

DRD 368.1 Course Outline as of Summer 2019**CATALOG INFORMATION**

Dept and Nbr: DRD 368.1 Title: COLLEGE SUCCESS: 1
 Full Title: College Success 1: Notetaking and Time Management
 Last Reviewed: 3/28/2022

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	1.50	Lecture Scheduled	1.50	17.5	Lecture Scheduled	26.25
Minimum	1.50	Lab Scheduled	0	8	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	1.50		Contact Total	26.25
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 52.50

Total Student Learning Hours: 78.75

Title 5 Category: AA Degree Non-Applicable
 Grading: Grade or P/NP
 Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP
 Also Listed As:
 Formerly: DRD 360.1

Catalog Description:

This course provides opportunities for students to explore and practice organization, time management and note-taking skills. It also includes topics specific to the use of disability related services and campus resources.

Prerequisites/Corequisites:**Recommended Preparation:****Limits on Enrollment:****Schedule of Classes Information:**

Description: This course provides opportunities for students to explore and practice organization, time management and note-taking skills. It also includes topics specific to the use of disability related services and campus resources. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended:

Limits on Enrollment:

Transfer Credit:

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area	Effective:	Inactive:
CSU GE:	Transfer Area	Effective:	Inactive:
IGETC:	Transfer Area	Effective:	Inactive:
CSU Transfer:		Effective:	Inactive:
UC Transfer:		Effective:	Inactive:

CID:

Certificate/Major Applicable:

Not Certificate/Major Applicable

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

1. Employ systematic strategies for organization, time management and notetaking.
2. Access appropriate disability related services and other campus resources.

Objectives:

Upon completion of this course students will be able to:

1. Develop an effective system for organizing course materials and a study environment.
2. Assess current use of time as related to school, work and personal commitments.
3. Estimate the amount of study time required for success in college classes.
4. Evaluate the effectiveness of various time management strategies.
5. Create a time management system for personal use.
6. Apply effective note-taking strategies.
7. Produce organized and synthesized lecture notes.
8. Access appropriate disability related services and other campus resource(s).

Topics and Scope:

Topics will include but not be limited to:

I. Organization

A. Organizing course materials

1. Syllabus
2. Handouts
3. Assignments
4. Lecture notes

B. Organizing a study environment

II. Time Management Strategies

A. Use of an academic planner or calendar

B. Combating procrastination

C. General time management

III. Note-taking Strategies

- A. Active listening vs. passive listening
- B. Note-taking systems
- C. Graphic organizers
- D. Recording devices

IV. Accessing Disability Services and Other Campus Resources

- A. Disability services
- B. Campus resources

Assignment:

1. Participate in class discussions and activities
2. Read approximately 10 pages per week
3. Complete approximately 5-10 homework assignments per semester, including written assignments
4. Create a time management system
5. Create a script describing disability related limitations and services
6. Campus resource project
7. Quizzes; approximately 0-5
8. Final exam

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework

Writing
10 - 30%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving
0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations
0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

Quizzes and final exam

Exams
10 - 30%

Other: Includes any assessment tools that do not logically fit into the above categories.

Attendance and participation, script, time management system and campus resource project

Other Category
40 - 60%

Representative Textbooks and Materials:

College Study: The Essential Ingredients. 3rd ed. Lipsky, Sally. Pearson. 2012 (classic)