

HIST 1.2 Course Outline as of Fall 2019**CATALOG INFORMATION**

Dept and Nbr: HIST 1.2 Title: WORLD HIST SINCE 1500

Full Title: World History Since 1500 C.E.

Last Reviewed: 3/26/2018

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

The history and development of world civilizations and the interrelationships of peoples from Europe, Asia, Africa and the Americas since 1500 C.E.

Prerequisites/Corequisites:**Recommended Preparation:**

Eligibility for ENGL 1A or equivalent

Limits on Enrollment:**Schedule of Classes Information:**

Description: The history and development of world civilizations and the interrelationships of peoples from Europe, Asia, Africa and the Americas since 1500 C.E. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 1A or equivalent

Limits on Enrollment:

Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area		Effective:	Inactive:
	E	Humanities	Spring 1992	
CSU GE:	Transfer Area		Effective:	Inactive:
	C2	Humanities	Fall 1993	
IGETC:	Transfer Area		Effective:	Inactive:
	3B	Humanities	Fall 1994	
CSU Transfer:	Transferable	Effective:	Spring 1992	Inactive:
UC Transfer:	Transferable	Effective:	Spring 1992	Inactive:

CID:

Certificate/Major Applicable:

Major Applicable Course

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

1. Analyze the political, economic, cultural, and social developments in world history from 1500 C.E. to the present
2. Evaluate the causes and effects of historical events.
3. Critically analyze primary and secondary sources as historical evidence.

Objectives:

Upon completion of this course, students will be able to:

1. Locate on maps the geographical centers of historical development since 1500 C.E.
2. Identify and analyze the connections and contributions made by world civilizations and their continuing influence on global history.
3. Analyze broad patterns of change on both inter-regional scales and within complex societies.
4. Demonstrate critical, independent thinking through analysis of historical events and concepts using a variety of primary and secondary sources.
5. Demonstrate an understanding of civilization through multiple analytical categories such as race, class, gender and ethnicity.
6. Explain ways in which the world's physical and natural environment has affected and been affected by developments in human history.
7. Identify major discoveries, inventions, and scientific achievements and explain their historical significance.
8. Compare ideals, practices, and historical developments of major belief systems and philosophical systems.

Topics and Scope:

- I. Centers of Civilization in 1500 C.E.

- A. East Asia
 - B. Mughal India
 - C. The Ottoman Empire
 - D. Sub-Saharan Africa
 - E. Europe
 - F. The Americas
- II. Emerging Global Interrelations
- A. Contact, commerce, and colonization
 - B. European exploration and expansion
 - C. Asian markets and prosperity
- III. Atlantic World
- A. Europe
 - B. West Africa
 - C. The Americas
- IV. Empires and Struggles for Power in Asia
- A. Islamic empires in the Middle East
 - B. Qing Dynasty in China
 - C. Korea and Tokugawa Japan
- V. Age of Rebellions, Industrialization, and Independence, 1750-1850
- A. Europe and North America
 - B. Ottoman Empire
 - C. Independence in the Americas
 - D. Religious movements and rebellion in Africa and Asia
- VI. Reactions to Change
- A. Political and social demands
 - B. Nationalism
 - C. Restoration of traditional order
- VII. Nations and Empires in the 19th Century
- A. Consolidation of states in Europe
 - B. Nation building in the Americas and Asia
 - C. Age of imperialism
 - D. Native resistance and accommodation
- VIII. The 20th Century
- A. Unrest in Africa, Asia, and Latin America
 - B. Nationalism and Political Identity in Asia, Africa, and Latin America
- IX. The Great War and Visions of Modernity
- A. World War I
 - B. Mass culture and consumption
 - C. Ideologies under pressure
 - D. Fascism and dictatorships
- X. World War II and Globalization
- A. World War II
 - B. The Cold War
 - C. End of colonialism
 - D. The world community

Assignment:

1. Weekly reading assignments of 35-70 pages per week. These readings will include both primary and secondary sources
2. Out-of-class writing (1,500-3,000 words). These assignments may be short reaction papers, analytical essays, or research papers. An analytical component of primary and secondary

- sources may be part of these assignments
3. Six to ten quizzes and/or group assignments
 4. One to two midterms and a final examination, these examinations will include essays.
For face-to- face classes, essays will be roughly 500-1,000 words each
 5. Regular attendance and extensive note taking in class is expected and assumed
 6. Participation in discussion as directed by instructor
 7. Other assignments may include group presentations

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Analytical, expository essays, reviews, research papers including primary and secondary sources

Writing
30 - 50%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving
0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations
0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

Quizzes, midterms, final

Exams
40 - 65%

Other: Includes any assessment tools that do not logically fit into the above categories.

Group assignments and presentations

Other Category
0 - 10%

Representative Textbooks and Materials:

Representative Textbooks and Primary Sources

Sources of World Societies, Vol. 2. 3rd ed. Wiesner-Hanks, Merry and Ebrey, Patricia and Roger, Davila. Bedford St. Martins. 2017

Worlds of History: A Comparative Reader, Vol. 2. 6th ed. Reilly, Kevin. Macmillan Learning. 2016

Connections: A World History, Vol. 2. 3rd ed. Judge, Edward and Langdon, John. Pearson Education. 2015

Worlds Together, Worlds Apart, Vol. 2. 4th ed. Tignor, Robert and Adelman, Jeremy and Brown, Peter. Norton & Co. 2013 (classic)

Hind Swaraj (Indian Home Rule). Gandhi, Mohandas. CreateSpace Independent Publisher. 2009 (classic)

Slavery, Freedom, and the Law in the Atlantic World: A Brief History with Documents. Peabody, Sue and Grinberg, Keila. Bedford. 2007 (classic)

The Devastation of the Indies: A Brief Account. de las Casas, Bartolome and translated by Briffault, Herma. John Hopkins University Press. 1992 (classic)

Sources of Indian Tradition. 2nd ed. Embree, Ainslie. Columbia University Press. 1988 (classic)