

**ASL 2 Course Outline as of Summer 2018****CATALOG INFORMATION**

Dept and Nbr: ASL 2

Title: ELEM AMER SIGN LAN PT 2

Full Title: Elementary American Sign Language - Part 2

Last Reviewed: 1/25/2021

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	4.00	Lecture Scheduled	4.00	17.5	Lecture Scheduled	70.00
Minimum	4.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	4.00		Contact Total	70.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 140.00

Total Student Learning Hours: 210.00

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: ASL 1B

**Catalog Description:**

Continuation of instruction in elementary American Sign Language using appropriate linguistic and cultural principles. Instruction increases and expands conversational strategies and comprehension of ASL grammatical structures.

**Prerequisites/Corequisites:**

Course Completion of ASL 1

**Recommended Preparation:**

Eligibility for ENGL 1A or equivalent

**Limits on Enrollment:****Schedule of Classes Information:**

Description: Continuation of instruction in elementary American Sign Language using appropriate linguistic and cultural principles. Instruction increases and expands conversational strategies and comprehension of ASL grammatical structures. (Grade or P/NP)

Prerequisites/Corequisites: Course Completion of ASL 1

Recommended: Eligibility for ENGL 1A or equivalent

Limits on Enrollment:

Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

<b>AS Degree:</b>	<b>Area</b>		Effective:	Inactive:
	E	Humanities	Fall 1991	
<b>CSU GE:</b>	<b>Transfer Area</b>		Effective:	Inactive:
	C2	Humanities	Fall 1991	
<b>IGETC:</b>	<b>Transfer Area</b>		Effective:	Inactive:
	3B	Humanities	Spring 2007	
	6A	Language Other Than English		
	6A	Language Other Than English	Fall 1996	Spring 2007
<b>CSU Transfer:</b>	Transferable	Effective:	Fall 1991	Inactive:
<b>UC Transfer:</b>	Transferable	Effective:	Fall 1991	Inactive:

**CID:**

**Certificate/Major Applicable:**

Major Applicable Course

## **COURSE CONTENT**

### **Student Learning Outcomes:**

At the conclusion of this course, the student should be able to:

1. Participate in extended grammatically correct dialogues in American Sign Language on everyday topics using statements and questions.
2. Model and discuss in-depth culturally appropriate behavior.
3. Discuss and present complex information about Deaf culture and history.

### **Objectives:**

Upon completion of the course, students will be able to:

1. Synthesize receptive and expressive American Sign Language (ASL) skills and participate in a variety of dialogues involving basic, everyday topics.
2. Comprehend and articulate a range of spatial and geographic relationships in ASL.
3. Describe and identify other people.
4. Apply appropriate Deaf culture rules of social interaction to more advanced communication situations within the Deaf community or between Deaf and hearing people.
5. Identify, describe, and compare the qualities of people/objects using contrastive structures.

### **Topics and Scope:**

1. Asking for and giving directions using ASL, including non-manual markers
2. Using ordinal and cardinal numbers in real life situations
3. Describing the predominant physical features of a person (personal qualities and attributes)
4. Naming and describing common articles of clothing (use of classifiers)

5. Using facial expressions and non-manual markers (i.e. inflecting verbs, making statements, asking questions, affect, conveying relative distance)
6. Giving third-party commands/requests involving objects and furniture
7. Identifying real life problems and providing or requesting solutions
8. Buying and selling using cash, credit, debit, and personal checks (numbers up to 1000)
9. Identifying and describing occupations
10. Describing families, including relative ages, educational background, living/dead, marital status, and "how long" questions
11. Using contrastive structures comparing, confirming or refuting qualities and opinions
12. Describing personal routines and temporal sequencing
13. Narrating with one and two character role-shifting
14. Storytelling
15. Summarizing Deaf culture and Deaf/hearing interactions and Deaf history

### Assignment:

1. Lesson(s) from the textbook (average 6-10 pages per week)
2. Memorize signed vocabulary and verb conjugations (average 75-100 signs per week)
3. Complete practice exercises from the workbook, video and teacher-prepared materials (6-8 per week)
4. 5 tests per semester (1 test per chapter/unit, midterm will cover first 3 chapters/units, final exam is cumulative)
5. In-class participation (i.e. role-play, dialogues, storytelling)
6. Group presentations (at least 3 group presentations will be graded).
7. Enact short stories and narratives in ASL (at least 2 individual story performances will be graded)
8. Three to four 2-3 page reflective summaries on ASL-related or Deaf culture topics based on reading/video assignments
9. Produce a calendar-based timeline of a person's personal activities or routines.
10. Computer-based exercises through DVD and computer resources (i.e. links illustrating ASL vocabulary and links related to Deaf culture, history and current events)

### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Reflective summaries
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Writing 10 - 15%
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**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None
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Problem solving 0 - 0%
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**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Presentations, group presentations, role playing and narration

Skill Demonstrations  
40 - 50%

**Exams:** All forms of formal testing, other than skill performance exams.

Tests, midterm, final exam: multiple choice, true/false, matching items, completion

Exams  
20 - 40%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Completion of computer-based exercises, video assignments, and personal calendar

Other Category  
10 - 20%

### **Representative Textbooks and Materials:**

Signing Naturally, Student Videotext and Workbook by Smith, Lentz, and Mikos. DawnSignPress, 2015. (Level one, Lessons 7-12 and DVD).

Movers and Shakers: Deaf People Who Changed the World Storybook. Carroll and Mathers. DawnSignPress, 1997 (Classic)

Instructor-prepared materials.