ADLTED 761.4 Course Outline as of Fall 2018

CATALOG INFORMATION

Dept and Nbr: ADLTED 761.4 Title: BASIC COMPUTER OPS 4

Full Title: Basic Computer Operations 4: Google Calendar and MS Word

Last Reviewed: 11/22/2021

Units		Course Hours per Weel	k N	br of Weeks	Course Hours Total	
Maximum	0	Lecture Scheduled	0	6	Lecture Scheduled	0
Minimum	0	Lab Scheduled	3.00	3	Lab Scheduled	18.00
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	18.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 0.00 Total Student Learning Hours: 18.00

Title 5 Category: Non-Credit

Grading: Non-Credit Course

Repeatability: 27 - Exempt From Repeat Provisions

Also Listed As:

Formerly:

Catalog Description:

Introduction to the basic functions and uses of the computer, including: creating events and invitations in the Google calendar program; formatting texts of paragraphs in documents, and creating flyers and invitations in MS Word.

Prerequisites/Corequisites:

Recommended Preparation:

Course Completion of ADLTED 761.3

Limits on Enrollment:

Schedule of Classes Information:

Description: Introduction to the basic functions and uses of the computer, including: creating events and invitations in the Google calendar program; formatting texts of paragraphs in documents, and creating flyers and invitations in MS Word. (Non-Credit Course)

Prerequisites/Corequisites:

Recommended: Course Completion of ADLTED 761.3

Limits on Enrollment:

Transfer Credit:

Repeatability: Exempt From Repeat Provisions

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: Effective: **Inactive:** Area **Transfer Area CSU GE:** Effective: Inactive:

IGETC: Transfer Area Effective: Inactive:

CSU Transfer: Effective: **Inactive:**

UC Transfer: Effective: Inactive:

CID:

Certificate/Major Applicable:

Certificate Applicable Course

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

- 1. Effectively use some of the more advanced features of email.
- 2. Use advanced features of the Google calendar program to create events and send invitations.
- 3. Apply formatting techniques to stylize documents.

Objectives:

Upon completion of the course, students will be able to:

- 1. Create and edit email contacts and contact groups or distribution lists
- 2. Use the Google calendar program to create events and invitations
- 3. Format texts of paragraph in documents
- 4. Apply bullets and numbering to a document
- 5. Create flyers and invitations in MS Word
- 6. Run spellcheck and be able to change the language

Topics and Scope:

- I. Email Address Book
 - A. Change profile picture
 - B. Change language preference
- II. Google Calendar Operations
 - A. Create appointments and events B. Edit appointment and events

 - C. Share calendars
 - D. Calendar invitations
- III. Basic Skills in MS Word Processing
 - A. Edit and format documents
 - B. Change margins
 - C. Add page borders
 - D. Change languages

- E. Create folders
- F. Create flyers and invitations

Assignment:

- 1. Email and address book exercises (4 5)
- 2. Google calendar operation exercises (4 5)
- 3. Editing and formatting document exercises (3 5)
- 4. Create a flyer and an invitation in MS Word

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None

Writing 0 - 0%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving 0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

E-mail and address book exercises; Google calendar operation exercises; editing and formatting document exercises; flyer; invitation

Skill Demonstrations 65 - 70%

Exams: All forms of formal testing, other than skill performance exams.

None

Exams 0 - 0%

Other: Includes any assessment tools that do not logically fit into the above categories.

Attendance and participation

Other Category 30 - 35%

Representative Textbooks and Materials:

Instructor prepared materials