RELS 15 Course Outline as of Spring 2019

CATALOG INFORMATION

Dept and Nbr: RELS 15 Title: ISLAM
Full Title: Islam
Last Reviewed: 3/11/2019

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00 Total Student Learning Hours: 157.50

Title 5 Category:	AA Degree Applicable
Grading:	Grade or P/NP
Repeatability:	00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:	
Formerly:	HUMAN 10.5

Catalog Description:
This course will explore the origins, spread, and history of Islam, as well as its diversity and presence in the modern world. It will give the student a thorough introduction to the life of Muhammad, the Qur'an, the Hadith, Sunni/Shiite differences, Sufism, Islamic law, philosophy, politics, art, and will discuss Western perceptions, portrayals and encounters with Islam, past and present.

Prerequisites/Corequisites:

Recommended Preparation:
Eligibility for ENGL 1A or equivalent

Limits on Enrollment:

Schedule of Classes Information:
Description: This course will explore the origins, spread, and history of Islam, as well as its diversity and presence in the modern world. It will give the student a thorough introduction to the life of Muhammad, the Qur'an, the Hadith, Sunni/Shiite differences, Sufism, Islamic law, philosophy, politics, art, and will discuss Western perceptions, portrayals and encounters with

Islam, past and present. (Grade or P/NP)
Prerequisites/Corequisites:
Recommended: Eligibility for ENGL 1A or equivalent
Limits on Enrollment:
Transfer Credit: CSU;UC.
Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	**Area**		Effective:	Inactive:
	E	Humanities	Fall 2011	
	H	Global Perspective and Environmental Literacy		
CSU GE:	**Transfer Area**		Effective:	Inactive:
	C2	Humanities	Fall 2011	
IGETC:	**Transfer Area**		Effective:	Inactive:
	3B	Humanities	Fall 2011	

CSU Transfer:	Transferable	Effective:	Fall 2011	Inactive:
UC Transfer:	Transferable	Effective:	Fall 2011	Inactive:

CID:

Certificate/Major Applicable:
Major Applicable Course

COURSE CONTENT

Student Learning Outcomes:
At the conclusion of this course, the student should be able to:
1. List and describe the main sacred texts, diverse schools of thought, tenets, rituals and practices of Islam, and major religious offshoots of Islam
2. Summarize and evaluate the evidence for the historical Muhammad
3. Describe the diverse global distribution of Muslims in the contemporary world, and their historical roots and development
4. Examine references in contemporary popular media about Muslims and place these references into specific historical, geographical, political and sectarian contexts of Islam's diversity

Objectives:
Upon completion of this course the student will be able to:

1. List the major tenets and practices of Islam that are common to all sects and variants
2. Summarize and describe the persona, the career, and the historical sources for Muhammad
3. Outline the major features of the history of Islam
4. Name and describe the diverse theological and political movements and sects within Islam
5. Describe Islam's sectarian geographical distribution and trace its history
6. Give examples of and evaluate Islam's portrayal in Western media
7. Give examples of inner-Islamic conflict involving ethnic, national, linguistic and gender issues.
8. Describe Islam's relationship with other World Religions, especially Judaism and Christianity

9. Give examples and assess contemporary conflicts in which Islam plays a role

Topics and Scope:

1. Religious Culture of pre-Islamic Arabia
2. Muhammad's profile before 610
3. Muhammad's Meccan prophetic career, 610-622
4. Muhammad's Successors--the Rashidun
5. The Qur'an
6. The Hadith
7. Sharia
8. The Five Pillars
9. Shiite/Sunni Disputes
10. Development of Islamic Civilizations: Political and Religious
    a. Umayyads
    b. Abbasids
    c. Esoteric Movements--Sufis, etc.
11. The Crusades
12. The Mongols
13. The Pinnacle of Imperial Power
    a. The Safavid Empire
    b. The Moghul Empire
    c. The Ottoman Empire
14. The Arrival of the West and the Decline of Islamic Imperial Power
15. Fundamentalist Movements such as:
    a. Muhammad ibn Abd al-Wahhab
    b. Sayyid Qutb
    c. The Iranian Revolution
    d. Taliban
16. Muslims as minority immigrants
17. Orientalism
18. Women in Islam

Assignment:

1. Weekly reading assignments of between 20-50 pages
2. 3-7 short essays of 2-3 pages which will interpret and evaluate readings from primary and secondary sources
3. 2-7 written quizzes and/or exams consisting of one or more of the following: essay fill-in-the-blank, multiple choice, true/false and matching questions
4. A final examination (objective, essay or a combination)
5. A research paper of 5-7 pages and/or an oral presentation of 10-15 minutes on a topic within the course based on both primary and secondary sources
6. Optional assignments: Interview, museum visit, field trip reports
7. Optional in-class exercises analytical interpretations; presentations, discussions or debates

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Reading reports, essays and research papers	Writing 25 - 60%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Analytical interpretations: Class performances or performance exams	Problem solving 10 - 25%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None	Skill Demonstrations 0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice, true/false, matching items, completion, essay exams, text analysis	Exams 20 - 40%

Other: Includes any assessment tools that do not logically fit into the above categories.

Classroom participation, optional: oral presentations, reports on interviews, museum visits, or field trips.	Other Category 0 - 10%

Representative Textbooks and Materials:

Islam: A Short History. 2nd Ed. Armstrong, Karen. Modern library: 2002 (Classic).
The Historical Muhammad. Zeitlin, Irving M. Polity: 2007 (Classic).
A Manual of Hadith. 2nd Ed. Ali, Maulana Muhammad. The Ahmadiyya Anjuman Ishaat Lahore: 2001 (Classic).
The Life of Muhammad: A Translation of Ibn Ishaq's Sirat Rasul Allah. Guillaume, A. Oxford: 1955 (Classic).
Al - Quran. Ali, Ahmed. Princeton, IL: 1990 (Classic).
Islam: The Straight Path. Esposito, John. 4th Ed. Oxford, 2011.