

**CHLD 110.1 Course Outline as of Fall 2019****CATALOG INFORMATION**

Dept and Nbr: CHLD 110.1 Title: DEV TRENDS/CHILD UNDER 3

Full Title: Developmental Trends of Children Under 3

Last Reviewed: 5/14/2018

| Units   |      | Course Hours per Week |      | Nbr of Weeks | Course Hours Total |       |
|---------|------|-----------------------|------|--------------|--------------------|-------|
| Maximum | 1.50 | Lecture Scheduled     | 1.50 | 17.5         | Lecture Scheduled  | 26.25 |
| Minimum | 1.50 | Lab Scheduled         | 0    | 6            | Lab Scheduled      | 0     |
|         |      | Contact DHR           | 0    |              | Contact DHR        | 0     |
|         |      | Contact Total         | 1.50 |              | Contact Total      | 26.25 |
|         |      | Non-contact DHR       | 0    |              | Non-contact DHR    | 0     |

Total Out of Class Hours: 52.50

Total Student Learning Hours: 78.75

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: CHILD110.1

**Catalog Description:**

Growth and development (physical, cognitive, social and emotional) of children from prenatal period to 36 months of age. Emphasis on practical applications and the adult role in supporting optimal growth in a variety of contexts. Child observations are required. (Grade or P/NP)

**Prerequisites/Corequisites:****Recommended Preparation:**

Eligibility for ENGL 100 or ESL 100

**Limits on Enrollment:****Schedule of Classes Information:**

Description: Growth and development (physical, cognitive, social and emotional) of children from prenatal period to 36 months of age. Emphasis on practical applications and the adult role in supporting optimal growth in a variety of contexts. Child observations are required. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 100 or ESL 100



### III. Caregiving Strategies for Infants and Toddlers

#### IV. Application of Developmental Theory

- A. Role of family
- B. Societal expectations
- C. Role of caregiver
- D. Prevention of child maltreatment
- E. Developmental differences and special needs

#### V. Introduction to Observation Methods

- A. Running records
- B. Anecdotal records

#### Assignment:

Assignments may include:

1. Written responses to reading and class discussions, (1-2 pages weekly)
2. Reading assignments of approximately 20-30 pages per week
3. Observation report of approximately 2-4 pages in group care setting
4. Writing assignment that integrates theory and practice (approximately 2-4 pages)
5. Conduct a naturalistic observation; write a 2-4 page report using anecdotal and/or running records
6. Quizzes (0 - 6)
7. Exams, midterm and/or final

#### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written observation report(s), written response(s), theory and practice assignment

Writing  
50 - 60%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving  
0 - 0%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Naturalistic observation

Skill Demonstrations  
10 - 20%

**Exams:** All forms of formal testing, other than skill performance exams.

Exams, including quizzes, midterm, final

Exams  
20 - 30%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Attendance and participation

Other Category  
10 - 15%

**Representative Textbooks and Materials:**

Developmental Profiles: Pre-birth Through Adolescence. 8th ed. Marotz, Lynn and Allen, Eileen. Cengage Learning. 2016

Instructor prepared materials