DA 61 Course Outline as of Spring 2020

CATALOG INFORMATION

Dept and Nbr: DA 61 Title: INTRO TO CHAIRSIDE D A

Full Title: Introduction to Chairside Dental Assisting

Last Reviewed: 1/23/2017

Units		Course Hours per Week	•	Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	2.00	17.5	Lecture Scheduled	35.00
Minimum	3.00	Lab Scheduled	3.00	8	Lab Scheduled	52.50
		Contact DHR	0		Contact DHR	0
		Contact Total	5.00		Contact Total	87.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 70.00 Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: DNA 63

Catalog Description:

Introduction to the role of the chairside dental assistant, preparing the patient for dental treatment, positioning of the patient, operator, and assistant, for four-handed and six-handed dentistry. Obtaining patient health history and vital signs, treatment planning and data gathering and medical emergencies. Instrument grasps/transfers, triplex syringe use, oral evacuation and retraction. Identification and use of hand instruments, equipment maintenance, tub and tray setups.

Prerequisites/Corequisites:

Course Completion or Current Enrollment in DE 50 and DA 60

Recommended Preparation:

Limits on Enrollment:

Acceptance to Allied Dental Program

Schedule of Classes Information:

Description: Introduction to the role of the chairside dental assistant, preparing the patient for dental treatment, positioning of the patient, operator, and assistant, for four-handed and sixhanded dentistry. Obtaining patient health history and vital signs, treatment planning and data

gathering and medical emergencies. Instrument grasps/transfers, triplex syringe use, oral evacuation and retraction. Identification and use of hand instruments, equipment maintenance, tub and tray setups. (Grade Only)

Prerequisites/Corequisites: Course Completion or Current Enrollment in DE 50 and DA 60

Recommended:

Limits on Enrollment: Acceptance to Allied Dental Program

Transfer Credit:

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

IGETC: Transfer Area Effective: Inactive:

CSU Transfer: Effective: Inactive:

UC Transfer: Effective: Inactive:

CID:

Certificate/Major Applicable:

Certificate Applicable Course

COURSE CONTENT

Outcomes and Objectives:

Upon completion of this course, students will be able to:

- 1. Demonstrate the procedure of taking and recording vital signs and identify normal limits.
- 2. Describe the types of medical emergencies that may be encountered in a dental office and discuss the role of staff members in preventing and managing these emergencies.
- 3. Discuss and demonstrate the assistant's role in diagnosis, data gathering, and treatment planning.
- 4. Identify and demonstrate the use, care, and maintenance of each piece of dental equipment in the treatment room and laboratory.
- 5. Describe the clock concept of operating zones, explain the uses of each zone and demonstrate positioning of operator, assistant, and patient, for each zone.
- 6. Identify and state the use and maintenance of hand and rotary instruments commonly used in dental procedures.
- 7. Demonstrate the exchange of instruments, handpieces, and materials at chairside.
- 8. Demonstrate and describe the use of preset trays and tubs in organizing dental instruments and materials by procedure.
- 9. Demonstrate the assembly adjustment and positioning of the High Volume Evacuation (HVE) tip and mirror for retraction, and oral debridement, in each area of the oral cavity.
- 10. Demonstrate the placement of topical anesthetic ointment prior to an injection of local anesthetic solution on maxillary and mandibular arches.
- 11. Demonstrate the preparation of an aspirating local anesthetic syringe, cartridge and needle.
- 12. Describe the characteristics of professional behavior.

Topics and Scope:

I. Medical History

- A. Components
 - 1. review health history*
 - 2. take vital signs*
 - 3. knowledge of normal vital signs*
- B. Application to Dental Procedures
 - 1. use of local anesthetics for medically compromised patient*
 - 2. medications patient takes daily and possible effects on normal health*

II. Medical Emergencies

- A. Emergency procedures*
 - 1. syncope
 - 2. airway obstruction
 - 3. cardiovascular
 - 4. asthma attack
- B. Prevention
 - 1. scheduling
 - 2. patient position during treatment
 - 3. stress reduction
 - 4. vital signs (baseline and subsequent visits)

III. The Dental Operatory

- A. Equipment, use, and care*
- B. Seating of patient, operator, and assistant*
- C. Operating zones*
- D. Instrument exchange*
- E. Oral evacuation*

IV. Instruments: Identification and Use

- A. Hand instruments*
- B. Rotary instruments*
- V. Local Anesthesia
 - A. Topical anesthesia placement*
 - B. Assembly of equipment*
- VI. Professionalism*
- VII. Laboratory Competencies
 - A. Identify laboratory equipment
 - B. Operatory set-up
 - C. Patient seating and dismissal
 - D. Medical/dental history
 - E. Vital signs
 - F. Hand washing
 - G. Place and remove Personal Protective Equipment (PPE)
 - H. Topical anesthetic placement and preparation of aspirating syringe
 - I. Team member positions and zones of activity
 - J. Oral evacuation and air-water syringe use
 - K. Cotton roll and dry angle placement
 - L. Dental hand instruments and instrument exchange
 - M. Dental handpieces, burs and accessories
 - N. Instrument recirculation
 - O. Operatory reprocessing
 - P. Ultrasonic cleaner maintenance
 - Q. Emergency protocol

*These items are introduced in lecture, and the related skill is performed in the lab.

Assignment:

Lecture Related Activities:

- 1. Reading assignments (20-40 pages per week) in texts and course syllabus
- 2. Quizzes (8-12)
- 3. Midterm and final written exam

Lab Related Activities:

- 1. Midterm and final performance exams
- 2. Competencies (16-18)

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because skill demonstrations are more appropriate for this course.

Writing 0 - 0%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving 0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Lab competencies

Skill Demonstrations 40 - 60%

Exams: All forms of formal testing, other than skill performance exams.

Quizzes, lecture written midterm and final exam, lab midterm and final performance exams

Exams 40 - 60%

Other: Includes any assessment tools that do not logically fit into the above categories.

None

Other Category 0 - 0%

Representative Textbooks and Materials:

Modern Dental Assisting. 11th ed. Bird, Doni and Robinson, Debbie. Elsevier. 2015 Instructor prepared materials