ASTRON 3L Course Outline as of Fall 2005

CATALOG INFORMATION

Dept and Nbr: ASTRON 3L Title: STELLAR ASTRON LAB Full Title: Stellar Astronomy Laboratory Last Reviewed: 10/24/2022

Units		Course Hours per Week	ľ	Nbr of Weeks	Course Hours Total	
Maximum	1.00	Lecture Scheduled	0	17.5	Lecture Scheduled	0
Minimum	1.00	Lab Scheduled	3.00	6	Lab Scheduled	52.50
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 0.00

Total Student Learning Hours: 52.50

Title 5 Category:	AA Degree Applicable
Grading:	Grade or P/NP
Repeatability:	00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:	
Formerly:	

Catalog Description:

Stellar astronomy laboratory involves the analysis and reduction of basic astronomical data concerning stars, nebulae, and galaxies. Using photos, spectra, as well as direct planetarium observations, the student will arrive at conclusions concerning fundamental properties of the sidereal universe.

Prerequisites/Corequisites: Course Completion or Current Enrollment in ASTRON 3

Recommended Preparation:

Limits on Enrollment:

Schedule of Classes Information:

Description: Stellar astronomy laboratory involves the analysis and reduction of basic astronomical data concerning stars, nebulae, and galaxies. Using photos, spectra, as well as direct planetarium observations, the student will arrive at conclusions concerning fundamental properties of the siderial universe. (Grade or P/NP) Prerequisites/Corequisites: Course Completion or Current Enrollment in ASTRON 3

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: CSU GE:	Area Transfer Area B3	Laboratory Act	ivity	Effective: Effective: Fall 1998	Inactive: Inactive:
IGETC:	Transfer Area 5C	Fulfills Lab Red	quirement	Effective: Fall 1998	Inactive:
CSU Transfer:	Transferable	Effective:	Fall 1997	Inactive:	
UC Transfer:	Transferable	Effective:	Fall 1998	Inactive:	

CID:

Certificate/Major Applicable:

Major Applicable Course

COURSE CONTENT

Outcomes and Objectives:

Upon completion of this course the student will:

- 1. describe the fundamental properties of electromagnetic radiation and how these properties are used to discover the characteristics of stars, nebulae, and galaxies.
- 2. explain the observational techniques that are used to compute the distances, temperatures, brightnesses, motions, compositions, and masses of stars.
- 3. describe the nuclear processes that power the stars.
- 4. compute the ages of stars from their temperature-magnitude diagrams.
- 5. compute the distances to star clusters from their temperaturemagnitude diagrams.
- 6. compute the distances to galaxies from the Hubble law.
- 7. identify the major galactic Hubble types.
- 8. compute the age of the universe from a knowledge of the Hubble constant.

Topics and Scope:

- 1. Electromagnetic Radiation
- 2. Stellar Distances
- 3. Stellar Motions
- 4. Stellar Spectra
- 5. The Magnitudes of Stars
- 6. The Masses of Stars (Binary Stars)
- 7. Variable Stars

- 8. The Hertzsprung-Russell Diagram
- 9. Stellar Structure and Evolution
- 10. Life in the Universe
- 11. The Age of Stars
- 12. Star Clusters
- 13. The Interstellar Medium
- 14. The Galaxy
- 15. Other Galaxies
- 16. The Expansion of the Universe
- 17. The Birth of the Universe
- 18. The Death of the Universe

Assignment:

Weekly reading assignments in course text. Weekly laboratory assignments from course text. Attendance at, and written report on, at least one outdoor observation session.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because problem solving assessments and skill demonstrations are more appropriate for this course.

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Homework problems, Lab reports

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice, True/false

Other: Includes any assessment tools that do not logically fit into the above categories.

Writing 0 - 0%

Problem solving 25 - 50%

Skill Demonstrations 25 - 50%

Exams		
25 -	- 50%	

Other Category 0 - 0%

None

Representative Textbooks and Materials: Palmer, Leon. THE TRAINED EYE: AN INTRODUCTION TO ASTRONOMICAL OBSERVING. Saunders College Publishing, 1990 Robbins, Robert R., Jefferys, William H., and Shawl, Stephen J. DISCOVERING ASTRONOMY ACTIVITIES MANUAL AND KIT. 3rd Edition, John Wiley & Sons, Inc., 1995.