation of an upcoming campus or community activity (2-3 minutes in length)
6. Professional portfolio
7. Attendance and participation

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Career assignment worksheets, disability awareness paper	Writing 20 - 30%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Professional portfolio, in-class group work	Problem solving 30 - 50%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None	Skill Demonstrations 0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

None	Exams 0 - 0%

Other: Includes any assessment tools that do not logically fit into the above categories.

Campus/community activity worksheets, campus/community activity presentation, attendance and participation	Other Category 30 - 40%

Representative Textbooks and Materials:
Instructor prepared materials