

PHIL 10 Course Outline as of Fall 2008**CATALOG INFORMATION**

Dept and Nbr: PHIL 10 Title: PHILOSOPHY OF PEACE

Full Title: Philosophy of Peace and Nonviolent Action

Last Reviewed: 11/9/2020

Units	Course Hours per Week		Nbr of Weeks		Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	17.5	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

An inquiry into peace and nonviolence through study of the philosophers and historical movements of nonviolent practice. Stresses philosophical problems or philosophical themes and issues or methods of philosophical inquiry as they pertain to the concepts and practices of peace and nonviolence. Develops the student's understanding of philosophy's role in personal and social life.

Prerequisites/Corequisites:**Recommended Preparation:**

Eligibility for ENGL 1A or equivalent

Limits on Enrollment:**Schedule of Classes Information:**

Description: An inquiry into peace and nonviolence through study of the philosophers and historical movements of nonviolent practice. Stresses philosophical problems or philosophical themes and issues or methods of philosophical inquiry as they pertain to the concepts and practices of peace and nonviolence. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 1A or equivalent

Limits on Enrollment:

Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area		Effective:	Inactive:
	E	Humanities	Fall 2008	
CSU GE:	Transfer Area		Effective:	Inactive:
	C2	Humanities	Fall 2008	
IGETC:	Transfer Area		Effective:	Inactive:
	3B	Humanities	Fall 2008	
CSU Transfer:	Transferable	Effective:	Fall 2008	Inactive:
UC Transfer:	Transferable	Effective:	Fall 2008	Inactive:

CID:

Certificate/Major Applicable:

Major Applicable Course

COURSE CONTENT

Outcomes and Objectives:

Upon completion of this course, the student will be able to:

1. Differentiate between philosophical approaches to peace and nonviolence and other disciplinary approaches: e.g., religious, political, etc.
2. Explain philosophical origins of theory and practice of peace and nonviolence in Eastern, Western, and other intellectual traditions.
3. Examine key topics and questions within the literature of peace studies, e.g. concepts of peace and nonviolence, causes of peace and conflict, theories of human nature, and their accompanying conceptions of peace and conflict, etc.
4. Summarize, analyze, and evaluate key arguments addressing the above topics.
5. Analyze and evaluate contemporary applications of the above arguments.
6. Critically evaluate the contributions and perspectives of women and ethnic minorities to the philosophy of peace.

Topics and Scope:

1. Origins of nonviolent action in religious and secular sources.
2. The nature of peace and nonviolence: Overview of key theoretical approaches to questions of peace and nonviolence; explore modern philosophers of nonviolence, e.g. Thoreau, Tolstoy, Gandhi, King, Elaine Code, Elise Boulding, Aung San Suu Kyi, Betty Reardon, Helen Caldicott, Nel Noddings, Mary Midgley, and Margaret Mead.

3. Pacifism: Explore the possibilities and limits of pacifism.
4. Feminism: Explore the feminist perspective on the dominant philosophical tradition.
5. Theory and Praxis of Nonviolence I: Explore practical applications of nonviolent theory in the personal, political, economic, and environmental spheres.
6. Theory and Praxis on Nonviolence II: Examine empirical cases of nonviolent action in specific historical contexts.

Assignment:

Assignments include but are not limited to:

1. Regular reading assignments are from course texts and supplementary material. Typical reading assignments are 15-25 pages.
2. Discussion of regular assignments.
3. Quizzes cover the assigned readings.
Quizzes may be either multiple choice or short essay.
4. Midterm examination: Students must write in-class essays in response to questions on material covered in class and in texts.
5. Final examination: Students must write in-class essays in response to questions on material covered in class and in texts.
6. Writing requirements may be satisfied by an argumentative research paper addressing an issue raised in class or in readings that defend a particular position on that issue. (Typical papers 5-10 pages.)
Writing requirements may also be satisfied by journal entries, reading responses or other written assignments.
7. Field work assignments would put to use concepts and strategies covered in the course. Field work assignments would involve at least 2 hours of observation or active participation and would accompany a report, presentation, or other writing assignment. Some examples of Fieldwork assignments may include, but are not limited to, the following:
 - a. Volunteering at the Peace and Justice Center, food assistance programs, domestic violence safe-houses, teen centers, or working with youth sports or after-school programs;
 - b. Attending, observing, or otherwise participating in a nonviolent direct action, such as a protest, demonstration or rally;
 - c. Attending an educational event pertaining to nonviolent conflict resolution or the development of peaceful communities.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, Term paper optional, Journal entries	Writing 25 - 50%
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Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None	Problem solving 0 - 0%
Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.	
None	Skill Demonstrations 0 - 0%
Exams: All forms of formal testing, other than skill performance exams.	
Multiple choice, Short Essay, Quizzes, Essay Exams	Exams 30 - 75%
Other: Includes any assessment tools that do not logically fit into the above categories.	
Field Work, Class participation	Other Category 0 - 20%

Representative Textbooks and Materials:

NONVIOLENCE IN THEORY AND PRACTICE, Robert L. Holmes and Barry L. Gan. 2nd ed., 2004.

THERE ARE REALISTIC ALTERNATIVES, Gene Sharp, 2004

POLITICAL PROTEST AND CULTURAL REVOLUTION: NONVIOLENT DIRECT ACTION IN THE 1970S AND 1980S, Barbara Epstein, 1993

INTRODUCTION TO PEACE STUDIES, David P. Barash, 1991

WAGING NONVIOLENT STRUGGLE: 20TH CENTURY PRACTICE AND 21ST CENTURY POTENTIAL, Gene Sharp, 2005

PEACE IS THE WAY: WRITINGS ON NONVIOLENCE FROM THE FELLOWSHIP OF RECONCILIATION, Ed. Walther Wink, 2000

CULTURES OF PEACE: THE HIDDEN SIDE OF HISTORY, Elise Boulding, 2000

IS THERE NO OTHER WAY? , Michael Nagler, 2001

THE ESSENTIAL GANDHI, Mahatma Gandhi, 1983

A FORCE MORE POWERFUL: A CENTURY OF NONVIOLENT CONFLICT, Peter Ackerman and Jack Duvall, 2001

HUMANITY A MORAL HISTORY OF THE TWENTIETH CENTURY, Jonathan Glover, 2001

APPROACHES TO PEACE, David P. Barash, 2000

A PEACE READER: ESSENTIAL READINGS ON WAR, JUSTICE, NON-VIOLENCE AND WORLD ORDER, Armstrong, Richard and Joseph Fakey, Eds., 1992