

**PHIL 21 Course Outline as of Fall 2019****CATALOG INFORMATION**

Dept and Nbr: PHIL 21 Title: HIST WEST PHIL: MODERN

Full Title: History of Western Philosophy: Modern

Last Reviewed: 12/10/2018

| Units   |      | Course Hours per Week |      | Nbr of Weeks | Course Hours Total |       |
|---------|------|-----------------------|------|--------------|--------------------|-------|
| Maximum | 3.00 | Lecture Scheduled     | 3.00 | 17.5         | Lecture Scheduled  | 52.50 |
| Minimum | 3.00 | Lab Scheduled         | 0    | 6            | Lab Scheduled      | 0     |
|         |      | Contact DHR           | 0    |              | Contact DHR        | 0     |
|         |      | Contact Total         | 3.00 |              | Contact Total      | 52.50 |
|         |      | Non-contact DHR       | 0    |              | Non-contact DHR    | 0     |

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: PHIL 20.2

**Catalog Description:**

History of Western philosophy from the late Renaissance through the Enlightenment (16th-18th Centuries).

**Prerequisites/Corequisites:****Recommended Preparation:**

Eligibility for ENGL 1A or equivalent

**Limits on Enrollment:****Schedule of Classes Information:**

Description: History of Western philosophy from the late Renaissance through the Enlightenment (16th-18th Centuries). (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 1A or equivalent

Limits on Enrollment:

Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

|                      |                      |            |           |             |           |
|----------------------|----------------------|------------|-----------|-------------|-----------|
| <b>AS Degree:</b>    | <b>Area</b>          |            |           | Effective:  | Inactive: |
|                      | E                    | Humanities |           | Fall 1980   |           |
| <b>CSU GE:</b>       | <b>Transfer Area</b> |            |           | Effective:  | Inactive: |
|                      | C2                   | Humanities |           | Spring 1987 |           |
| <b>IGETC:</b>        | <b>Transfer Area</b> |            |           | Effective:  | Inactive: |
|                      | 3B                   | Humanities |           | Spring 1987 |           |
| <b>CSU Transfer:</b> | Transferable         | Effective: | Fall 1980 | Inactive:   |           |
| <b>UC Transfer:</b>  | Transferable         | Effective: | Fall 1980 | Inactive:   |           |

### **CID:**

CID Descriptor: PHIL 140 History of Modern Philosophy  
SRJC Equivalent Course(s): PHIL21

### **Certificate/Major Applicable:**

Major Applicable Course

## **COURSE CONTENT**

### **Student Learning Outcomes:**

At the conclusion of this course, the student should be able to:

1. Describe and explain the philosophical views of prominent philosophers of this period.
2. Critically evaluate the major arguments and viewpoints of the philosophers studied.

### **Objectives:**

Upon completion of this course, students will be able to:

1. Describe the evolution of Western philosophical thought from the late Renaissance through the Enlightenment period.
2. Describe how the views of the philosophers of this period reflected the historical and cultural contexts of the time.
3. Interpret and critique representative samples of the most significant philosophical literature of this period (e.g. Descartes' Meditations, Hobbes' Leviathan, Berkeley's Three Dialogues Between Hylas and Philonous, Locke's an Essay Concerning Human Understanding, Hume's Enquiry Concerning Human Understanding, Spinoza's Ethics, Kant's Prolegomena and Marx's Das Kapital).

### **Topics and Scope:**

#### I. Introduction

- A. The transition from the late Renaissance to the end of the Enlightenment
- B. Modern period (the Renaissance, religion and science)

#### II. Rene Descartes

- A. The method of doubt
- B. Cogito
- C. Rationalism
- D. Mind
- E. God

- F. Matter
- III. Thomas Hobbes
  - A. Mechanistic materialism
  - B. Egoism
  - C. State of nature
  - D. Social contract
- IV. Baruch Spinoza
  - A. Monism
  - B. Pantheism
  - C. Rationalism
  - D. Psychology
  - E. Ethics
- V. Gottfried Leibniz
  - A. Logic
  - B. Principle of sufficient reason
  - C. Pre-established harmony
  - D. God
  - E. Monads
- VI. John Locke
  - A. Origins of empiricism
  - B. Origins of modern political liberalism
- VII. George Berkeley
  - A. Immaterialism
  - B. Empiricism
  - C. Philosophy of religion
- VIII. Jean-Jacques Rousseau
  - A. Ethics
  - B. State of nature
  - C. Social Contract
- IX. David Hume
  - A. Empiricism
  - B. Critique of causality
  - C. Induction and personal identity
  - D. Religion
  - E. Ethics
- X. Immanuel Kant
  - A. Synthetic a priori judgments
  - B. Space
  - C. Time
  - D. Categories of the understanding
  - E. The categorical imperative
  - F. Freedom
  - G. God

**Assignment:**

1. Regular reading assignments 20-50 pages from primary sources, course texts and/or supplementary materials
2. Regular reading responses or activities (10-15) which cover the assigned readings
3. Term paper(s) of 2500 to 5000 words in which philosophical issues raised in class are explored
4. At least two mid-term examinations which include in-class essay(s) on material covered

- in readings and class discussions
5. A final examination including written essay(s) in response to questions on material covered in class and in texts
  6. Participation in class discussions

### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

|                                 |                     |
|---------------------------------|---------------------|
| Written homework, term paper(s) | Writing<br>40 - 75% |
|---------------------------------|---------------------|

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

|      |                           |
|------|---------------------------|
| None | Problem solving<br>0 - 0% |
|------|---------------------------|

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

|      |                                |
|------|--------------------------------|
| None | Skill Demonstrations<br>0 - 0% |
|------|--------------------------------|

**Exams:** All forms of formal testing, other than skill performance exams.

|   |                   |
|---|-------------------|
| Midterms, final exam will include multiple choice and essay questions | Exams<br>15 - 50% |
|---|-------------------|

**Other:** Includes any assessment tools that do not logically fit into the above categories.

|                              |                           |
|------------------------------|---------------------------|
| Attendance and participation | Other Category<br>0 - 20% |
|------------------------------|---------------------------|

### Representative Textbooks and Materials:

Ethics: Benedict de Spinoza. Tr. Curley, Edwin. Penguin Classics. 2015

The Great Conversation: A Historical Introduction to Philosophy. 7th ed. Melchert, Norman. Oxford University Press. 2014 (classic)

Philosophy: A Historical Survey with Essential Readings. 9th ed. Stumpf, Samuel, and Fieser, James. McGraw Hill Educational. 2014 (classic)

Classics of Western Philosophy. 8th ed. Cahn, Steven. Hackett Publishing Co. 2012 (classic)

Philosophy: History and Readings. 8th ed. Stumpf, Samuel Enoch and Fieser, James. McGraw Hill. 2011 (classic)

Leviathan. Hobbes, Thomas. CreateSpace independent Publishing Platform. 2011 (classic)

Descartes' Discourse on Method and Meditations on First Philosophy. 4th ed. Descartes, Rene and Tr .Cress, Donald. Hackett Publishing Company. 1999 (classic)

Kant's Prolegomena to Any Future Metaphysics: With Selections from the Critique of Pure Reason, ed. Kant, Immanuel. Cambridge University Press. 1997 (classic)

An Enquiry Concerning Human Understanding. 2nd ed. Hume, David and Steinberg, Eric. Hackett Publishing Company. 1993 (classic)

Three Dialogues Between Hylas and Philonous. Berkeley, George. Hackett Publishing Company. 1979 (classic)