COMM 52B Course Outline as of Spring 2019

CATALOG INFORMATION

Dept and Nbr: COMM 52B Title: FORENSICS 2
Full Title: Forensics 2 (SRJC Speech Team)
Last Reviewed: 4/12/2021

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	6.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	6.00	Lab Scheduled	3.00	17.5	Lab Scheduled	52.50
		Contact DHR	6.00		Contact DHR	105.00
		Contact Total	12.00		Contact Total	210.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00 Total Student Learning Hours: 315.00

Title 5 Category:	AA Degree Applicable
Grading:	Grade or P/NP
Repeatability:	00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:	
Formerly:	SPCH 52B

Catalog Description:
Preparation for participation in novice and junior level forensics tournaments. Activities range from debate to public speaking to oral interpretation of literature.

Prerequisites/Corequisites:
Course Completion of COMM 52A

Recommended Preparation:

Limits on Enrollment:

Schedule of Classes Information:
Description: Preparation for participation in novice and junior level forensics tournaments. Activities range from debate to public speaking to oral interpretation of literature. (Grade or P/NP)
Prerequisites/Corequisites: Course Completion of COMM 52A
Recommended:
Limits on Enrollment:
Transfer Credit: CSU;

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	**Area**	Effective:	Inactive:
CSU GE:	**Transfer Area**	Effective:	Inactive:
IGETC:	**Transfer Area**	Effective:	Inactive:

CSU Transfer:	Transferable	Effective:	Fall 2012	Inactive:
UC Transfer:		Effective:		Inactive:

CID:
CID Descriptor:COMM 160B Forensics (Speech & Debate)
SRJC Equivalent Course(s): COMM52A OR COMM52B OR COMM52C OR COMM52D

Certificate/Major Applicable:
Major Applicable Course

COURSE CONTENT

Student Learning Outcomes:
At the conclusion of this course, the student should be able to:
1. Upon completion of this course, students will be able to compete in a junior division event at a forensics tournament.

Objectives:
Upon completion of this course, students will be able to:

1. Attend a forensics tournament and successfully navigate through a day of competition.
2. If competing in debate, apply argumentation theory appropriate for a novice or junior division forensics tournament.
3. If competing in a platform event, research, outline, write and deliver a speech appropriate for a novice or junior forensics tournament.
4. If competing in a limited preparation speaking event, generate topic-relevant content, logically organize the content and deliver a speech appropriate for a novice or junior division forensics tournament, all within the time limit allowed by the event.
5. If competing in an oral interpretation of literature event, research, critically analyze, prepare and deliver works of literary merit appropriate for a novice or junior division forensics tournament.

Topics and Scope:

I. Affirmative Case Construction Applications
   A. Needs-analysis
   B. Comparative-advantage
   C. Goals-criterion
   D. Alternative justification
II. Negative Case Construction Strategies
   A. Topicality

B. Disadvantages
C. Counter plans

III. Resolution Construction
A. One single idea
B. Controversy
C. Presumption and burden of proof properly placed

IV. Speech Patterns
A. Chronological
B. Spatial
C. Problem-solution
D. Topical

V. Visual Aids
A. Construction
B. Presentation

VI. Oral Interpretation Programs
A. Traditional
B. Weave

VII. Delivery
A. Appearance
B. Gestures
C. Posture
D. Eye contact
E. Movement

VIII. Paralanguage
A. Volume
B. Pitch
C. Rate

IX. Tournament Participation
A. One to three tournaments
B. One to four events per tournament

All portions of the course are covered in both lecture and lab

Assignment:

Assignments may include (depending on events):

Lecture-Related Assignments:
1. Prepare a series of topicality, disadvantage and counter plan briefs for and against assigned resolutions appropriate for use in a novice or junior division event.
2. Research, organize and write a speech on a significant contemporary issue.
3. Research and organize a literary program.
4. Develop a speech while competing in a limited preparation speaking event that is relevant to the topic, appropriately organized and effectively presented while conforming to the required time limits.

Lab-Related Assignments (may include):
1. Participate in forensic events.
2. Practice, deliver, and critique a speech on a significant contemporary issue.
3. Practice, deliver, and critique a speech on a literary program.
4. Practice, deliver, and critique a speech while competing in a limited preparation speaking event that is relevant to the topic, appropriately organized and effectively presented while

conforming to the required time limits.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Generic briefs, literary presentations and/or literary program	Writing 5 - 10%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None	Problem solving 0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances, tournament performance(s), class critiques, and research	Skill Demonstrations 75 - 80%

Exams: All forms of formal testing, other than skill performance exams.

None	Exams 0 - 0%

Other: Includes any assessment tools that do not logically fit into the above categories.

Attendance and class participation	Other Category 10 - 20%

Representative Textbooks and Materials:
The Rhetorical Act: Thinking, Speaking and Writing Critically. 5th ed. Campbell, Karlyn and Huxman, Susan and Burkholder, Thomas. Wadsworth. 2014 (classic)

Argumentation and Debate.13th ed. Freely, Austin and Steinberg, David. Wadsworth. 2013 (classic)

Critical Thinking Through Debate. 2nd ed. Corcoran, Nelson and Nelson, Mark. Kendall Hunt. 2013 (classic)

Burden of Proof: An Introduction to Argument and Guide to Parliamentary Debate. 3rd ed. Crossman, Mark. Cengage Learning. 2005 (classic)

Intercollegiate Forensics. 2nd ed. Winebrenner, T.C. Kendall Hunt. 1997 (classic)