CUL 270.31 Course Outline as of Fall 2018

CATALOG INFORMATION

Dept and Nbr: CUL 270.31 Title: CSA COOKING

Full Title: Cooking From Your CSA Box

Last Reviewed: 11/14/2022

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	0.50	Lecture Scheduled	0.25	17.5	Lecture Scheduled	4.38
Minimum	0.50	Lab Scheduled	0.75	2	Lab Scheduled	13.13
		Contact DHR	0		Contact DHR	0
		Contact Total	1.00		Contact Total	17.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 8.75 Total Student Learning Hours: 26.25

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

Professional chef presents theory, demonstrates techniques, supervises and critiques student preparations. Course covers historical and modern cooking techniques as applied to your Community Supported Agriculture (CSA) box.

Prerequisites/Corequisites:

Recommended Preparation:

Limits on Enrollment:

Schedule of Classes Information:

Description: Professional chef presents theory, demonstrates techniques, supervises and critiques student preparations. Course covers historical and modern cooking techniques as applied to your Community Supported Agriculture (CSA) box. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended:

Limits on Enrollment:

Transfer Credit:

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

IGETC: Transfer Area Effective: Inactive:

CSU Transfer: Effective: Inactive:

UC Transfer: Effective: Inactive:

CID:

Certificate/Major Applicable:

Not Certificate/Major Applicable

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

- 1. Prepare a variety of culinary dishes using locally available products.
- 2. Apply a working knowledge of sanitation and safety in a commercial kitchen.

Objectives:

- 1. Describe the function of each of the primary ingredient groups used in cooking.
- 2. List and explain the function and proper use of the basic tools and pieces of equipment used in cooking.
- 3. Demonstrate proper measurement techniques.
- 4. Create and execute recipes according to CSA availability.
- 5. Utilize a variety of techniques to prepare recipes.
- 6. Select and utilize appropriate cooking and service wares to prepare and serve recipes.
- 7. Select ingredients based on geographical location and climate and utilize them to prepare dishes.
- 8. Apply sensory evaluation skills and identify characteristics of high quality ingredients and finished products.
- 9. Employ safe, hygienic food handling procedures.

Topics and Scope:

- I. Safe and Hygienic Food Handling
- II. Definitions and Culinary Terminology
- III. Basic Techniques of Cooking
- IV. Sensory Evaluation
 - A. Taste
 - B. Appearance
 - C. Color
- V. Cooking Equipment
 - A. Tools and utensils

- B. Ovens and stoves
- C. Refrigeration
- D. Serving bowls and platters
- E. Appliances
- VI. Seasonal
 - A. Fruits
 - B. Vegetables
 - C. Grains and beans
 - D. Condiments (olive oil)
 - E. Prepared foods
 - F. Herbs and spices
- VII. Recipes
 - A. Comprehension
 - B. Yield conversion
 - C. Measures

Concepts presented in lecture are practiced in lab.

Assignment:

Lecture-Related Assignments:

- 1. Reading, approximately 6-10 pages per week
- 2. Keep a recipe journal
- 3. Complete worksheet(s) on aspects of cuisine, e.g., equipment identification, terminology, ingredients, cooking methods, historical influences, etc.

Lab-Related Assignments:

- 1. Prepare assigned recipes
- 2. Taste and evaluate the success of recipes prepared in class

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Worksheets

Writing 5 - 10%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving 0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Preparing and evaluating recipes

Skill Demonstrations 60 - 75%

Exams: All forms of formal testing, other than skill performance exams.

None

Exams 0 - 0%

Other: Includes any assessment tools that do not logically fit into the above categories.

Recipe journal; attendance and participation

Other Category 20 - 30%

Representative Textbooks and Materials: Instructor prepared materials.