### **MEDIA 20 Course Outline as of Summer 2018**

## **CATALOG INFORMATION**

Dept and Nbr: MEDIA 20 Title: DIGITAL FILMMAKING Full Title: Introduction to Digital Filmmaking Last Reviewed: 3/13/2023

Units		<b>Course Hours per Week</b>		Nbr of Weeks	<b>Course Hours Total</b>	
Maximum	4.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	4.00	Lab Scheduled	3.00	6	Lab Scheduled	52.50
		Contact DHR	0		Contact DHR	0
		Contact Total	6.00		Contact Total	105.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 210.00

Title 5 Category:	AA Degree Applicable
Grading:	Grade or P/NP
Repeatability:	00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:	
Formerly:	

### **Catalog Description:**

An intensive introduction to the fundamentals of digital filmmaking, including writing and structuring a story concept, developing a shooting script, basic camera and lighting techniques, editing, and post-production processes. Students will develop the basic skills to work as a member of a production crew.

### **Prerequisites/Corequisites:**

**Recommended Preparation:** 

Course Completion of CS 74.21A and MEDIA 10

### **Limits on Enrollment:**

### **Schedule of Classes Information:**

Description: An intensive introduction to the fundamentals of digital filmmaking, including writing and structuring a story concept, developing a shooting script, basic camera and lighting techniques, editing, and post-production processes. Students will develop the basic skills to work as a member of a production crew. (Grade or P/NP) Prerequisites/Corequisites:

# **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

AS Degree: CSU GE:	Area Transfer Area	I.		Effective: Effective:	Inactive: Inactive:
<b>IGETC:</b>	Transfer Area	L		Effective:	Inactive:
CSU Transfer	:Transferable	Effective:	Fall 2011	Inactive:	
UC Transfer:	Transferable	Effective:	Fall 2011	Inactive:	

CID:

### **Certificate/Major Applicable:**

Both Certificate and Major Applicable

## **COURSE CONTENT**

### **Student Learning Outcomes:**

At the conclusion of this course, the student should be able to:

1. Upon completion of this course, students will be able to plan, organize, and execute the production of a short digital video project.

### **Objectives:**

Upon completon of this course, students will be able to:

- 1. Design and create a short visual story.
- 2. Compose a short script with proper formatting.
- 3. Employ the terminology of digital filmmaking in a production context.
- 4. Plan, organize, and execute the production of a short digital video project.
- 5. Operate basic digital video equipment.
- 6. Demonstrate a fundamental knowledge of single camera coverage techniques.
- 7. Apply basic methods and techniques directing actors for the camera.
- 8. Work as part of a film crew.
- 9. Assemble a fine cut using basic practices and strategies of digital video editing.
- 10. Demonstrate a basic understanding of sound design to complete a project.

### **Topics and Scope:**

I.Introduction to Writing Short Story Projects and Spec Spots

A.Development of an Idea and Structure

- B.The Logline
- C.The Pitch

D.The Treatment

- E.The Workshop Process
- F.The Rough Draft

**G.Rewriting H.Final Drafts II.Introduction to Pre-Production** A.Script Breakdown and Analysis **B.Budgeting** C.Location Scouting **D.**The Rehearsal Process E.Mise-en-Scene F.Art Direction G.Storyboards III.Introduction to Digital Film Production A.Scheduling and Call Sheets **B.**Camera Rehearsals C.Blocking and Staging D.Crew Positions E.Set Procedures and Protocol **F.Production Equipment** G.Directing Actors for Camera H.Coverage I.Moving Camera J. Mise-en-Scene K.In-class Production Workshops **IV.Introduction to Post-Production** A.Editing Software **B.Logging** C.Assembly Cuts **D.Rough** Cuts E.Fine Cutting **F.Picture Lock** G.Sound Design and Editing **H.Final Prints for Screening** 

### Assignment:

- 1. 10-20 pages of reading from texts and manuals
- 2. Preparation of 3-5 short scripts (2 to 6 pages in length) and storyboards
- 3. Exercises related to camera operation, 3-point lighting, 2-channel audio, and editing
- 4. 3-5 self evaluation and peer critiques
- 5. 3-5 quizzes and exams including final exam (including essay)
- 6. Individual or group short digital video project

### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Scripts, self evaluations, peer critiques

Writing 10 - 20% **Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Individual or group short digital video project

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances, Individual or group short digital video project, Performance exams

**Exams:** All forms of formal testing, other than skill performance exams.

Quizzes, Exams: Multiple choice, True/false, Matching items, Completion

**Other:** Includes any assessment tools that do not logically fit into the above categories.

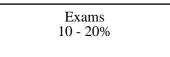
Class participation

### **Representative Textbooks and Materials:**

Voice & Vision: A Creative Approach to Narrative Film and DV Production, 2nd edition. Hurbis-Cherrier, Mick. Focal Press: 2011

Problem solving
10 - 20%

Skill Demonstrations 30 - 60%



Other Category 10 - 30%