

CATALOG INFORMATION

Dept and Nbr: NRM 64

Title: PARK PRACTICES

Full Title: Park Practices

Last Reviewed: 2/22/1994

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	4.00	Lecture Scheduled	2.00	17.5	Lecture Scheduled	35.00
Minimum	4.00	Lab Scheduled	6.00	17	Lab Scheduled	105.00
		Contact DHR	0		Contact DHR	0
		Contact Total	8.00		Contact Total	140.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 70.00

Total Student Learning Hours: 210.00

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: FOR 64

**Catalog Description:**  
Applied park practices relating to the operations of campgroups and other types of recreational facilities. Internship within a park organization.

**Prerequisites/Corequisites:**

**Recommended Preparation:**  
Eligibility for ENGL 100 or ESL 100.

**Limits on Enrollment:**

**Schedule of Classes Information:**  
Description: Applied park practices relating to the operations of campgrounds and other types of recreational facilities. Internship within a park organization. (Grade Only)  
Prerequisites/Corequisites:  
Recommended: Eligibility for ENGL 100 or ESL 100.  
Limits on Enrollment:  
Transfer Credit: CSU;  
Repeatability: Two Repeats if Grade was D, F, NC, or NP

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

<b>AS Degree:</b>	<b>Area</b>			<b>Effective:</b>	<b>Inactive:</b>
<b>CSU GE:</b>	<b>Transfer Area</b>			<b>Effective:</b>	<b>Inactive:</b>
<b>IGETC:</b>	<b>Transfer Area</b>			<b>Effective:</b>	<b>Inactive:</b>
<b>CSU Transfer:</b>	Transferable	<b>Effective:</b>	Spring 1982	<b>Inactive:</b>	Fall 2012
<b>UC Transfer:</b>		<b>Effective:</b>		<b>Inactive:</b>	

**CID:**

**Certificate/Major Applicable:**

Certificate Applicable Course

## **COURSE CONTENT**

### **Outcomes and Objectives:**

The student will:

1. Understand and explain the budgeting, public contact, and visitor protection and safety functions of a public recreation facility.
2. Prepare and demonstrate through performance a recreation interpretive project of twenty minutes duration (camp fire talk/trail walk).
3. Demonstrate proper supervisory skills of youth conservation groups.
4. Inventory the natural resources of an area and synthesize them in the design of a recreation facility.
5. Successfully complete an 80 hour internship with an outdoor recreation agency.
6. Demonstrate proper forest tool maintenance, safety and operation.

### **Topics and Scope:**

- I. Elements in the Operation of Public Outdoor Recreation Facilities
  - A. Administrative and Budgetary
  - B. Maintenance and Design
  - C. Public Contact and Visitor Satisfaction
  - D. Visitor Protection and Safety
  - E. Resource Protection
- II. Administrative and Budgetary Functions
  - A. Analysis of Financial Needs and Budget Form Preparation
  - B. Fee Collection and Accounting
  - C. Purchasing and Timesheet Procedures
  - D. Crew Foreman Supervisory Skills
- III. Maintenance and Design
  - A. Maintenance Scheduling of Campground, Restroom and Other Recreation Facilities

- B. Maintenance Tools, Equipment and Repair Techniques
- C. Environmental Considerations in Recreation Area Design and Layout
- IV. Public Contact and Visitor Satisfaction
  - A. Campground Kiosk Operation
  - B. Development of Visitor Survey Questionnaires
  - C. Environmental Interpretation and Program Presentations
- V. Visitor Protection and Safety
  - A. Cardiopulmonary Resuscitation, First Aid Certification
  - B. Search and Rescue Techniques
  - C. Law Enforcement Consideration in Recreation Area Operation
- VI. Resource Protection
  - A. Wildland Fire Control - Tools, Methods, Techniques
  - B. Trail Maintenance
  - C. Removal of Natural Hazards
- VIII. Outdoor Recreation Area Internship
  - A. Agency Agreement and Documentation of Skills to be Accomplished
  - B. Job Description, Work Schedule and Timesheet Preparation
  - C. Schedule of On-site Visitations and Meetings

### Assignment:

Students Will be Required to Complete:

1. Reading assignments that will average fifteen pages per week.
2. Twenty minute oral presentation of interpretation project.
3. Twenty four hours of fire control field training.
4. Eighty hour internship with a park and recreation agency.
5. Written Assignments during the semester as scheduled by the instructor.
6. Field demonstrations and written exam on equipment, maintenance, operation and safety.

### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because problem solving assessments and skill demonstrations are more appropriate for this course.

Writing  
0 - 0%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Field work, Exams

Problem solving  
10 - 10%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances, Field work, INTERNSHIP

Skill Demonstrations  
40 - 40%

**Exams:** All forms of formal testing, other than skill performance exams.

Multiple choice, True/false, Matching items, Completion, SHORT ESSAY QUESTIONS

Exams  
40 - 40%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

None

Other Category  
0 - 0%

**Representative Textbooks and Materials:**

"National Red Cross First Aid & CPR Manual"

"Yosemite National Park Environmental Workbook"

U.S. Forest Service, "Chainsaw and Fire Tool Maintenance and Operation Manual"