

CATALOG INFORMATION

Dept and Nbr: COMM 49 Title: INDEPENDENT STUDY
Full Title: Independent Study in Communication Studies
Last Reviewed: 4/8/2019

| Units | | Course Hours per Week | | Nbr of Weeks | Course Hours Total | |
|---------|------|-----------------------|------|--------------|--------------------|-------|
| Maximum | 1.00 | Lecture Scheduled | 0 | 17.5 | Lecture Scheduled | 0 |
| Minimum | 1.00 | Lab Scheduled | 0 | 8 | Lab Scheduled | 0 |
| | | Contact DHR | 1.00 | | Contact DHR | 17.50 |
| | | Contact Total | 1.00 | | Contact Total | 17.50 |
| | | Non-contact DHR | 2.00 | | Non-contact DHR | 35.00 |

Total Out of Class Hours: 0.00

Total Student Learning Hours: 52.50

Title 5 Category: AA Degree Applicable
Grading: Grade Only
Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:
Formerly:

Catalog Description:
Special projects by arrangement to provide for independent study and enriched academic experience in Communication Studies.

Prerequisites/Corequisites:

Recommended Preparation:

Limits on Enrollment:

Approval of the project proposal by sponsoring faculty, Department Chair and Supervising Administrator.

Schedule of Classes Information:
Description: Special projects by arrangement to provide for independent study and enriched academic experience in Communication Studies. (Grade Only)
Prerequisites/Corequisites:
Recommended:
Limits on Enrollment:

Approval of the project proposal by sponsoring faculty, Department Chair and Supervising Administrator.

Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

| | | | |
|-------------------|----------------------|-------------------|------------------|
| AS Degree: | Area | Effective: | Inactive: |
| CSU GE: | Transfer Area | Effective: | Inactive: |

| | | | |
|---------------|----------------------|-------------------|------------------|
| IGETC: | Transfer Area | Effective: | Inactive: |
|---------------|----------------------|-------------------|------------------|

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|----------------------|--------------|-------------------|-------------|------------------|
| CSU Transfer: | Transferable | Effective: | Spring 2013 | Inactive: |
|----------------------|--------------|-------------------|-------------|------------------|

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|---------------------|--------------|-------------------|-------------|------------------|
| UC Transfer: | Transferable | Effective: | Spring 2013 | Inactive: |
|---------------------|--------------|-------------------|-------------|------------------|

CID:

Certificate/Major Applicable:

Not Certificate/Major Applicable

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

1. Students will be able to:

Accomplish the outcomes and objectives agreed upon independently with the sponsoring faculty.

Objectives:

Upon completion of the course, students will be able to:

Integrate acquired classroom knowledge into a practical environment through an individual project in an area of the student's interest.

Topics and Scope:

The projects would be varied per individual in order to reflect the student's abilities and interests and underlying theories of subject matter.

Assignment:

Accomplish the outcomes and objectives agreed upon independently with the sponsoring faculty.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

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|--|
| Written report of independent work or research |
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|----------------------|
| Writing 10 - 100% |
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Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving
0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Demonstration of skills acquired through independent work or research

Skill Demonstrations
0 - 90%

Exams: All forms of formal testing, other than skill performance exams.

None

Exams
0 - 0%

Other: Includes any assessment tools that do not logically fit into the above categories.

None

Other Category
0 - 0%

Representative Textbooks and Materials:
None