

**HIST 1.1 Course Outline as of Fall 2019****CATALOG INFORMATION**

Dept and Nbr: HIST 1.1            Title: WORLD HISTORY TO 1500  
 Full Title: World History to 1500  
 Last Reviewed: 5/13/2024

<b>Units</b>	<b>Course Hours per Week</b>		<b>Nbr of Weeks</b>		<b>Course Hours Total</b>	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

**Catalog Description:**

The growth of civilizations and the inter-relationships of the peoples of Europe, Asia, Africa and Americas to 1500.

**Prerequisites/Corequisites:****Recommended Preparation:**

Eligibility for ENGL 1A or equivalent

**Limits on Enrollment:****Schedule of Classes Information:**

Description: The growth of civilizations and the inter-relationships of the peoples of Europe, Asia, Africa and Americas to 1500. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 1A or equivalent

Limits on Enrollment:

Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

<b>AS Degree:</b>	<b>Area</b>			<b>Effective:</b>	<b>Inactive:</b>
	E	Humanities		Spring 1992	
<b>CSU GE:</b>	<b>Transfer Area</b>			<b>Effective:</b>	<b>Inactive:</b>
	C2	Humanities		Fall 1993	
<b>IGETC:</b>	<b>Transfer Area</b>			<b>Effective:</b>	<b>Inactive:</b>
	3B	Humanities		Fall 1994	
<b>CSU Transfer:</b>	Transferable		<b>Effective:</b>	Spring 1992	<b>Inactive:</b>
<b>UC Transfer:</b>	Transferable		<b>Effective:</b>	Spring 1992	<b>Inactive:</b>

### **CID:**

### **Certificate/Major Applicable:**

Major Applicable Course

## **COURSE CONTENT**

### **Student Learning Outcomes:**

At the conclusion of this course, the student should be able to:

1. Analyze the political, economic, cultural and social developments in world history from the establishment of early civilizations to 1500 C.E.
2. Evaluate the causes and effects of particular historical events.
3. Critically analyze primary and secondary sources as historical evidence.

### **Objectives:**

At the conclusion of this course, the student should be able to:

1. Locate on maps the geographical centers of historical development prior to 1500 C.E.
2. Identify the unique contributions of major European, African, Asiatic and American civilizations and assess their continuing influence today.
3. Analyze the interrelationship among major world civilizations and the impact that exploration and conquest had on civilizations prior to 1500 C.E.
4. Demonstrate an understanding of civilization through multiple analytical categories such as race, class, gender and ethnicity.
5. Compare and contrast differing opinions on critical historical developments and distinguish disciplined historical thinking from fable and antiquarianism.
6. Demonstrate critical, independent thinking through analysis of historical events and trends using a variety of primary and secondary sources.
7. Identify major discoveries, inventions, and scientific achievements and explain their historical significance.
8. Explain the historical significance of cultural developments such as art, music, architecture, literature and religion.

### **Topics and Scope:**

- I. In the Beginning: Prehistoric Cultures Around the World
  - A. History and the human condition
  - B. Roots of humanity

- C. Origins of human society
- II. River Valley Civilizations, 5,000-500 B.C.E.
  - A. Mesopotamia
  - B. India
  - C. Central Asia
- III. Ancient Africa and the Mediterranean
  - A. Egypt
  - B. Sub-Saharan Africa
  - C. Israel/Palestine and Phoenicia
  - D. Crete and Mycenae
  - E. Greece
- IV. Empires and Common Cultures
  - A. India
  - B. China
  - C. Near East
  - D. The Americas
- V. Connections and New Traditions
  - A. Interaction and exchange
  - B. New paths in thought, economy, society
  - C. Conquest and convergence
- VI. Regional Networks in Africa and the Americas
- VII. Forging Connections between Europe and China
  - A. Republican and Imperial Rome
  - B. Han Dynasty in China
- VIII. Universal Philosophies and Religions
  - A. Great schools of thought
  - B. Diffusion through trade and conflict
- IX. Reshaping the World
  - A. Islam
  - B. Tang China
  - C. Christian Europe
- X. Contacts and Conflicts
  - A. Africa
  - B. The Americas
  - C. Pacific Rim
- XI. Expanding Horizons
  - A. The Mongol world
  - B. Revival of commerce
  - C. Nature and civilization
- XII. Connecting the Globe
  - A. Exploration and conquest
  - B. Religion and economics
  - C. Triumphs and challenges

**Assignment:**

1. Weekly reading assignments of 35-70 pages a week. These readings will include both primary and secondary sources
2. Out-of-class writing (1,500-3,000 words). These assignments may be short reaction papers, analytical essays, or research papers. An analytical component of primary and secondary sources may be part of these assignments
3. Six to ten quizzes and/or in-class group assignments

4. One to two midterms and a final examination including a written essay
5. Other assignments may include group presentations

**Methods of Evaluation/Basis of Grade:**

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Analytical, expository essays, reviews, research papers including primary and secondary sources.

Writing  
30 - 50%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving  
0 - 0%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations  
0 - 0%

**Exams:** All forms of formal testing, other than skill performance exams.

Quizzes, midterms, final

Exams  
40 - 65%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Group assignments and presentations

Other Category  
0 - 10%

**Representative Textbooks and Materials:**

Representative Textbooks and Primary Sources:

Sources of World Societies, Vol. 1. 3rd ed. Wiesner-Hanks, Merry and Ebrey, Patricia and Beck, Roger. Bedford St. Martins. 2017

Worlds of History: A Comparative Reader, Vol. I. 6th ed. Reilly, Kevin. Bedford St. Martins. 2016

The World: A History, Vol. I. 3rd ed. Armesto, Felipe Fernandez. Pearson Education. 2015

Traditions and Encounters: A Global Perspective on the Past, Vol. 1. 6th ed. Bentley, Jerry and Ziegler, Herbert. McGraw Hill. 2014 (classic)

The Analects. Confucius. Trans. Dawson, Raymond. Oxford. 2008 (classic)

The Ramayana. Trans. Narayan, R. K. Penguin. 2006 (classic)

The Secret History of the Mongols. Kahn, Paul. Cheng & Tsui. 2005 (classic)