

THAR 28 Course Outline as of Fall 2018**CATALOG INFORMATION**

Dept and Nbr: THAR 28 Title: COSTUME DESIGN

Full Title: Introduction to Costume Design

Last Reviewed: 2/26/2018

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

The fundamentals of costume design for the stage, focusing on character interpretation, script analysis, and materials.

Prerequisites/Corequisites:**Recommended Preparation:**

Completion of THAR 1 and THAR 21A

Limits on Enrollment:**Schedule of Classes Information:**

Description: The fundamentals of costume design for the stage, focusing on character interpretation, script analysis, and materials. (Grade Only)

Prerequisites/Corequisites:

Recommended: Completion of THAR 1 and THAR 21A

Limits on Enrollment:

Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: Area Effective: Inactive:
CSU GE: Transfer Area Effective: Inactive:

IGETC: Transfer Area Effective: Inactive:

CSU Transfer: Transferable Effective: Fall 2012 Inactive:

UC Transfer: Transferable Effective: Fall 2012 Inactive:

CID:
CID Descriptor: THTR 174 Introduction to Stage Costume or Fundamentals of Costume Design
SRJC Equivalent Course(s): THAR21A OR THAR28

Certificate/Major Applicable:

Both Certificate and Major Applicable

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

1. Upon completion of this course, the student will be able to communicate a visual approach to costume design through research analysis and costume renderings for a work of dramatic literature.

Objectives:

In order to achieve these learning outcome, during the course the student will:

1. Identify and apply the general concepts, techniques, and terminology related to costume design.
2. Assess the function of the Costume Designer in the creation and implementation of a design concept for production, and discuss this function in relation to the entire production staff.
3. Analyze a work of dramatic literature to assess its stylistic and practical costume requirements.
4. Conduct historical and stylistic research on a work of dramatic literature.
5. Render conceptual sketches of costumed characters for a work of dramatic literature.
6. Resource fabric and other materials for costume design and construction.
7. Demonstrate sufficient skills to draw and paint or digitally manipulate detailed costume renderings and pattern diagrams.
8. Work cooperatively with the Costume Studio Staff in developing and organizing schedules, plots, fittings, and budgets; employ other communication tools as necessary for the production of costumes.

Topics and Scope:

I. Overview

- A. Basic functions of a costume
- B. Basic functions of a costume design

- C. Role of the Costume Designer
- II. Script Analysis for Costume Design
 - A. Understanding the play
 - 1. Forms of drama
 - 2. Elements of drama
 - B. Script requirements relating to costume design
 - 1. Period, environment, and time passage
 - 2. Practical costume requirements
 - 3. Costume changes, method, and flow
 - C. Different approaches to reading the script
- III. Research
 - A. Setting goals for productive research
 - B. Sources for costume design research
- IV. Conceptualization
 - A. Developing a design concept
 - B. Conceptualizing with others
- V. Elements and Principles of Design
 - A. How design elements relate to costume design
 - B. How the principles of design relate to costume design
- VI. Developing the Costume Design
 - A. Developing character concepts
 - B. Planning color
 - C. Budget and special considerations
- VII. Rendering the Costume Sketch
 - A. Sketching the character
 - 1. Basic bone structure of the body
 - 2. The balance of the body
 - 3. Figures in action and dance
 - 4. Figure poses through time and fashion
 - 5. Garments and textures
 - B. Creating the face
 - 1. Proportions of the head and face
 - 2. Directing eyesight
 - 3. Facial expression
 - C. Hand, feet, and accessories
 - D. Preliminary sketches
 - E. Rendering the costume plate
 - 1. Composition of the costume plate
 - 2. Basics of watercolor for the costume plate
 - 3. Pens and pencil techniques
 - 4. Painting and manipulating the costume plate using computer software
- VIII. Choosing Fabrics
 - A. Fabric considerations
 - B. Sources and swatches
 - C. Adapting fabrics
- IX. Getting the Show Together
 - A. Organizing the work - Developing spreadsheets for the actor/scene breakdown, budgets, costume lists, and costume plots
 - B. Collaborating with the Costume Studio Staff
 - C. Assembling the costumes
 - D. Preparing for performance

Assignment:

1. Read 5-10 pages weekly from assigned homework
2. Complete 8 -10 homework assignments in sketching and painting
3. Complete 2 - 3 costume design assignments:
 - A. Read and analyze a different stage play or musical for each project
 - B. Analyze the costume requirements for each assigned play or musical (character outline)
 - C. Conduct research appropriate to the historical period and style of each play or musical and document it into a research notebook
 - D. Render preliminary sketches and working drawings for each assigned play or musical
 - E. Swatch fabric and plan trimmings for each costume rendering
 - F. Create a budget for costume designs projects
 - G. Develop spreadsheets for actor/scene breakdown, costume lists, plots and budgets
 - H. Complete 6 - 10 painted costume renderings
 - I. Oral presentation of assignments and assembled materials
4. Complete all costume designs necessary for an assigned play as a final project, including the following:
 - A. One 500-word vision statement (essay format)
 - B. Preliminary sketches, pattern diagrams, and/or working drawings (10 - 12)
 - C. Finished, painted costume plates with fabric swatches and descriptive notes (10 - 12)
 - D. Oral presentation of project and assembled materials

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Character outline; vision statement	Writing 5 - 10%
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Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Costume design assignments and final project: script analysis, research, budget, planning (including plots and diagrams)	Problem solving 25 - 40%
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Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Costume design assignments and final project: sketching, rendering, painting, and fabric selection	Skill Demonstrations 30 - 50%
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Exams: All forms of formal testing, other than skill performance exams.

None

Exams
0 - 0%

Other: Includes any assessment tools that do not logically fit into the above categories.

Class participation; oral presentations

Other Category
20 - 40%

Representative Textbooks and Materials:

The Art and Practice of Costume Design. Poe Durbin, Holly. Focal Press. 2016

Character Costume Figure Drawing: Step-by-Step Drawing Methods for Theatre Costume Designers. 2nd ed. Huaixiang, Tan. Focal Press. 2010 (classic)

Digital Costume Design & Rendering: Pens, Pixels, and Paint. Cleveland, Annie O. Silman-James Press. 2014

The Magic Garment: Principles of Costume Design. 2nd ed. Cunningham, Rebecca. Waveland Press. 2009 (classic)