

**CHLD 60.2 Course Outline as of Spring 2002****CATALOG INFORMATION**

Dept and Nbr: CHLD 60.2 Title: INTERMED EARLYCHILDPRACT

Full Title: Intermediate Early Childhood Practicum

Last Reviewed: 11/9/2009

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	5.00	Lecture Scheduled	0	17.5	Lecture Scheduled	0
Minimum	3.00	Lab Scheduled	15.00	17	Lab Scheduled	262.50
		Contact DHR	0		Contact DHR	0
		Contact Total	15.00		Contact Total	262.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 0.00

Total Student Learning Hours: 262.50

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: CHILD 60.2

**Catalog Description:**

Supervised work with young children at Santa Rosa Junior College Child Development Centers. Partial off-campus practicum is available upon request from instructor.

**Prerequisites/Corequisites:**

Course Completion of CHLD 10 ( or CHLD 10 or CHLD 50) and Course Completion of CHLD 51 ( or CHLD 51) OR Course Completion of CHLD 51 ( or CHLD 51) and Course Completion of CHLD 110.1 ( or CHLD110.1) and Course Completion of CHLD 110.2 ( or CHLD110.2)

**Recommended Preparation:**

Concurrent or previous enrollment in Child 90.4 (formerly Child 59).

**Limits on Enrollment:****Schedule of Classes Information:**

Description: Supervised work with children at SRJC Child Development Centers. Partial off-campus practicum is available upon request from instructor. (Grade Only)

Prerequisites/Corequisites: Course Completion of CHLD 10 ( or CHLD 10 or CHLD 50) and Course Completion of CHLD 51 ( or CHLD 51) OR Course Completion of CHLD 51 ( or

CHILD 51) and Course Completion of CHLD 110.1 ( or CHLD110.1) and Course Completion of CHLD 110.2 ( or CHLD110.2)

Recommended: Concurrent or previous enrollment in Child 90.4 (formerly Child 59).

Limits on Enrollment:

Transfer Credit: CSU;

Repeatability: Two Repeats if Grade was D, F, NC, or NP

### **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

<b>AS Degree:</b>	<b>Area</b>	Effective:	Inactive:
<b>CSU GE:</b>	<b>Transfer Area</b>	Effective:	Inactive:
<b>IGETC:</b>	<b>Transfer Area</b>	Effective:	Inactive:
<b>CSU Transfer:</b>	Transferable	Effective: Fall 1981	Inactive: Summer 2013
<b>UC Transfer:</b>		Effective:	Inactive:

**CID:**

**Certificate/Major Applicable:**

Certificate Applicable Course

### **COURSE CONTENT**

#### **Outcomes and Objectives:**

The students will:

1. work with the Child Development Center staff to plan and arrange suitable indoor and outdoor environments for young children.
2. will implement the daily schedule of the center.
3. describe his/her role as student teacher in the center.
4. practice professionalism in his/her interactions with staff, parents, and children.
5. familiarize themselves with the children and families served.
6. plan and implement assigned curriculum plans and activities.
7. practice appropriate interaction techniques with young children.

#### **Topics and Scope:**

1. Orientation to the Child Development Center Program
  - a. indoor and outdoor environment
  - b. daily schedule and routines
  - c. children and families served
  - d. operating policies
  - e. the students role in the program
    1. professionalism and ethics
2. Curriculum planning and implementation
  - a. art
  - b. science
  - c. music

- d. language arts
- e. gross motor
- 3. Interactions with staff, parents, and children

### Assignment:

- 1. Weekly reading assignments.
- 2. Attendance at some center staff meetings.
- 3. Activities conducted with young children and evaluated by the instructor.
- 4. Self evaluation and instructor evaluation of identified skills (taken from course objectives)

### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because problem solving assessments and skill demonstrations are more appropriate for this course.

Writing  
0 - 0%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Field work, CONDUCTING ACTIVITIES

Problem solving  
20 - 40%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Performance exams

Skill Demonstrations  
20 - 40%

**Exams:** All forms of formal testing, other than skill performance exams.

None

Exams  
0 - 0%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

INSTRUCTOR EVALUATION AND STUDENT SELF EVALUATION OF SELF IDENTIFIED SKILLS

Other Category  
30 - 60%

### Representative Textbooks and Materials:

DEVELOPMENTALLY APPROPRIATE PRACTICE by Bredekamp. 1987  
WHO AM I IN THE LIVES OF CHILDREN?, by Feeney. 1990  
INFANTS, TODDLERS, & CAREGIVERS by Gonslaves-Mena and Eyer. 1985

