

CATALOG INFORMATION

Dept and Nbr: GERM 2

Title: ELEM GERMAN-II

Full Title: Elementary German-Part II

Last Reviewed: 10/14/2019

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	4.00	Lecture Scheduled	4.00	17.5	Lecture Scheduled	70.00
Minimum	4.00	Lab Scheduled	0	17.5	Lab Scheduled	0
		Contact DHR	2.00		Contact DHR	35.00
		Contact Total	6.00		Contact Total	105.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 140.00

Total Student Learning Hours: 245.00

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

Continuation of German 1; supplementary readings with oral and written essays to illustrate control of linguistic and cultural principles.

Prerequisites/Corequisites:

Two years of high school German or GERM 1 or equivalent.

Recommended Preparation:

Eligibility for ENGL 100A or ENGL 100.

Limits on Enrollment:

Schedule of Classes Information:

Description: Continuation of German 1. Supplementary readings with oral & written essays to illustrate control of linguistic & cultural principles. (Grade or P/NP)

Prerequisites/Corequisites: Two years of high school German or GERM 1 or equivalent.

Recommended: Eligibility for ENGL 100A or ENGL 100.

Limits on Enrollment:

Transfer Credit: CSU;UC. (CAN GERM4)(GERM 1+GERM 2=GERM SEQ A)

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area		Effective:	Inactive:
	E	Humanities	Fall 1981	
CSU GE:	Transfer Area		Effective:	Inactive:
	C2	Humanities	Fall 1990	
IGETC:	Transfer Area		Effective:	Inactive:
	3B	Humanities	Fall 1992	
	6A	Language Other Than English		
CSU Transfer:	Transferable	Effective:	Fall 1981	Inactive:
UC Transfer:	Transferable	Effective:	Fall 1981	Inactive:

CID:

Certificate/Major Applicable:

Not Certificate/Major Applicable

COURSE CONTENT

Outcomes and Objectives:

SPEAKING:

1. The students should be able to sustain a logical dialogue with one another or with a native speaker for 1-3 minutes of more on topics dealing with the most practical aspects of every day experience.
2. In addition, they should achieve a clear pronunciation, proper intonation and correct grammatical perspective so they may be able to summarize in general terms the meaning they wish to convey.

LISTENING:

1. The student should develop this skill so he can understand, apply, analyze, synthesize, and evaluate what is said to him, as well as the assignments, and most of the materials read aloud at normal speed (such as newspaper articles, magazine features, letters, etc.)

READING:

1. Students should be able to read with some ease and understand and judge selections from topics of general interest, with only occasional reference to a dictionary.

WRITING:

1. The students should be encouraged to apply their active German vocabulary and over-all critical thinking skills of the language to produce short compositions and descriptive paragraphs consisting of biographical sketches, travel accounts, job interviews, and the like.

MINIMUM MATERIAL TO BE STUDIED:

Particular attention is given to increase the acquisition of vocabulary in order to provide material for communication. Idiomatic expressions of cultural traits of German speaking countries shall be presented and discussed in order to enhance the student's linguistic and cultural

awareness. Of major concern is the presentation of the basic grammatical aspects of the language through the active usage and assimilation of structural patterns in situations as similar to normal speaking situations as possible.

Topics and Scope:

SCOPE: Scope is what is covered in German 2 is at a significantly accelerated pace to a course teaching the same materials as in high school. This course covers in a semester what is covered in four semesters at the high school level. This range also corresponds to completing our college level representative text.

LISTENING, SPEAKING, READING, & COMPOSITION:

1. Social situations such as greetings, introductions, invitations and appointments, polite formulaic expressions.
2. Everyday topics such as: personal information, restaurants and foods, lodging, transportation, custom agents and travel, telephone conversations, directions, instructions correspondence, leisure, hobbies, customs, sports, monetary matters, banking, health, shopping, numbers (ordinal and cardinal), urban and rural life, cars and maintenance, office equipment and use, social and civil responsibilities, social and political problems in the two Germanys, Switzerland and Austria.
3. Adapted readings, occasional unadapted readings of academic relevance or on cross-cultural and current issues, short stories and poetry, simple letters and postcards, TV and radio program schedules, bank, travel, and postal forms, menus, messages, and memos, ads and labels, simple instructions, newspaper headlines, maps, table of contents.

GRAMMAR:

1. In addition to reviewing and expanding to beginning grammar points, students will be expected to recognize and use: present, past, present perfect, past perfect.
2. Reflexive pronouns.
3. Modal auxiliaries, present perfect, past perfect.
4. Frequency, time, manner, place, cause and sequence.
5. Quantifiers.
6. Indirect and direct objects.
7. Separable and non-separable verbs.
8. Noun clauses, adjective clauses.
9. Reflexive and relative pronouns.
10. Formal and informal commands.
11. Past participle used as an adjective.

Assignment:

In preparation for 50 minute lecture class, student is expected to have:

1. Intensively studied from 5-10 pages from class text.
2. Completed from 5-10 pages from workbook, and prepared 5-10 pages or written tasks from class text, and reviewed 5-20 pages of class text for projected exams.
3. Listened and completed 30-50 minutes of language lab material.

4. Spent 25-50 minutes practicing and memorizing vocabulary and phrases.
5. Written required short essay illustrating control of linguistic and cultural principles.

In preparation for 50 minute lecture class students are recommended to have:

1. Worked 10-15 minutes cooperatively with a fellow German student.
2. Worked 10-15 minutes with a German tutor or other German language specialist.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, Reading reports, Lab reports, Essay exams

Writing
30 - 50%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving
0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances, Performance exams

Skill Demonstrations
20 - 30%

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice, True/false, Matching items, Completion

Exams
10 - 20%

Other: Includes any assessment tools that do not logically fit into the above categories.

COMPLETION OF SEMESTER'S LANGUAGE LAB HOURS

Other Category
0 - 10%

Representative Textbooks and Materials:

KONTAKTE by Terrel et. al.

Recommended: German-English Dictionary.

These are college level texts where material is covered about twice as much as High School.