

GEOG 3 Course Outline as of Fall 2019**CATALOG INFORMATION**

Dept and Nbr: GEOG 3 Title: WORLD REGIONAL GEOGRAPHY

Full Title: World Regional Geography

Last Reviewed: 9/26/2022

| Units | | Course Hours per Week | | Nbr of Weeks | Course Hours Total | |
|---------|------|-----------------------|------|--------------|--------------------|-------|
| Maximum | 3.00 | Lecture Scheduled | 3.00 | 17.5 | Lecture Scheduled | 52.50 |
| Minimum | 3.00 | Lab Scheduled | 0 | 5 | Lab Scheduled | 0 |
| | | Contact DHR | 0 | | Contact DHR | 0 |
| | | Contact Total | 3.00 | | Contact Total | 52.50 |
| | | Non-contact DHR | 0 | | Non-contact DHR | 0 |

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

Regional geography focuses on location and place; where people and places are in the world, their similarities and differences, and reasons for their locations. Emphasis is placed on the interaction between the physical and human environments, culture, population, social and economic issues, historical influences and the impact of globalization.

Prerequisites/Corequisites:**Recommended Preparation:**

Eligibility for ENGL 1A or equivalent

Limits on Enrollment:**Schedule of Classes Information:**

Description: Regional geography focuses on location and place; where people and places are in the world, their similarities and differences, and reasons for their locations. Emphasis is placed on the interaction between the physical and human environments, culture, population, social and economic issues, historical influences and the impact of globalization. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 1A or equivalent
 Limits on Enrollment:
 Transfer Credit: CSU;UC.
 Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

| | | | | |
|-----------------------------------|----------------------|---|-------------|-------------|
| AS Degree: | Area | | Effective: | Inactive: |
| | D | Social and Behavioral Sciences | Spring 1982 | |
| CSU GE: | H | Global Perspective and Environmental Literacy | | |
| | Transfer Area | | Effective: | Inactive: |
| | D | Social Science | Fall 2012 | |
| | D5 | Geography | | |
| | D | Social Science | Fall 1991 | Summer 2012 |
| | D3 | Ethnic Studies | | |
| | D5 | Geography | | |
| | D6 | History | | |
| | D | Social Science | Fall 1981 | Summer 1991 |
| IGETC: | Transfer Area | | Effective: | Inactive: |
| | 4 | Social and Behavioral Science | Fall 1981 | |
| | 4E | Geography | | |
| CSU Transfer: Transferable | | Effective: | Spring 1982 | Inactive: |
| UC Transfer: Transferable | | Effective: | Spring 1982 | Inactive: |
| CID: | | | | |
| CID Descriptor: GEOG 125 | | World Regional Geography | | |
| SRJC Equivalent Course(s): | | GEOG3 | | |

Certificate/Major Applicable:

Both Certificate and Major Applicable

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

1. Compare and contrast major world regions with respect to location, natural environments, peoples, cultures, political systems, resources, and economies.
2. Recognize and interpret the spatial distribution of Earth's physical and cultural features using maps and other geographical tools.
3. Analyze world events and contemporary issues using geographical methods and tools, and explain how globalization shapes the modern world.

Objectives:

During this course, students will:

1. Locate places, regions and major physical features of the world.
2. Use, analyze and interpret maps.
3. Demonstrate awareness and knowledge of regions with respect to their unique cultural,

- political, economic, social, historical and physical geographical patterns.
4. Define and describe major geographic concepts and use them to recognize the distribution of cultural and physical features on Earth's surface.
 5. Utilize geographic concepts and terms to explain consequences of globalization.
 6. Explain the underlying social and physical geographic forces shaping global events.
 7. Identify and explain the impacts of human-caused environmental problems on world populations.

Topics and Scope:

- I. Regional Geography as a Discipline
 - A. Physical and social science methods
 - B. Location and place
 - C. Maps and map reading
- II. Themes of World Regional Geography
 - A. Globalization
 - B. Realms and regions
 - C. Physical environment
 1. Landforms and surface features
 2. Weather phenomena and global weather patterns
 3. Biomes
 4. Climate and climate change
 5. Natural resource use and environmental impacts
 - D. Human geography
 1. Historical context
 2. Population and settlement patterns
 3. Culture
 4. Political setting
 5. Economic and social development
 - E. Application (minimum of five major world regions)
 1. Anglo America
 2. Mexico, Central America, and the Caribbean
 3. South America
 4. Sub-Saharan Africa
 5. North Africa and Southwest Asia
 6. Europe
 7. Russia
 8. Central Asia
 9. South Asia
 10. East Asia
 11. Southeast Asia
 12. Oceania

Assignment:

1. Readings (20-40 pages per week)
2. Written homework; mapping/problem solving exercises; in-class activities; online assignments (5-20)
3. One to two-page written papers (1-4) and/or a 4-8 page written project
4. Presentations (0-2)
5. Discussion board posts (0-15)
6. Quizzes (4-20)

7. Exams (3-5)

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Homework, papers, and/or written project

Writing
15 - 40%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Mapping/problem solving exercises

Problem solving
0 - 15%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations
0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

Quizzes and exams

Exams
50 - 80%

Other: Includes any assessment tools that do not logically fit into the above categories.

Participation and attendance; in-class activities; presentations; discussion board posts

Other Category
0 - 15%

Representative Textbooks and Materials:

Diversity amid Globalization: World Regions, Environment, Development. 7th ed. Rowntree, Lester and Lewis, Martin, and Price, Marie. Pearson. 2018

Globalization and Diversity: Geography of a Changing World. 5th ed. Rowntree, Lester and Lewis, Martin and Price, Marie. Pearson. 2017

World Regional Geography: Global Patterns, Local Lives. 7th ed. Pulsipher, Lydia and Pulsipher, Alex and Johansson, Ola. W.H. Freeman. 2017

The World Today: Concepts and Regions in Geography. 7th ed. Nijam, Jan and Muller, Peter and de Blij, Harm. John Wiley & Sons. 2016