

FREN 1 Course Outline as of Spring 2004**CATALOG INFORMATION**

Dept and Nbr: FREN 1 Title: ELEMENTARY FRENCH-1

Full Title: Elementary French-Part 1

Last Reviewed: 11/25/2019

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	4.00	Lecture Scheduled	4.00	17.5	Lecture Scheduled	70.00
Minimum	4.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	2.00		Contact DHR	35.00
		Contact Total	6.00		Contact Total	105.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 140.00

Total Student Learning Hours: 245.00

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

Elementary listening, speaking, reading and writing in French. Introduction to France and French-speaking cultures worldwide.

Prerequisites/Corequisites:**Recommended Preparation:**

Eligibility for ENGL 1A or equivalent

Limits on Enrollment:**Schedule of Classes Information:**

Description: Elementary listening, speaking, reading and writing in French. Introduction to French and French-speaking cultures worldwide. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 1A or equivalent

Limits on Enrollment:

Transfer Credit: CSU;UC. (CAN FREN2)(FREN 2+FREN 1=FREN SEQ A)

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area			Effective:	Inactive:
	E	Humanities		Fall 1981	
CSU GE:	Transfer Area			Effective:	Inactive:
	C2	Humanities		Fall 1981	
IGETC:	Transfer Area			Effective:	Inactive:
	6A	Language Other Than English		Fall 1981	
CSU Transfer:	Transferable		Effective:	Fall 1981	Inactive:
UC Transfer:	Transferable		Effective:	Fall 1981	Inactive:

CID:

Certificate/Major Applicable:

Not Certificate/Major Applicable

COURSE CONTENT

Outcomes and Objectives:

Upon completion of this course, the student should be able to:

1. Use and demonstrate comprehension of others' use of common French vocabulary related to the most common everyday topics.
2. Formulate in French simple questions and declarative sentences and reply directly to questions on everyday topics.
3. Read for general meaning simplified passages on a range of cultural topics and pick out specific information from authentic French texts.
4. Write with some errors of spelling what he/she is able to say in French.
5. Pronounce with great accuracy all French words that follow the regular phonological patterns and many common ones that do not.
6. Control with relative ease: subject pronouns, present tense of -er verbs and the verbs *etre, avoir, faire, aller, prendre*, verbs like *ouvrir*, regular -ir and -re verbs, negation, articles, yes-no basic information questions, forms, regular adjectives, adverbs of frequency.

Topics and Scope:

Lecture and Lab material:

1. French vocabulary of everyday topics.
2. French formulas of ordinary conversation.
3. Asking and answering questions in French.
4. Reading and interpreting common publications written in French.
5. Spelling and the sound word correspondence in French.
6. Grammatical terminology and identifying parts of speech.
7. The basics of French sentence construction.
8. French verb conjugation.

Assignment:

Assignments for French 1 may include:

1. studying lesson(s) from the textbook (averaging 15 pages per week).
2. memorizing vocabulary and verb conjugations (averaging 75 words per week).
3. completing exercises in textbook and workbook (averaging 10 exercises per week).
4. working in the language laboratory and writing reports (averaging 75 per week)
5. completing exercises connected to the Web or a CD-Rom (averaging 20 minutes per week).
6. reviewing for quizzes and tests (one hour per week).
7. quizzes and tests
8. writing compositions

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, Reading reports, Lab reports, Compositions

Writing
20 - 30%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Group activities, projects

Problem solving
10 - 20%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

In-class oral participation

Skill Demonstrations
20 - 30%

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice, True/false, Matching items, Completion, Dictation and translation

Exams
30 - 40%

Other: Includes any assessment tools that do not logically fit into the above categories.

Completion of semester's language lab hours.

Other Category
5 - 10%

Representative Textbooks and Materials:

VOILA, by Keilenman, Kaplan, Tournier (textbook, workbook/lab manual plus CD-ROM), 4th ed., Heinle & Heinle, 2001.

