#### **CONS 98 Course Outline as of Fall 2019**

## **CATALOG INFORMATION**

Dept and Nbr: CONS 98 Title: INDEPENDENT STUDY

Full Title: Independent Study in Construction Management

Last Reviewed: 8/14/2023

Units		Course Hours per Week	N	br of Weeks	<b>Course Hours Total</b>	
Maximum	3.00	Lecture Scheduled	0	17.5	Lecture Scheduled	0
Minimum	1.00	Lab Scheduled	0	4	Lab Scheduled	0
		Contact DHR	1.00		Contact DHR	17.50
		Contact Total	1.00		Contact Total	17.50
		Non-contact DHR	8.00		Non-contact DHR	140.00

Total Out of Class Hours: 0.00 Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

#### **Catalog Description:**

Special projects for independent study to provide an enriched academic experience in the field of Construction Management for continuing and advanced students. Requires department approval.

# **Prerequisites/Corequisites:**

# **Recommended Preparation:**

#### **Limits on Enrollment:**

Approval of the project proposal by sponsoring faculty, Program Coordinator and Supervising Administrator. Requires instructor's signature for approval.

#### **Schedule of Classes Information:**

Description: Special projects for independent study to provide an enriched academic experience in the field of Construction Management for continuing and advanced students. Requires department approval. (Grade Only)

Prerequisites/Corequisites:

Recommended:

Limits on Enrollment: Approval of the project proposal by sponsoring faculty, Program

Coordinator and Supervising Administrator. Requires instructor's signature for approval.

Transfer Credit: CSU;

Repeatability: Two Repeats if Grade was D, F, NC, or NP

# **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

**IGETC:** Transfer Area Effective: Inactive:

**CSU Transfer:** Transferable Effective: Fall 1981 Inactive:

**UC Transfer:** Effective: Inactive:

CID:

## Certificate/Major Applicable:

Not Certificate/Major Applicable

# **COURSE CONTENT**

#### **Student Learning Outcomes:**

At the conclusion of this course, the student should be able to:

1. Expand their knowledge and skills in construction management through independent study and research.

Since this course affords students the opportunity for advanced studies tailored to their needs and interests, more specific student learning outcomes will vary depending on the nature of individual student projects and be specified in their Independent Study Application.

#### **Objectives:**

At the conclusion of this course, the student should be able to:

- 1. Perform research and/or develop a project in the field of Construction Management as outlined in their Independent Study Application.
- 2. Present their results in written, visual, and/or oral form.

## **Topics and Scope:**

Varies; to be determined by consultation between student and instructor.

### **Assignment:**

Varies; to be determined by consultation between student and instructor.

Examples:

Research and prepare a report about a subject in construction management.

Organize, manage and document an independent design and/or building experience.

#### **Methods of Evaluation/Basis of Grade:**

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Varies according to student's proposal

Writing 5 - 100%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Varies according to student's proposal

Problem solving 0 - 95%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Varies according to student's proposal

Skill Demonstrations 0 - 95%

**Exams:** All forms of formal testing, other than skill performance exams.

Varies according to student's proposal

Exams 0 - 95%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Varies according to student's proposal

Other Category 0 - 95%

# **Representative Textbooks and Materials:**

Written resources will vary with project content.