

GERM 2 Course Outline as of Fall 2019**CATALOG INFORMATION**

Dept and Nbr: GERM 2 Title: ELEMENTARY GERMAN-2

Full Title: Elementary German-Part 2

Last Reviewed: 10/14/2019

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	4.00	Lecture Scheduled	4.00	17.5	Lecture Scheduled	70.00
Minimum	4.00	Lab Scheduled	0	8	Lab Scheduled	0
		Contact DHR	1.00		Contact DHR	17.50
		Contact Total	5.00		Contact Total	87.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 140.00

Total Student Learning Hours: 227.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

Elementary German grammar and development of all language skills continued in a cultural context with special emphasis on communication.

Prerequisites/Corequisites:

GERM 1 OR two years of high school German or equivalent

Recommended Preparation:

Eligibility for ENGL 1A or equivalent

Limits on Enrollment:**Schedule of Classes Information:**

Description: Elementary German grammar and development of all language skills continued in a cultural context with special emphasis on communication. (Grade or P/NP)

Prerequisites/Corequisites: GERM 1 OR two years of high school German or equivalent

Recommended: Eligibility for ENGL 1A or equivalent

Limits on Enrollment:

Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area		Effective:	Inactive:
	E	Humanities	Fall 1981	
CSU GE:	Transfer Area		Effective:	Inactive:
	C2	Humanities	Fall 1990	
IGETC:	Transfer Area		Effective:	Inactive:
	3B	Humanities	Fall 1992	
	6A	Language Other Than English		
CSU Transfer:	Transferable	Effective:	Fall 1981	Inactive:
UC Transfer:	Transferable	Effective:	Fall 1981	Inactive:

CID:

Certificate/Major Applicable:

Major Applicable Course

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

1. Speak comprehensible German at moderate speed
2. Comprehend, ask and answer spoken questions in German regarding most everyday topics, including simple directions and common informational questions
3. Hold a simple conversation in German about everyday topics, including their lives and past experiences, employing common idiomatic expressions
4. Read for general meaning
5. Compose simple letters and paragraphs on everyday topics with a minimum of grammatical and spelling errors
6. Communicate in German their impressions about differences between the American and Germanic cultures

Objectives:

Upon completion of this course, students will be able to:

1. Demonstrate near native-like pronunciation of written German.
2. Formulate, orally and in writing, statements and questions and interpret responses of other speakers, using appropriate German vocabulary and basic idiomatic terms related to common personal and general topics.
3. Generate longer utterances and sustain connected discourse with some degree of spontaneity, referring to past, present, and future endeavors.
4. Read and discuss simplified passages on a range of cultural topics and extract specific information from authentic German texts, including newspaper and magazine articles.
5. Apply, orally and in writing, basic rules of syntax with relative ease.
6. Generate, orally and in writing, accurate complex sentences.
7. Demonstrate comprehension of the main idea when listening to German spoken at native-like speed.
8. Respond with increased oral complexity and in culturally appropriate ways to frequently occurring situations, such as interactions in stores, using public

transportation, dining in restaurants and during gatherings with family, neighbors and friends.

Topics and Scope:

I. Themes and related communicative tasks include:

- A. Discussing professions, work and home life, and related activities
- B. Comparing and contrasting the German and American systems of education
- C. Describing childhood and youth, contrasting the unique differences between American and German customs and experiences
- D. Communicating the way things used to be, how they are now, and how they might be in the future
- E. Debating living arrangements and neighborhood structures in Germany compared to the USA
- F. Reading and conversing about German food, cooking and dining habits, both at home and in restaurants
- G. Describing and discussing favorite German travel destinations and comparing the German vacation system to that of the USA
- H. Explaining and debating Germany's and the European Union's public transportation system
- I. Reading and discussing classic German fairy tales, such as Rotkäppchen, Hänsel und Gretel and Rumpelstilzchen
- J. Conveying and discussing historical events in Germany, such as the building of the Berlin Wall and the German reunification of 1990

II. Grammatical elements include:

- A. Usage of interrogatives wer, wem, wen according to the German case system
- B. Forming sentences containing both direct and indirect object nouns and pronouns
- C. Dative verbs, prepositions and pronouns
- D. Location versus destination: the two-way prepositions
- E. Learning and honing the role of the Simple Past in oral and written narration, such as in stories, fables or newspaper articles
- F. Past Tense of the verbs to have, haben, and to be, sein, and their importance for conversational German
- G. Word order time before place
- H. The da-compound and wo-compound
- I. Relative clauses
- J. Adjectives and their endings according to case, number and gender
- K. The comparative and superlative forms of adjectives
- L. The Simple Past Tense of regular and irregular verbs
- M. Writing paragraphs and short letters using the Simple Past Tense
- N. Talking about the future: the Present Tense and the Future Tense
- O. Traditional and very contemporary idioms and utterances, such as "geil" or "Das ist ja der Hammer"

Assignment:

Assignments may include:

- 1. Studying lessons from the textbook
- 2. Memorizing vocabulary and verb conjugations
- 3. Completing exercises in textbook, workbook and worksheets
- 4. Computer-based language activities
- 5. Reviewing for quizzes and tests

6. Quizzes (6-10), tests and final exam
7. Writing compositions and reports
8. Oral reports
9. Group activities and projects and written translations

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Textbook exercises, compositions, reports, and translations

Writing
10 - 20%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Group activities and projects

Problem solving
10 - 20%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Oral reports

Skill Demonstrations
20 - 30%

Exams: All forms of formal testing, other than skill performance exams.

Quizzes, tests and final exam: multiple choice, true/false, matching items, completion, essay exams

Exams
40 - 50%

Other: Includes any assessment tools that do not logically fit into the above categories.

Computer-based language activities

Other Category
5 - 10%

Representative Textbooks and Materials:

Kontakte: A Communicative Approach (text, workbook and lab manual). 8th ed. Tschirner, Erwin and Nikolai, Brigitte. McGraw Hill. 2017

Instructor prepared materials