ADLTED 748.4 Course Outline as of Summer 2019

CATALOG INFORMATION

Dept and Nbr: ADLTED 748.4 Title: INTRO TREE MAINTENANCE

Full Title: Introduction to Tree Maintenance and Pruning

Last Reviewed: 11/26/2018

Units		Course Hours per Weel	k NI	or of Weeks	Course Hours Total	
Maximum	0	Lecture Scheduled	0	8	Lecture Scheduled	0
Minimum	0	Lab Scheduled	3.00	4	Lab Scheduled	24.00
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	24.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 0.00 Total Student Learning Hours: 24.00

Title 5 Category: Non-Credit

Grading: Non-Credit Course

Repeatability: 27 - Exempt From Repeat Provisions

Also Listed As:

Formerly:

Catalog Description:

Students will learn and practice the basics of tree pruning and maintenance.

Prerequisites/Corequisites:

Recommended Preparation:

Limits on Enrollment:

Schedule of Classes Information:

Description: Students will learn and practice the basics of tree pruning and maintenance. (Non-

Credit Course)

Prerequisites/Corequisites: Recommended:

Limits on Enrollment:

Transfer Credit:

Repeatability: Exempt From Repeat Provisions

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

IGETC: Transfer Area Effective: Inactive:

CSU Transfer: Effective: Inactive:

UC Transfer: Effective: Inactive:

CID:

Certificate/Major Applicable:

Certificate Applicable Course

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

- 1. Effectively prune and train a variety of trees and shrubs common in Sonoma County and California.
- 2. Safely use and maintain appropriate tools for pruning and training.

Objectives:

Upon completion of the course, students will be able to:

- 1. List six reasons for pruning or training trees and shrubs.
- 2. Discuss and explain the basics of when and how to prune trees and shrubs.
- 3. Identify and explain how tree conditions affect the types of necessary pruning.
- 4. Effectively and safely use hand pruning shears, lopping shears, folding and fixed handled pruning saws.

Topics and Scope:

- I. Reasons for Pruning and Training Trees and Shrubs
- II. Assessing Tree Condition
- III. Training and Pruning Systems
 - A. Open Center or Vase-shaped
 - B. Central Leader
 - C. "Y" System
- IV. Basics of When and How to Prune Trees
 - A. Dormancy
 - B. Cutting side shoots
 - C. Pruning young trees
 - D. Encouraging vegetative growth
 - E. Creating upright branches
 - F. Encouraging new growth by cutting buds
 - G. Exposing the tree to sunlight by cutting tops

- H. Making clean cuts
- I. Removing old growth periodically
- V. Tools and Safety
- A. Hand-pruning shears
- B. Lopping shears with 24 to 30-inch handles
- C. Folding or fixed-handled pruning saw with curved blades and wide-set teeth
- D. Using Ladders Safely
 - 1. Orchard or tripod
 - 2. Folding ladders
 - 3. Extension ladders
- VI. Employment Opportunities in the Tree and Landscaping Industry

Assignment:

- 1. Poster project showing three pruning systems;
- 2. Small group presentation;
- 3. Group work in identifying types of trees and their pruning/training needs;
- 4. Oral quizzes on the use of particular tools and pruning strategies (4).

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None

Writing 0 - 0%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Group work identifying trees and their needs

Problem solving 20 - 30%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations
0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

Oral Quizzes

Exams 15 - 20%

Other: Includes any assessment tools that do not logically fit into the above categories.

Small group presentation; Poster project; Active attendance and participation

Other Category 50 - 60%

Representative Textbooks and Materials: Instructor prepared materials